

GATEWAY TO INNOVATION AND CREATIVITY IN NURSING EDUCATION

The 37th Annual National Conference on Professional Nursing Education and Development

In cooperation with the Professional Nurse Educators Group (PNEG)



College of Nursing
VILLANOVA
UNIVERSITY

OCTOBER 21 — 24, 2010

**Renaissance Baltimore Harborplace Hotel
Baltimore, MD**

GATEWAY TO INNOVATION AND CREATIVITY IN NURSING EDUCATION

37th Annual National Conference on Professional Nursing Education and Development

OCTOBER 21 – 24, 2010

For thirty-seven years this conference, offered in collaboration with the Professional Nurse Educators Group (PNEG), has served as a prominent vehicle for educators from all over the United States to strengthen their roles through learning, sharing, and networking with professional colleagues. Those involved with education in schools of nursing, continuing education, staff development, and entrepreneurs will find this meeting advantageous.

GOALS FOR THE 2010 CONFERENCE ARE TO:

- Discuss critical issues and concerns facing professional nursing education and development
- Develop practical strategies for effectively managing the challenges encountered in the work environment
- Explore how those in education and practice can successfully sustain competent learners and practitioners
- Network with colleagues in academic, staff development and continuing education roles

SPECIAL CONFERENCE FEATURES

- Select from among three preconference options and 80 concurrent sessions presented by nurse educators from all over the US and Canada
- Learn from 76 poster presentations on topics of particular interest
- Participate in special interest group discussions
- Join in networking opportunities
- View exhibits

CONTACT HOURS

By attending both a preconference and the PNEG conference you can earn up to 22.8 contact hours (Preconference 5.8; Fri. = 6.2; Sat. = 7.4; Sun. = 3.4).

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval mechanism. Accredited status does not imply endorsement of any product/service by Villanova University or ANCC.



ABOUT BALTIMORE INNER HARBOR

Baltimore's Inner Harbor has been one of the key seaports in the United States since the 1700's. Here you can enjoy shopping, a cruise on the Spirit of Baltimore, or visits to the Maryland Science Center and the Baltimore Aquarium. You can even catch a water taxi to Fort McHenry.

A variety of great dining experiences include restaurants in Inner Harbor or visits to Little Italy or Fels Point. In Little Italy, where the same families have lived, worked and cooked for generations, you can experience the intoxicating aromas of garden-fresh basil and garlic-laden tomato sauce. Fels Point is a spirited waterfront community in perpetual celebration of Baltimore's British nautical roots. No visit to Baltimore can be complete without tasting Maryland crabs at any number of popular restaurants.

Baltimore images used throughout brochure with permission from Visit Baltimore

PRECONFERENCE WORKSHOPS

OCTOBER 21, 2010

PRECONFERENCE A

Keeping Their Attention: Innovative Strategies for Nursing Education

Today's learners are bombarded by multiple stimuli: distracting personal lives, many individual demands, and an engaging social media world. Experts tell us that today an average attention span is 6–7 minutes. Here is a unique opportunity to learn over 50 different teaching strategies designed to re-engage students, improve learning, and make the classroom fun! Find out how to apply these strategies in your own educational practice.

1–5 p.m.

Fee: \$149.00 3.5 contact hours

Judith W. Herrman, PhD, RN, ANEF,
Associate Professor, Assistant Director, and Clinical
Coordinator, University of Delaware College
of Health Sciences School of Nursing;
NLN consultant for NCLEX preparation; former Director
of Staff Development, A. I. DuPont Hospital for Children,
Wilmington DE; and author of *Creative Teaching Strategies
for the Nurse Educator* (2008) F. A. Davis.

PRECONFERENCE B

Ready, Set, Click: The Nuts and Bolts of Audience Response Systems (ARS)

Bring your own computer for a hands-on opportunity to discover how to integrate an ARS strategy into your teaching repertoire. You will be surprised at how easy it is to incorporate this instructional technology into any educational program—whether in a traditional classroom, continuing education or presentations. Using “clickers” enhances learner engagement and encourages 100% participation. These devices can be used to take attendance, gauge student understanding, explore sensitive topics, create open discussions, and administer assessments with instant results. Even the most reticent of learners will become actively involved. Data is captured immediately and can easily be exported for a multitude of uses. “Clickers” can transform your classroom into an interactive and participative learning environment. Enrollment is limited. This workshop is being supported by Turning Technologies.

1–5 p.m.

Fee: \$149.00 3.5 contact hours

Frances H. Cornelius, PhD, CNE, RN-C, Clinical Associate
Professor, Drexel University College of Nursing and Health
Professions. Fran earned her doctorate in Educational
Leadership and Learning Technologies.
She is certified in and teaches Informatics.

PRECONFERENCE C

Advances and Creativity: New Visions for CNE Accreditation

This workshop will focus on issues and information critical to accredited providers, accredited approvers, and applicants for accreditation. Here is a unique opportunity to have your continuing education questions answered by experts. Explore both internal and external factors influencing continuing education as well as the accreditation program. Find out the latest on the new conceptual model for accreditation. Upcoming criteria changes will be discussed in detail. A networking reception at the end of the workshop will provide an opportunity to chat one-on-one with colleagues and the presenters. This workshop is co-sponsored by the American Nurses Credentialing Center's Accreditation Program.

9 a.m.–4:30 p.m.

Fee: \$99.00 *5.8 contact hours

Kathy Chappell, MSN, RN,
Director Accreditation Program

Pam Dickerson, PhD, RN-BC,
Chair, Commission on Accreditation

Zandra Ohri, MS, MA, RN,
Accreditation Appraiser.

**Continental breakfast, refreshment breaks, lunch and a reception are included in the registration fee for this program.*

FEATURED SPEAKERS



REGINA BENJAMIN
MD, MBA, VADM
United States Public Health
Service Surgeon General
(invited)

Prior to her appointment in 2009, Dr. Benjamin was a family doctor in the shrimping village of Bayou La Batre, Alabama. In 1990 she founded the Bayou La Batre Health Clinic and rebuilt it three times—once after Hurricane George in 1998, once after Hurricane Katrina in 2005, and later following a fire. Among her many honors Dr. Benjamin was a recipient of the John T. and Catherine D. MacArthur Foundation “Genius Grant,” and has served as a trustee of the American Medical Association. Her work with a diverse population that includes immigrants from Vietnam, Cambodia and Laos, as well as many residents lacking health insurance, makes her very well qualified for the post of U.S. Surgeon General.



LINDA HONAN PELLICO
PHD, RN
Assistant Professor,
Yale University School of Nursing

Florence Nightingale wrote that the most important practical lesson that can be given to nurses is to teach them what to observe—how to observe. Dr. Pellico will creatively share information on how the process of “clinical seeing” and “clinical listening” can be constructed in novel environments. Her research shows that those who participate in an art museum activity subsequently observe more signs and symptoms, identify more objective clinical findings, and offer more alternative diagnoses than those who participate in traditional learning activities. Her research on aural training also reveals improved diagnostic ability in interpreting heart, lung and bowel sounds. As famed educator, Maria Montessori noted, *we cannot create observers by saying “observe,” but educating the senses provides the means and power for observation.*



VICKI HESS
MS, RN, CSP
Founder and principal of
Catalyst Consulting, LLC

Vicki has over a decade of experience in healthcare including several years as an educator for a major health system. In her current business she works with healthcare professionals nationwide. Join Vicki who will share innovative ideas for you to shift your unproductive thought patterns, actions and habits to ones that assist you to become more engaged and productive. Learn 5-steps to less stress, more energy and remarkable results at work. She is a regular contributor to the *Baltimore Business Journal* and *NurseTogether.com* and the author of the *Nurse Manager's Guide to Hiring, Firing & Inspiring (Sigma Theta Tau International 2010)* and *SHIFT to Professional Paradise (CornerStone Leadership 2008)*.

THURSDAY
October 21, 2010

7–9 p.m.
EARLY REGISTRATION

FRIDAY
October 22, 2010

7:15–8:30 a.m.
REGISTRATION
Continental Breakfast and Exhibits

8:30 a.m.
WELCOME

8:45–10 a.m.
KEYNOTE ADDRESS
Visioning a Healthy and Fit Nation
Regina Benjamin, MD, MBA, VADM

10–10:30 a.m.
COFFEE BREAK with Exhibits

10:30–11:20 a.m.
CONCURRENT SESSION 1

A-1 Unfolding Cases: Incorporating Simulation Scenarios to Enhance Student Expertise in Geriatric Nursing
Mary Anne Rizzolo

B-1 PANEL: Using Simulation as a Strategy to Teach Undergraduate Psychiatric Mental Health Nursing

Application of Human Simulation in Undergraduate Psychiatric Mental Health Nursing Course
Pamela White, Judy Myers

Evaluating the Use of Standardized Patients in Undergraduate Psychiatric Nursing Experience
Gale Robinson-Smith,
Patricia Bradley, Colleen Meakim

C-1 Fostering Outcomes Through Education: A System Approach to Collaboration and Creativity
Elaine Smith

D-1 Autism Spectrum Disorders: A New Generation of Complex Patients
Karen Blake

E-1 Building an Evidence-Based Competence Assessment and Development Program
Susan Boyer

F-1 Addressing Innovation: Changes in the ANCC Accreditation System
Pam Dickerson, Kathy Chappell

11:20–11:25 a.m.
BREAK

11:25 a.m.–12:15 p.m.
CONCURRENT SESSION 2

A-2 Implementing a Multipronged Testing and Remediation Plan to Improve Performance on the NCLEX-RN®
Magnolia Woods

B-2 To Text or Not To Text: That is the Question
Kathryn Shaffer

C-2 Disability: An Often Ignored Issue in Nursing Education
Suzanne Smeltzer

D-2 Taking the Guesswork Out of Multiple Choice Testing
Carol Green

E-2 “Teachable Moments” at the Bedside: Gateway to Evaluating Application of Learning
Lorna Frank, Anne Long

F-2 How to Organizationally Embed the Magnet Program
Janet Paul

12:15–1:25 p.m.
LUNCH (on your own) with Exhibits

1:25–2:15 p.m.
CONCURRENT SESSION 3

A-3 Best Practices in Educating Minority Students
Kenya Beard

B-3 Applying Best-Practice Standards to Online Nursing Education
Carol Roehrs, Jacalyn Dougherty

C-3 Nurturing Nurse Educators: The Development of an On-line Faculty Mentoring Program
Denice Kirchoff, Linda Turchin

D-3 Bridging the Transition Gap: An Innovative Program for New Nurse Development
Tamara Cyhan, Connie Hirnle,
Deborah Kelly

E-3 PANEL: Roadway Through the Hospital: Theory To Bedside

Simulation: The Valuable Link from Textbook to Bedside
Stephanie Landmesser

Nursing Student Hospital Orientation: Safe Roadway into the Hospital Setting
Frances Amorim

F-3 Identifying Opportunities to Continue Learner Engagement
Barbara Lubejko, Heather Belansky

2:15–2:20 p.m.

BREAK

2:20–3:10 p.m.

CONCURRENT SESSION 4

A-4 Creating a Legacy: The Journey of the Nurse Educator

Loretta Delargy, Regina Spratling

B-4 Trivium & Quadrivium: Integrating Liberal Arts into the Nursing Curriculum

Wendy Waldspurger Robb,
Amy Edgar

C-4 We Can't Talk About That: Students' Perceptions of Aging and Sexuality

Julie Sappington

D-4 The Birth of a Rolling Clinical Simulation

Karen Jagiello, Marjorie Scheikl

E-4 Bringing the Quality Caring Nursing Model to Life

Marilyn Maddox, Kathy Mick,
Bonnie Tecza, Ann Johannes

F-4 A Provider Unit with Multiple Nurse Planners in a Multi-Faceted Organization: Making it Work

Dorothy Bell

3:10–3:30 p.m.

REFRESHMENT BREAK

with Exhibits

3:30–4:20 p.m.

CONCURRENT SESSION 5

A-5 The Use of a Designated Educational Unit Versus a Traditional Clinical Unit as Indicators for Positive Critical Thinking Outcomes Among Baccalaureate Nursing Students

Sharon Mang

B-5 Educator Ways of Knowing

Lois Neuman

C-5 Presenting the ANA Code of Ethics to Nursing Students: An Interactive Approach

Nancy Innella, Anne Ormsby

D-5 PANEL: Integrating Simulation into the Curriculum

Integrating Simulation into the Curricula: Lessons Beyond the Mannequin

Paula Byrne, Sue Anne Mattson

Integrating Simulation Throughout the Curriculum

Deborah Weaver

E-5 Environmental Health in Nursing Practice

Michaela Lindahl-Ackerman,
Denise Choiniere, Barbara Sattler

F-5 How to Read a Research Article: Tips for Interpreting and Using Evidence

Susan Bindon

4:20–4:25 p.m.

BREAK

4:25–5:15 p.m.

CONCURRENT SESSION 6

A-6 Build It and We Will Teach

Bernadette Weis, Tracy Younker,
Geraldyn Esworthy

B-6 Mentoring: A Developing Model for Learning in an RN to BSN Program

Elizabeth Tombs,
Melinda Mitchell-Jones

C-6 Social Justice Education for Nursing Students Engaged in Community Based Honors College Projects

Teresa Krassa

D-6 Facilitating the Role Transition from Clinical Practice to Academic Education

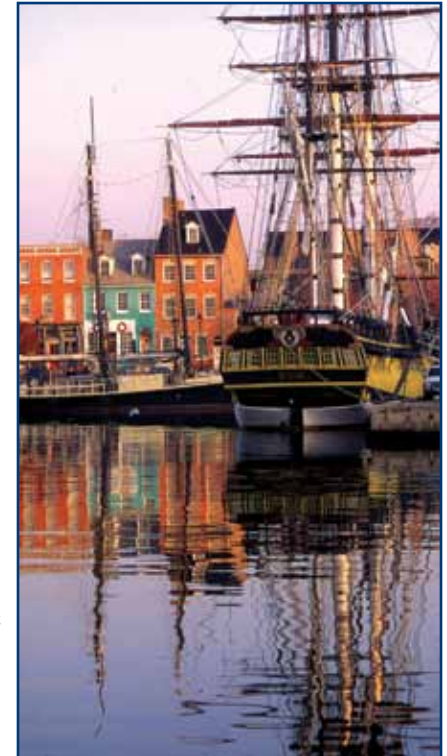
Catherine Todd Magel

E-6 Ethic Steward—Enhancing a Culture of Ethical Practice

Kris Garcia

F-6 Continuing Professional Development: A Call for Innovation and Creativity

Mary Gambino



SATURDAY
October 23, 2010

7:30–8:20 a.m.

REGISTRATION

Continental Breakfast

8:20 a.m.

**ANNOUNCEMENTS:
INVITATION TO 2011 PNEG
CONFERENCE**

8:30–10 a.m.

PLENARY:

Looking Isn't Seeing and Listening Isn't Hearing: Integrating Both the Art and the Science

Linda Honan Pellico, PHD, RN

10–10:20 a.m.

REFRESHMENT BREAK

10:20–11:10 a.m.

CONCURRENT SESSION 7

G-1 Strategies for Nursing Faculty Retention

Beth Anne Batturs

H-1 The Creative Art of Facilitating Collaborative Learning

Judith Treschuk

I-1 If Disney Was Your Mentor....

Holly Sealer

J-1 Can I Really Do This? A Look at Self Efficacy, Classroom Environment and Teaching Perspectives

Melodie Rowbotham, Janet Witworth

K-1 The Staff Development Specialist Role in Care Delivery Model Transformation

Joanne Pinner, Lauren Cline

L-1 The PhD RN Nurse Researcher in a Community Hospital Setting: Reducing the Theory Practice Gap

Valera Hascup

11:10–11:15 a.m.

BREAK

11:15 a.m.–12:05 p.m.

CONCURRENT SESSION 8

G-2 Learning in the Future: Web 2.0: Allied Health Sciences

Kenya Harris, Charles Alston

H-2 R U Ready 2 YouTube?

Joy Washburn

I-2 Book Club Educating Nurses: A Call for Radical Transformation

Janice Putman, Julie Clawson

J-2 Healthy Ager: An Inter-professional Service Learning Experience

Rebecca Matthews, Shawn Drake

K-2 PANEL: Creating Nurturing Orientation for Peds and Adult ICU's: Growing Your Own

Creating a Nurturing Orientation for New Graduate Nurses into a Peds Cardiac Intensive Care Unit

Catherine Schneider,
Brenda Williams, LeeAnn James

Growing Our Own: A Successful Model For Transitioning and Educating New Graduate Nurses in the ICU

Stephanie Sanderson

L-2 Planning, Implementing and Evaluating a Statewide Leadership Development Academy for RN's

Shirley Farrah

12:05–1:15 p.m.

PNEG MEETING

box lunches available for purchase

1:15–2:05 p.m.

CONCURRENT SESSION 9

G-3 Pre-Nursing Strategies

Regena Spratling, Loretta Delargy

H-3 Assuring Competence and Confidence with Fundamental Skills in Accelerated Program Students

Maryanne Lieb

I-3 Revisiting the Clinical Associate Teaching Model

Mary Ann Cantrell, Sarah Murkowski

J-3 PANEL: Achieving Safety Goals Through Simulation

Simulation: A Bridge to Patient Safety

Chris Keenan

Educating the Educator about National Patient Safety Goals and Human Patient Simulation

Jacqueline Lollar, Janice Mendenhall

K-3 Opening the Gateway to Excellence: Blending Innovation and Creativity in Nursing Education

Launette Woolforde

L-3 Developing Competency in Your Nursing Leadership Staff

Teresa Eberhard

2:05–2:10 p.m.

BREAK



2:10–3 p.m.

CONCURRENT SESSION 10

G-4 Collaborative Learning:
Challenges and Opportunities

Patricia Mahoney

H-4 Basic Strategies for Novice Faculty
Teaching Online Asynchronous
Nursing Courses

Anne Vitale

I-4 PANEL: Two Models that Promote
Interdisciplinary Education Using
Simulation

Transforming Health
Professions: Use of Patient
Simulation to Promote
Interdisciplinary Learning

Carolynn Masters,
Valeria O'Toole Baker, Holly Jodon

Observed Simulated Clinical
Interdisciplinary Experience

SueAnne Mattson, Paula Byrne

J-4 Disaster Planning: A Collaborative
Experience

Marie Hansel, Gwen Dean

K-4 Reel to Real Competencies

Barbara Hauck

L-4 Enhancing Medical-Surgical
Nursing Practice: Strategies
for Evaluating and Promotion
Active Learning in Continuing
Education Offerings

Martha DuHamel, Constance Hirnle

3–3:20 p.m.

REFRESHMENT BREAK

3:20–4 p.m.

CONCURRENT SESSION 11

G-5 Bridging the Gap Between Practice
and Education Through a Center
of Excellence and Partnerships

Carol Boswell, Sharon Cannon

H-5 Succession Planning in Nursing
Education: Issues and Innovative
Strategies for Success

Carol Toussie Weingarten

I-5 What Do Reflective Student
Journals Indicate About
Involvement in International
Medical Mission Work?

Jeana Wilcox

J-5 Maximizing the Nursing Students'
Clinical Experience: The Role of
the Clinical Site

Frances Amorim

K-5 Creating a Cohesive Work
Environment: Taking Steps to
Stop Lateral Violence

Linda Misko, Mary Harper

L-5 Engaging Students in EBP and
Process Improvement: A Unique
Extern Program

Susan Carroll

4–4:05 p.m.

BREAK

4:05–4:55 p.m.

CONCURRENT SESSION 12

G-6 Clinical Liaison Position: An
Innovative Way to Improve

Leah Cerankowski

H-6 PANEL: Transition From Student
to Nurse: Bridging the Gap with
Mentoring Programs

Implementing a Mentorship
Program for New-to-Practice
Nurses

Theodore Pettinocchi,
Myra Cain-Houston

Bridging the Education Service
Gap: Improving Transition of
Nurses into Practice

Donna Molyneaux, Mary Ann McGinley,
Rachel Behrendt, Shelley Burcat

I-6 Teacher Expectations in Self-
directed Learner Environments:
Conflict or Compromise?

Lois Neuman

J-6 A Tried and True Accelerated BSN
Program for College Graduates:
The Proof is in the Product

Maryanne Lieb

K-6 Interactive Learning, Humor
& Creativity Approaches for
Preceptor Development

JoAnne Sehr, Linda Eisele-Hiubocky

L-6 Preparing and Maintaining Nurse
Planners in Continuing Nursing
Education

Kristine LeFebvre, Barbara Lubejko

5:30–7:30 p.m.

POSTER SESSION AND RECEPTION



SUNDAY
October 24, 2010

7:15–8:15 a.m.
**REGISTRATION AND
BREAKFAST ROUND TABLES**

8:15–9:05 a.m.
CONCURRENT SESSION 13

M-1 Core Curriculum for Developing
Clinical Coaches
Susan Boyer

N-1 Innovative Approaches to
Educating Nursing Students in
End of Life Care
Stacy Rose, Lora Leonard

O-1 PANEL: Beyond Orientation:
Bridging The Knowledge—
Practice Gap

Nurse Residency Programs:
Bridging the Knowledge—
Practice Gap
Elissa Harmon

Beyond Orientation: Strategies
to Develop the Advanced
Beginner
Pamela Meinert

9:05–9:10 a.m.
BREAK

9:10–10 a.m.
CONCURRENT SESSION 14

M-2 Story as a Strategy for Patient
Safety Education
Barbara Mackoff

N-2 Alternative Clinical Education
Strategies for the Pediatric
Nursing Student
Linda Murray

O-2 A Collaborative Model: Assuring
Clinical Affiliations Between Five
Hospitals and Twelve
Nursing Programs
Deborah Ferguson, Leslie Coonfare

10–10:05 a.m.
BREAK

10:05–10:55 a.m.
CONCURRENT SESSION 15

M-3 Shift Assessment Lab: Helping
Students Transition from Lab to
the Bedside
Joanna McGrath, Colleen Meakim

N-3 To Accelerate Or Not to
Accelerate: Our Experiences
Implementing a One-Year BSN
Completion Program
Melissa Miner, Suzanne Kuhn,
Raymonde Brown

O-3 Decreasing the Pain of Grading
Assignments: An Innovative
Approach to Evaluation of
Student Learning
Patricia Rogers, Joan Polsky,
Julie Sochalski

11 a.m.
CLOSING PLENARY:
Passport To Professional Paradise
Vicki Hess MS, RN, CSP



Conference Presenters—Podium and Poster

Majed S. Alamri, BSN, MSN, PhD(c) *P-27-28*
Villanova University, Villanova, PA

Charles Alston, EdD, MA, MS *G-2*
Bronx Community College, Bronx, NY

Katherine F. Alford, MSN, RN, CCRN, PCCN *P-71-72*
South Texas Veterans Health Care System,
San Antonio, TX

Frances Amorim, MSN, RN, CCE *E-3, J-5, P-20*
Jefferson School of Nursing, Philadelphia, PA

Angelina Arcamone, PhD, RN, CCE *P-14*
Villanova University, Villanova, PA

Valeria O'Toole Baker, ACNS-BC *I-4*
Gannon University, Erie, PA

Deborah Barton, MS, RN *P-56*
York College of PA, York, PA.

Beth Anne Batturs, MSN, RN *G-1*
Anne Arundel Community College, Arnold, MD

Kenya V. Beard, EdD, MS, ANP-C *A-3*
Adelphi University, Garden City, NY

Rachel Behrendt, DNP, RN, AOCNS *H-6, P-31*
Thomas Jefferson University Hospital,
Philadelphia, PA

Heather B. Belansky, MSN, RN *F-3, P-42*
Oncology Nursing Society, Pittsburgh, PA

Dorothy F. Bell, MS, RN-BC *F-4*
Mayo Clinic, Rochester, NY

Susan L. Bindon, MS, RN-BC *F-5*
LifeBridge Health, Baltimore, MD

Donna J. Blair, MSN, RN, CNP *P-25*
Akron Children's Hospital, Youngstown, OH

Karen E. Blake, MSN, RN *D-1*
Villanova University, Villanova, PA

Barbara B. Blozen, EdD(c), MA, RN, BC, CNL *P-10*
Seton Hall University, South Orange, NJ

Carol Boswell, Ed.D., RN, CNE, ANEF *G-5*
Texas Tech University Health Sciences Center
School of Nursing, Odessa, TX

Kecia Y. Boyd, BSN, RN, OCN, CHNP *P-70*
Dana-Farber Cancer Institute, Boston, MA

Susan A. Boyer, MEd, RN, FAHCEP *E-1, M-1*
Vermont Nurses In Partnership, Windsor, VT

Patricia K. Bradley, PhD, RN *B-1*
Villanova University, Villanova, PA

Joyce A. Brill, MSN, RN, CRNP *P-08, P-09*
St. Luke's Hospital, Bethlehem, PA

Robert T. Brill, PhD *P-08*
Moravian College, Bethlehem, PA

Juliana J. Brixey, PhD, MPH, RN *P-57-58*
University of Kansas, Kansas City, KS

Kim Brown, RN *P-60*
Sanford USD Medical Center, Sioux Falls, SD

L. Dianne Brown, BN, RN *P-51-52*
Center for Nursing Studies, Eastern Health,
St. John's, Newfoundland, Canada

Raymonde A. Brown, PhD, APRN-BC, CNE *N-3*
Penn State University, University Park, PA

Sandra J. Brzozza, MS, RN *P-11*
Roberts Wesleyan College, Rochester, NY

Margaret W. Bultas, MSN, RN, CPNP-PC *P-04*
Goldfarb School of Nursing, St. Louis, MO

Shelly Burcat, MSN, RN, AOCNS *H-6*
Thomas Jefferson University Hospital, Philadelphia, PA

Paula Byrne, MSN, RN *D-5, I-4*
College of St. Scholastica, Duluth, MN,

Rosemary Byrne, MS, RN *P-15*
Trinitas School of Nursing, Elizabeth, NJ

Myra Cain-Houston, BSN, RN, CAPA *H-6*
Penn Presbyterian Medical Center,
Philadelphia, PA

Sharon Cannon, EdD, RN, ANEF *G-5*
Texas Tech University Health Sciences Center,
Lubbock, TX

Mary Ann Cantrell, PhD, RN *I-3*
Villanova University, Villanova, PA

Susan Carroll, MS, RN, CNE *L-5*
Rush Oak Park Hospital, Oak Park, IL

Chaudron Carter EdD, RN, MHA, MHED *P-49*
LaSalle University, Philadelphia, PA

Patricia A. Castaldi, DNP, RN *P-15*
Union County College, Plainfield, NJ

Leah R. Cerankowski, MSN, RN *G-6*
Colorado State University Pueblo, Pueblo, CO

Kathy Chappell, MSN, RN *F-1*
American Nurses Credentialing Center,
Silver Spring, MD

Anita M. Chesney, Ed.D(c), MPH, RN *P-21*
Belmont University, Nashville, TN

Denise Choiniere, MS, RN *E-5*
University of Maryland Medical Center, Baltimore, MD

Julie Clawson, PhD, RN *I-2*
University of Central Missouri, Warrensburg, MO

Lauren G. Cline, MN, RN *K-1*
University of Washington Medical Center, Seattle, WA

Susan C. Cobb, PhD, RN *P-65*
Thomas Edison State College, Trenton, NJ

Lauren Cochran, BSN, RN, CPN *P-19*
Children's Hospital of Philadelphia, Philadelphia, PA

Leslie Coonfare, BSN, MBA, RN-BC *O-2*
Ohio Health, Columbus, OH

Denise Corbett-Carbonneau, BSN, RN *P-55*
Beth Israel Deacones, Boston, MA

Jacqueline E. Crawford, MSN, CRNP *P-19*
Children's Hospital of Philadelphia, Philadelphia, PA

Jennifer Cummins, MSN, RN, CEN *P-14*
Riddle Memorial Hospital, Media, PA

Tamara Cyhan, MN, RN *D-3*
Virginia Mason Medical Center, Seattle, WA

Tara L. Dea, MSN, CRNP, PNP-BC *P-19*
Children's Hospital of Philadelphia, Philadelphia, PA

Gwen Dean, MA, RN *J-4*
Prairie State College, Chicago Heights, IL

Loretta B. Delargy, MSN, RN *A-4, G-3*
North Georgia College and State University,
Dahlonega, GA

Pamela S. Dickerson, PhD, RN-BC *F-1*
PRN Continuing Education, Westerville, OH

Shawn Drake, PT, PhD, CSCS, ACSM *J-2*
Arkansas State University, Jonesboro, AR

Susanne C. Dohen BN, RN *P-52*
Center for Nursing Studies, Eastern Health,
St. John's, Newfoundland, Canada

Jacalyn Dougherty, PhD, RN *B-3*
University of Northern Colorado, Greeley, CO

Martha B. DuHamel, MPH *L-4*
University of Washington, Seattle, WA

Teresa Eberhard, MSN, RN-BC *L-3*
North Shore LIJ Health System, Institute for Nursing,
New Hyde Park, NY

Amy H. Edgar, MSN, RN *B-4*
Cedar Crest College, Allentown, PA

Tricia K. Edwards, RN, PCCN *P-40*
Ohio Health/Riverside Methodist Hospital, Columbus, OH

Linda Eisele-Hiubocky, MSED, CPNP, RN *K-6*
Memorial Hospital, Belleville, IL

Deborah Esmon, MSN, MBA, RN *P-39*
Methodist LeBonheur Healthcare, Memphis, TN

Geralyn Esworthy, BSN, CCRN *A-6*
Paoli Hospital, Paoli, PA

Shirley J. Farrah, PhD, RN-BC *L-2*
University of Missouri, Columbia, MO

Deborah M. Ferguson, BSN, MAED/AEDL, RN, C *O-2*
Ohio Health, Columbus, OH

Deborah M. Ferguson, BSN, MAED/AEDL, RN, C *O-2*
Ohio Health, Columbus, OH

Paula Fifield, BN, RN *P-51-52*
Centre for Nursing Studies, Eastern Health,
St. John's, Newfoundland, Canada

Kathleen M. Fisher, MS, CCRN, CCNS/APN *P-45*
VA, Jesse Brown, Chicago, IL

Karen J. Foli, PhD, RN *P-41*
Purdue University, West Lafayette, IN

Lorna A. Frank, MSN, RN *E-2*
Cincinnati Children's Hospital Medical Center,
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- | | | | | | | |
|-------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 10:30 | <input type="checkbox"/> A-1 | <input type="checkbox"/> B-1 | <input type="checkbox"/> C-1 | <input type="checkbox"/> D-1 | <input type="checkbox"/> E-1 | <input type="checkbox"/> F-1 |
| 11:25 | <input type="checkbox"/> A-2 | <input type="checkbox"/> B-2 | <input type="checkbox"/> C-2 | <input type="checkbox"/> D-2 | <input type="checkbox"/> E-2 | <input type="checkbox"/> F-2 |
| 1:25 | <input type="checkbox"/> A-3 | <input type="checkbox"/> B-3 | <input type="checkbox"/> C-3 | <input type="checkbox"/> D-3 | <input type="checkbox"/> E-3 | <input type="checkbox"/> F-3 |
| 2:20 | <input type="checkbox"/> A-4 | <input type="checkbox"/> B-4 | <input type="checkbox"/> C-4 | <input type="checkbox"/> D-4 | <input type="checkbox"/> E-4 | <input type="checkbox"/> F-4 |
| 3:30 | <input type="checkbox"/> A-5 | <input type="checkbox"/> B-5 | <input type="checkbox"/> C-5 | <input type="checkbox"/> D-5 | <input type="checkbox"/> E-5 | <input type="checkbox"/> F-5 |
| 4:25 | <input type="checkbox"/> A-6 | <input type="checkbox"/> B-6 | <input type="checkbox"/> C-6 | <input type="checkbox"/> D-6 | <input type="checkbox"/> E-6 | <input type="checkbox"/> F-6 |

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- | | | | | | | |
|-------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 10:20 | <input type="checkbox"/> G-1 | <input type="checkbox"/> H-1 | <input type="checkbox"/> I-1 | <input type="checkbox"/> J-1 | <input type="checkbox"/> K-1 | <input type="checkbox"/> L-1 |
| 11:15 | <input type="checkbox"/> G-2 | <input type="checkbox"/> H-2 | <input type="checkbox"/> I-2 | <input type="checkbox"/> J-2 | <input type="checkbox"/> K-2 | <input type="checkbox"/> L-2 |
| 1:15 | <input type="checkbox"/> G-3 | <input type="checkbox"/> H-3 | <input type="checkbox"/> I-3 | <input type="checkbox"/> J-3 | <input type="checkbox"/> K-3 | <input type="checkbox"/> L-3 |
| 2:10 | <input type="checkbox"/> G-4 | <input type="checkbox"/> H-4 | <input type="checkbox"/> I-4 | <input type="checkbox"/> J-4 | <input type="checkbox"/> K-4 | <input type="checkbox"/> L-4 |
| 3:20 | <input type="checkbox"/> G-5 | <input type="checkbox"/> H-5 | <input type="checkbox"/> I-5 | <input type="checkbox"/> J-5 | <input type="checkbox"/> K-5 | <input type="checkbox"/> L-5 |
| 4:05 | <input type="checkbox"/> G-6 | <input type="checkbox"/> H-6 | <input type="checkbox"/> I-6 | <input type="checkbox"/> J-6 | <input type="checkbox"/> K-6 | <input type="checkbox"/> L-6 |

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|-------|------------------------------|------------------------------|------------------------------|
| 10:20 | <input type="checkbox"/> M-1 | <input type="checkbox"/> N-1 | <input type="checkbox"/> O-1 |
| 11:15 | <input type="checkbox"/> M-2 | <input type="checkbox"/> N-2 | <input type="checkbox"/> O-2 |
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