

Building Bridges

34TH Annual Conference

Professional Nurse Educator Group



October 19-21, 2007

Portland, Oregon



PNEG





CONFERENCE OVERVIEW

Conference History

This conference was initiated 34 years ago by a group of educators in continuing nursing education. The purpose of the conference was to strengthen nurse educators' roles by offering opportunities for learning, sharing, and networking. Over time, the sponsorship for this conference has changed. Initially offered through the American Nurses' Association, the focus of the conference was on issues related to continuing education and staff development. The conference is currently organized by a group of continuing education and academic educators known as the Professional Nurse Educator Group (PNEG). Colleges, universities, and medical centers throughout the United States serve as conference sponsors. In order to enhance opportunities for nurse educators from different geographic areas to attend in their region, the conference is offered in different locations throughout the country. It continues to serve as a prominent vehicle for professional nurse educators in academic, entrepreneurial, continuing education, and staff development positions.

“Contact hours for this continuing education activity have been submitted to the Washington State Nurses Association, an accredited approver by the American Nurses Credentialing Centers Commission on Accreditation. Please contact the Primary Nurse Planner at Oregon Health & Science University Center for Learning & Development, pneg@ohsu.edu”

| 34th Professional Nurse Educator Group Conference Schedule “At-a-Glance” | | | |
|--|--|---|---|
| Wednesday & Thursday October 17 & 18 | Friday October 19 | Saturday October 20 | Sunday October 21 |
| Wednesday, 10/17 ANCC Pre-Conference Workshop 8:00am – 5:00pm <i>(extra fees apply)</i>  | Breakfast, Registration, Exhibits, Opening 7:30 – 9:00am | Breakfast, Posters, Roundtables, Exhibits 7:30 – 9:00am | Breakfast, Posters, Roundtables, 7:30 – 9:00am |
| | 9:00 – 10:00am Keynote Speaker | 9:00 – 10:00am Plenary Session | 9:00 – 10:00am Concurrent Sessions "H" |
| | Break 10:00 – 10:30am | Break 10:00 – 10:30am | Break 10:00 – 10:30am |
| | 10:30 – 11:30am Plenary Session | 10:30 – 11:30am Plenary Session | 10:30 – 11:30am Plenary Session |
| Registration noon-1:00pm | 11:45am – 1:00pm Lunch | 11:45am – 1:00pm Lunch & Roundtables | |
| Thursday, 10/18 Pre-Conference Workshops 1:00pm – 5:00pm <i>(extra fees apply)</i> Workshop 1 <i>Sponsored by OHSU Center for Learning & Development</i> Workshop 2 <i>Sponsored by OHSU School of Nursing Simulation and Clinical Learning Center</i> | 1:00 – 2:00pm Concurrent Sessions "A" | 1:00 – 2:00pm Concurrent Sessions "D" | |
| | 2:00 – 2:30pm Break | 2:00 – 2:30pm Break | |
| | 2:30 – 3:30pm Concurrent Sessions "B" | 2:30 – 3:30pm Concurrent Sessions "E" | |
| | 3:45 – 4:45pm Concurrent Sessions "C" | 3:45 – 4:45pm Concurrent Sessions "F" | |
| | 5:00 – 7:00pm Wine & Cheese Reception & Posters  | | |

Link to Registration on PNEG Website <http://www.pneg.org/>

CONFERENCE OVERVIEW

About Portland

Big city excitement and small town charm make Portland, Oregon, known as "the City of Roses", one of the favorite destinations in the West. Portland is situated approximately 70 miles from the Pacific Ocean in a magnificent setting between the sparkling waters of the Columbia and Willamette Rivers. Portland's historic old town, galleries and museums, Saturday Market, and theatre companies will keep visitors busy for weeks! Its lush green parks are perfect for a picnic or an afternoon stroll. Also, Portland is just a short distance from Willamette Valley wineries, skiing at Timberline Lodge, and all of the excitement and beauty of Oregon's spectacular ocean beaches.

Portland was built with walking in mind. The short blocks, combined with public art and old fashioned statuary, fountains, bridges and parks offer opportunities for leisure and contemplation for the casual stroller. Walking tours of the downtown area focusing on the best of the city's art, architecture, urban parks, and fountains are available. For the more adventuresome walker, Forest Park has over 70 miles of trails.

A splendid location, relaxed respectability, and an urban lifestyle that is unsurpassed for its livability makes Portland a city to visit and remember. For more Portland information go to: <http://www.travelportland.com/visitors/>



Oregon—Points of Interest

Multnomah Falls

Multnomah Falls Lodge, located just 30 miles east of Portland off Highway I-84, offers breathtaking views of the second-highest year-round waterfall in the United States. Nestled in the heart of the scenic Columbia River Gorge, the Multnomah Falls area features tree-lined hiking trails to the top of the 620-foot falls, an interpretive center and gift shop, as well as a charming old-world lodge that offers Northwest cuisine for breakfast, lunch, and dinner. Open daily from 8 a.m. to 9 p.m.



Mt. Hood Railroad

Excursion Train... Dinner Train... Brunch Train

Built in 1906, this historic railroad takes passengers on two

and four-hour tours through the beautiful Hood River Valley. Enjoy the narrated Excursion Train or dine leisurely aboard the classic Dinner and Brunch Trains. Beginning on July 4th, a 1910 steam engine will power Excursion Train trips. Ask about our special events including Western Train Robberies, Murder Mystery Dinner Trains, The Little Engine That Could™, and The Polar Express™.



Evergreen Aviation Museum

Catch the "Dream to Fly" spirit and explore the fascinating world of aviation history. Just an hour from downtown Portland, in the beautiful Willamette Valley, the museum is home to Howard Hughes' "Spruce Goose" and more than 80 other historic aircraft and exhibits. See replicas of a 1903 "Wright Flyer" and a WWI "Jenny"; learn about WWII fighters; and enter the Jet Age with the SR-71 "Blackbird." Hear veterans and pilots share firsthand stories, shop in the extensive aviation store, watch a 3-D IMAX® movie, and enjoy a view of the unique collection while refueling at the Spruce Goose Cafe. Open daily, 9 a.m. to 5 p.m.



Link to Registration on PNEG Website <http://www.pneg.org/>

FEATURED SPEAKERS

KEYNOTE SPEAKER

Christine Tanner, RN, PhD, Distinguished Professor, OHSU School of Nursing

Clinical Judgment in Nursing Practice: State of the Science

Chris Tanner is the Youmans-Spaulling Distinguished Professor at Oregon Health & Science University School of Nursing. She has served in a variety of roles at OHSU including Director, Office of Research Development and Associate Dean for the Statewide Undergraduate Program, and is currently one of the leads in the development of the innovative Oregon Consortium for Nursing Education. She was the author of the 2001 study *Oregon's Nursing Shortage: A Public Health Crisis in the Making*. Dr. Tanner has served as the Senior Editor of the *Journal of Nursing Education* since 1991. She has conducted research for over 25 years on clinical judgment in nursing, culminating in numerous journal publications, and 4 books, including the award winning *Expertise in Nursing Practice: Caring, Clinical Judgment and Ethics*, co-authored with Patricia Benner and Kit Chesla. She is the 2005 recipient of the National League for Nursing Excellence in Nursing Education Research and has consulted nationally and internationally with schools of nursing on clinical judgment, nursing education research, and curriculum development. Dr. Tanner is the mother of two teenagers, neither of whom has shown any interest in being a nurse!! She is also an avid skier and student of piano.

PLENARY SESSIONS SPEAKERS

Cynthia Clark, RN, PhD, Professor of Nursing, Boise State University

Reclaiming Caring and Civility in Nursing Education

Dr. Clark is a Professor of Nursing at Boise State University. She teaches Nursing Leadership and Management, Professional Concepts of Health Care Delivery, and a multidisciplinary course on Adolescent Mental Health. She holds two Bachelor of Science degrees, one in Nursing from Boise State University and the other a special major with an emphasis in Addiction Treatment and Recovery from Southern Illinois University at Carbondale. She is a psychiatric nurse/therapist and has earned advanced certification in addiction counseling. She holds a Master of Science degree in Human Development and Family Studies from Colorado State University, a post-Master's certificate in Nursing Leadership from Idaho State University, and an earned doctorate in Educational Leadership from the University of Idaho. Her principle body of research is in the area of incivility in higher education in general and nursing education in particular. She has published professionally and presented nationally on this topic.

Kathie Lasater, EdD, RN, Assistant Professor, School of Nursing, School of Medicine

Clinical Judgment: Tools for Bridging Education into Nursing Practice

Dr. Lasater has been a medical-surgical, cardiopulmonary, and community health nurse throughout her career. Early on, she discovered a love for teaching, which brought her back to her alma mater in 1999. During her nearly eight years at OHSU School of Nursing (SON), she has taught a wide variety of theoretical and clinical courses, primarily in the baccalaureate nursing program. Following the completion of her doctorate in education at Portland State University in 2005, Dr. Lasater continued her SON teaching, adding responsibilities as an education specialist within the education division of the Department of Anesthesiology and Peri-Operative Medicine as well as with the Oregon College of Oriental Medicine. Her research focuses on the development of clinical judgment in nursing students, often in OHSU's Simulation and Clinical Skills Lab, of which she was recently named interim director.

FEATURED SPEAKERS (cont.)

PLENARY SESSIONS SPEAKERS (cont.)

Michael Seropian, MD, FRCPC, Associate Professor &

Bonnie Driggers, RN, MS, MPA

Local and National Trends in Simulation

Dr. Seropian is a practicing pediatric anesthesiologist and Associate professor in the OHSU School of Medicine. He has more than 11 years of experience in simulation education development and training. His initial contact with simulation was during his years at Harvard University. He has since developed and designed multiple simulation facilities and is the past-chair of the Oregon Consortium for Nursing Education simulation sub-committee. As founder and the past Co-director of the OHSU Simulation and Clinical Learning Center, he had oversight over the implementation and delivery of simulation education to both nursing and medical specialties. He is a founding member of the Oregon Simulation Alliance and currently serves as an appointed member as well as chair-elect of the Executive Council. The Oregon Simulation Alliance was responsible for facilitating the development of over 20 simulation education programs. Along with Bonnie Driggers he co-authored *The Oregon Simulation Readiness Report*, which presented a comprehensive look at the needs and readiness of sites in Oregon for simulation education.

Ms. Driggers has held a faculty position at OHSU School of Nursing for many years, most recently she served as the Co-Director of the OCNE Clinical Education Model Project focused on the redesign of clinical education in nursing for the consortium. The model includes the use of simulation as one of several clinical learning activities. For several years she has been faculty for the Post Master's in Nursing Education Simulation course. Currently, in partnership with Dr. Seropian, Ms. Driggers provides statewide simulation education and consults throughout the United States, Canada and overseas in the area of simulation education and program development and implementation. Ms. Driggers is a founding member and past-chair of the Oregon Simulation Alliance, a statewide network of simulation facilities. She continues to serve on the Governing Council of the Simulation Alliance. Ms. Driggers is involved in additional collaborative projects around healthcare education in Oregon. She is the past-chair of the Oregon Nurse Leadership Council Education committee and an Executive council member of the Regional Nursing Clinical Placement Workgroup.

PRE-CONFERENCE

Thursday, October 18, 1:00 pm — 5:00 pm (*extra fees apply*)

Workshop #1: Assessment Tools and Techniques —Staff Development and Program Assessment

This workshop focuses on assessment tools and techniques used to develop individualized staff development programs. The workshop is an interactive learning session that includes step-by-step instruction of how to design and deliver a system-wide performance-based staff development program. The presenters will describe the development of essential program elements and materials, policies and procedures, and reporting tools. Several program assessment methods will also be discussed. Participants will engage in small group discussions and develop program tools and techniques for use in their organization.

Workshop #2: Teaching Clinical Judgment through Simulation Using the Tanner Model

This workshop focuses on strategies for using simulation in nursing education and professional development. The OHSU Simulation and Clinical Learning Center will host the workshop. This workshop is designed to present the use of simulation as a teaching strategy. Participants will be introduced to a variety of simulation techniques, including scenario development and debriefing. Participants will have the opportunity to experience simulation with emphasis on teamwork, interdisciplinary communication, and fidelity. The faculty includes Christine Tanner, PhD, RN, Kathie Lasater, EdD, RN, Mary L. Cato, MSN, RN, Alycia I. Peeples, BSN, RN, and Jesika Gavilanes, MA.

Link to Registration on PNEG Website <http://www.pneg.org/>



ANCC Consumer Update Workshop

This pre-conference Consumer Update Workshop presents the new ANCC Accreditation Program criteria released in 2006 and an overview of the accreditation process.

When: Wednesday, October 17, 2007, 8:00 am - 5:00 pm preceding the PNEG Conference

Where: Portland Marriott Downtown, 1401 SW Naito Parkway, Portland, OR 97201

Cost: \$175

To Register: www.nursecredentialing.org/accred/workshop/index.htm

ANCC
AMERICAN NURSES
CREDENTIALING CENTER

Questions? Contact 301.628.5205 or email accredconference@ana.org >>

CONFERENCE AGENDA

Day 1—Thursday, October 18 “Assessing Clinical Performance”

Noon—12:45 p.m.

Registration

12:45 p.m.—1:00 p.m.

Welcome and Opening Remarks

Sharon Perot, EdD, MBA

1:00 p.m.—5:00 p.m. (optional—extra fees apply)

Workshop # 1

Title: Assessment Tools and Techniques—Staff Development and Program Assessment

Workshop # 2

Title: Teaching Clinical Judgment Through Simulation Using the Tanner Model

Day 2 —Friday, October 19 “Collaboration”

7:30 a.m.—8:30 a.m.

Continental Breakfast

Registration

8:45 a.m.—9:00 a.m.

Welcome and Opening Remarks

9:00 a.m.—10:00 a.m.

Keynote Speaker

Christine Tanner, RN, PhD, Distinguished Professor, OHSU School of Nursing

Title: *Clinical Judgment in Nursing Practice: State of the Science*

10:00 a.m.—10:30 a.m.

Break and Networking

10:30 a.m.—11:30 a.m.

Plenary Session

Michael Seropian, MD
Bonnie Driggers, RN, MPA

Title: *Local and National Trends in Simulation*

11:30 a.m.—11:45 a.m.

Invitation: PNEG Conference 2008 Kansas City

11:45 a.m.—1:00 p.m.

Lunch

1:00 p.m.—2:00 pm.

Concurrent Sessions Group A

A1. Mary Oakes, RN, MSN
Georgina Ottaviano, RN
Marilyn McGuire-Sessions, RN, MSN
Julia Munkvold, RN, MN
Alycia I. Peeples, BSN, RN

Title: *Oregon Simulation Alliance Discussion Panel*

A2. Mary Abrums, RN, PhD
Jerelyn Resnick, RN, PhD
Ellen Adams, BSN, MNc
Janet Amberg, BSN, MNc
Judith Tracy, BSN, MNc
Pamela Christensen, BSN, MNc
Janis Miller, BSN, MNc

University of Washington Bothell

Title: *Politics, Culture and Health in Cuba: A Fieldwork Experience*

A3. Carol Boston-Fleischhauer, JD, MS, RN
University of Washington

Title: *Enhancing Nurse Preparation for Healthcare's Quality Revolution: An Educational Imperative*

A4. Kathleen Burke, PhD, RN
Nursing Programs, Ramapo College

Title: *Creating and Sustaining Academic and Clinical Partnerships in Baccalaureate Nursing Education*

A5. Catherine Van Son, PhD
OHSU School of Nursing

Title: *“Don’t Bring Me No Rocking Chair”’: Creative Resources for Teaching Gerontological Nursing*

2:00 p.m.—2:30 p.m.

Break and Networking



CONFERENCE AGENDA

Day 2—Friday, October 19

“Collaboration” (cont.)

2:30 p.m.—3:30 p.m.

Concurrent Sessions Group B

B1. Liane Connelly, PhD, RN, CNAA
Chris Schumacher, MS, RN
Terry Siek, MSN, RN
Fort Hays State University
Hays Medical Center

Title: *Infusing Evidence-Based Practice: Education and Practice Collaboration*

B2. Kathy Latta, RN-BC, MSN
Cincinnati Children's Hospital Medical Center
Title: *Building Bridges Between a Pediatric Hospital and Multiple Schools of Nursing: Implementation of a Hospital Adjunct Clinical Instructor Program*

B3. Gerrie Colombraro, PhD, RN
Kathleen McNee, MPA, RN
Fay Wright, MS, RN, APRN, BC
Pace University
Title: *Creating a Strategic Learning Partnership to Help Meet the Region's Critical Need for Nurses*

B4. Pam Springer, PhD, RN
Randall Hudspeth, MS, APRN, CNS/NP
Catherine Prinzing, BSN, MSN, APRN
Kathy Reavy, PhD, RN
Boise State University
Saint Alphonsus Regional Medical Center
Title: *The University and Community Hospital Partnership to Implement a Nursing Research Program that Impacts Patient Outcomes: A Model for the 21st Century*

B5. Karen Komoroski, RN, PhD, EdS
Kim Ries, RN, MSN, CPN
Ashley Peacock, RN, BN, BC
Natalie Wilner, RN, BSN, MSN
Saint Luke's Hospital of Kansas City
Title: *Bridge Over Troubled Water: Tackling the Delegation Theory to Practice Gap*

3:30p.m.—3:45 p.m.

Passing Time



3:45 p.m.—4:45 p.m.

Concurrent Sessions Group C

C1. Kathy Crabtree DNSc, FAAN, APRN, BC
Mary Frances Pate, DSN, RN
Oregon Health & Science University
Title: *Innovative Partnership with Clinical Agencies to Improve Patient Outcomes: Doctor of Nursing Practice Programs*

C2. Gail Washington, DNS
California State University
Title: *Making the Connection: Attitudes Regarding Dyad Testing Among Ethnically Diverse Baccalaureate Nursing Students*

C3. Cherie McCann, MSN, CPN
Jeannine Roth, MSN, RN
Pacific Lutheran University
Title: *Bicoastal Teaching: An Innovative Solution to the Pediatric Nursing Faculty Shortage*

C4. Mary Harper, MSN, RN, BC
Linda Misco, MSN, RN-BC
Florida Hospital Memorial System
Title: *Building Bridges: Where Cultures Meet*

C5. Eva Jean Dubois, RN, MSN, FNP, EdD
Susan Holmes, RN, MSN, FNP, EdD
Auburn University School of Nursing
Title: *Weaving the Strands of Academics and Practice Through the Role of Liaison*

5:00 p.m.—7 :00 p.m.

Poster Display

WINE AND CHEESE RECEPTION
*Sponsored by American Nurses
Credentialing Center*



Link to Registration on PNEG Website <http://www.pneg.org/>

CONFERENCE AGENDA

Day 3—Saturday, October 20

“Tools and Methods”

7:30 a.m.— 8:30 a.m.

Continental Breakfast & Poster Display

7:45 a.m.—8:30 a.m.

Roundtables

8:45 a.m.—9:00 a.m.

Welcome and Opening Remarks

9:00 a.m.—10:00 a.m.

Plenary Session

Cynthia Clark, RN, PhD, Professor of Nursing,
Boise State University

Title: *Reclaiming Caring and Civility in Nursing Education*

10:00 a.m.—10:30 a.m.

Break and Networking

10:30 a.m.—11:30 a.m.

Plenary Session

Kathie Lasater, RN, EdD

Title: *Clinical Judgment: Tools for Bridging Education into Nursing Practice*

11:45 a.m.— 1:00 p.m.

Lunch—Roundtables from 12:00 p.m.— 12:45 p.m.

1:00 p.m.— 2:00 pm.

Concurrent Sessions Group D

D1. Cathleen Collins, MDN, RN

Carrie Edwards, MSN, RN

Texas Tech University Health Sciences Center

Title: *Using Simulations to Teach the Teacher*

D2. Martha DuHamel, MPH

Colleen Karavonen, MN, RN, CMSRN, CWON

Sheila Keener, BSN, RN

Constance Hirnle, MSN, RN, BC

University of Washington

Title: *Using Bridges and Highways to Deliver Continuing Education in Medical-Surgical Nursing*

D3. Patricia Francis-Johnson, RN, MSN

Texas Tech University Health Sciences Center

Title: *Strategies for Assessment of Clinical Skills in Second Degree BSN Students*

D4. Carrie Grant, RN, BSN, MBA

Deb DeCarlo RN, BSN

Primary Children's Medical Center

Title: *Simulation: A Bridge for Education and Practice*

2:00 p.m.— 2:30 p.m.

Break and Networking

2:30 p.m.—3:30 p.m.

Concurrent Sessions Group E

E1. Patsy Maloney, EdD, MSN, MA

Pacific Lutheran University

Title: *The Generations Alphabet X, Y, and Z: Reaching Them with Active Learning Strategies*

E2. Kathleen Northrup-Snyder, PhD, CNS, MSN, RN

Oregon Health & Science University

Title: *Nurses: Teaching, Practicing, and Living Health*

E3. Mary Anne Hales Reynolds, RN, PhD, CS

Nancy Renn, PhD, RN

Idaho State University

Title: *Eastern Idaho Regional Medical Center and Idaho State University School of Nursing: A Nursing Research Cooperative Partnership*

E4. Daryl Brown, EdD, RN

Western Connecticut State University

Title: *Faculty-Student Interactions that Promote Cultural Sensitivity*

E5. Carol Christlieb RN MSN

Joanne Noone RN FNP PhD

Glenise McKenzie RN PhD

Stephanie Sideras RN PhC

Oregon Health & Science University School of Nursing

Title: *Teaching in OCNE: Meeting the Challenge Head On!*



OHSU is an Equal Opportunity
Affirmative Action Institution

If you have a disability and need an accommodation to attend or participate in this event please contact Judy VanArtsdalen, 503-494-6843, or email vanarts@ohsu.edu at least five business days prior to the event.

This information is available in alternative formats upon request. Please contact Judy VanArtsdalen, 503-494-6843, or email vanarts@ohsu.edu

Link to Registration on PNEG Website <http://www.pneg.org/>

CONFERENCE AGENDA

Day 3—Saturday, October 20

“Tools and Methods” (cont.)

3:45 p.m.—4:45 p.m.

Concurrent Sessions Group F

F1. Kim Leighton, MSN, RN, CNE

BryanLGH College of Health Sciences

Title: *What Happens Before the Code Team Arrives?*

F2. Susan Wold, PhD, RN

Valdosta State University

Title: *Barriers to Retention of Senior Nursing Faculty in a Time of Shortage: Killing the Geese that Lay the Golden Eggs*

F3. Suzan Kardong-Edgren PhD, RN

Naomi Lungstrom, FNP-C, RN, MSN

Washington State University

Title: *VitalSim vs. SimMan: Comparing Student Outcomes of Test Scores and Satisfaction*

F4. Jerelyn Resnick, PhD, RN

Mary Abrams, PhD, RN

University of Washington Bothell

Title: *Journey or Destination? Evaluating Student Learning about Race and Class Discrimination in Health Care*

F5. Carol Mitchell, RN, MN

Program Director for Regional Clinical Placement

Workgroup and StudentMAX, Oregon Center for Nursing

Title: *StudentMAX™ A Web-Based Clinical Placement System*

Day 4—Sunday, October 21

“Future”

7:30 a.m.—8:30 a.m.

Breakfast Buffet

8:45 a.m.—9:00 a.m.

Welcome and Opening Remarks

9:00 a.m.—10:00 a.m.

Concurrent Sessions Group H

H1. Stacie Elder, PhD, RN

Northern Illinois University

Title: *End-of-Life Education: A Necessity for Baccalaureate Nursing Program*

H2. Carolyn Schultz, EdD, MA

Patsy Maloney, EdD, MSN, MA

Pacific Lutheran University

Title: *Transformative Learning for Ourselves and Our Students: Caterpillar to Butterfly*

H3. Lois Neuman PhD, RN

LHNeuman Consultants

Title: *Perceptions of Nursing Educators in the Future of Nursing Education*

10:00 a.m.—10:30 a.m.

Break and Networking

10:30 a.m.— 11:30 a.m.

Jenny James, MS, RN

Chief Nursing Executive, OHSU Hospital Administration

11:30 a.m.— noon

Closing



Link to Registration on PNEG Website <http://www.pneg.org/>

POSTER PRESENTATIONS

Using the Concepts of Competency-Based Assessment in “Learning How to Bake a Pie”

Maureen Vaughan Straight MS,RN
Sharon Aronovitch, PhD, APRN, BC, CWOCN
Bonita Page, MSN, MSED
Excelsior College

The Coaching Model in Nursing Education

Ruth Ann Bridges, RN, BC, MSN
Lori Wingate, MSN, RN, APRN-BC
Texas Tech University Health Sciences Center School of Nursing

Using Art and Literature in the Clinical Setting: An Innovative Assignment

Daryle L. Brown, Ed.D., R.N.
Western Connecticut State University

Innovative Evidence-Based Practice Implementation: Faculty Reading Clubs

Liane Connelly, PhD, MSN, BSN, ASN
Fort Hays State University

Complexity and Chaos: Mentoring New Faculty from Clinician to Educator

Liane Connelly, PhD, MSN, BSN, ASN
Jenny Manry, MSN, ARNP, BC
Fort Hays State University

Homophobia in Healthcare: A Midwest Perspective

Shirley Dinkel, PhD, ARNP, BC, NP-C, CNS
Brenda Patzel, PhD, ARNP, BC, CNS
Washburn University

Examining the Success of Mentored versus Non-mentored Nursing Students

Michelle Dorin, PhD, RN
Stacey Bancroft, MSN, RN
Texas Woman’s University

Traveler’s Adaptation to High Altitude

Renae L. Dougal, MSN
Saint Alphonsus Regional Medical Center

Strategies to Retain Current Students: Ways to Facilitate Today’s Student Nurses into Future Nurses

Brad Golden, RN, BSN, EMT-I
Texas Tech University Health Sciences Center

A Tri-Nodal Model for NCLEX-RN Success

Valeda “Val” C. Greenspan, Ph.D., MSN, RN
Boise State University Department of Nursing
Karen Ray, MSN, RN
St. Luke’s Health System

Use of an Interactive Electronic Classroom Response System with Nursing Students

Glenda Joiner-Rogers, PhD, RN, CNS
Corrine Grimes, PhD, RN
Elizabeth Ramberg, MSN, RN
University of Texas School of Nursing

Changing Admission Criteria: Processes and Outcomes

Mary Koehn, PhD, ARNP, FACCE
Phyllis Jacobs, MSN, RN
Wichita State University

Building Skills for Evidence-Based Practice and Competency—Based Reflective Nursing Practice via Clinical Journaling in a Leadership and Management Clinical Course

Teresa J. Krassa, PhD, RN
University of Illinois College of Nursing

Nurses Improving Care for Health Systems Elders: An Educational Intervention

Patricia Kummeth, MSN, RN, BC
Shari Eversman, MS, RN
Mayo Clinic
Diane McNally Forsyth, RN, PhD
Winona State University

Nursing Cooperative Education Program: A Creative Learning Partnership

Robin Lawson, MSN, RN, CRNP
University of So. Alabama College of Nursing

Fiscal and Education Impact of a Critical Care Learning Curriculum

Deborah Letcher, BAN, MAN, RN
Erica DeBoer, BSN, RN
Sanford Health

Building New Models Together in Education and Practice: A Clinical Academic Partnership Project

Deborah Letcher, BAN, MAN, RN
Sanford Health
Venita Winterboer, MS, CNS, RN
Dakota State University

The Braden Scale: Bridging the Gap from Assessment to Intervention

MaryAnne Lewis, RN, BSN, CWOCN
St. Luke’s Community Medical Center

Increasing quality of clinical application and flexibility through revised assignments in community health nursing courses for RN/BSN students

Carolyn H. Mason, MS, APRN, BC
Miami University, Ohio

Designing and Implementing an Advanced Practice Clinician Learning Needs Assessment

Mary McAdams, RN, M.Ed, BC
Laura Sumner, RN, M.Ed, MBA, MSN, ONC
Debra Burke, RN, MSN, MBA
Mary Sullivan, APRN, BC
Marion L. Growney, MSN, ACNP
Jerene Bitondo, MHP,PA
Mary Ellen Heike, RN, MMHS
Massachusetts General Hospital

Development of a Preceptor Education Program in Support of an Innovative Nursing Curriculum

Katie S. McRae, MS, RN, CNS, APRN-BC
Laura Daudistel, RN, BSN, CCTN
Lissi Hansen, PhD, RN
Jennifer Holmquist, MS, RN, CNS, CMSRN
Barbara Jennings-Garant, MS, RN, CNS
Carla Pentecost, MS, RN
Ruth Tadesse, RN, MS, PMHNP
Oregon Health & Science University

Bridging Nursing Education and Practice in a Perioperative Internship

Patricia L. Nardone, PhD, MS, BSN
Laura Mood, RN, MSN
Oregon Health & Science University

Supporting Development of Evidence-Based Practice in Undergraduate Students—Nursing Action Analysis Paper and Presentation

Ann Nielsen, BS, MN
Marsha Heims, EdD, RN
Oregon Health & Science University

Self-Esteem and Self-Efficacy as Predictors of Attrition in Baccalaureate Nursing Students

Virginia M. Peterson, DNP, RN-BC, APRN-BC
Long Island University, Brooklyn Campus

Teaching to Care: Using Caring Theory and Narrative Pedagogy to Enhance Patient and Family Education

Jerelyn Resnick, PhD, RN
Theresa Chason, RN, MN
University of Washington Bothell Nursing Program

A Comparison of Online and Televised Classroom Learning for Undergraduate Nursing Research

Mary Anne Hales Reynolds, RN, PhD, CS
Nancy Renn, RN, PhD
Idaho State University

Lights, Camera, Action! Using Movies in the Classroom to Engage Today’s Learner

Julie Sappington, Ph.D., R.N., CNE
Southeast Missouri State University

Cost Effective Conversion of Paper-Based to Electronic Portfolios: Using Available University Resources to Develop Program Outcomes Eportfolios

Sharon E. Shull, RN, BSN, MSN
Pacific Lutheran University School of Nursing

Philosophical Concerns Related to Nursing Academia

Linda Stafford, PhD, RN
University of Texas Health Science Center at Houston School of Nursing

Prompting Reflection on Clinical Experiences with Imaginative Literature

Donna Scott Tilley, RN, PhD, CNE
Charles Walker, RN, PhD
Suzanne Lockwood, RN, PhD
Texas Christian University

The study for the methods of raising the nursing humanity care spirits in the fundamental nursing course

Yujie Guo, MS, RN
Nursing College, Nantong University

The new challenges the internationalized medical market posing on the nursing education in china

Yujie Guo, MS, RN
Nursing College, Nantong University

The Use of Popular Films as Pedagogy: The Western CT State University Experience

Karen Crouse, Ed.D., APRN, FNP (BC), CEN
Western CT State University

Paint Me a Picture!

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