

Advancing and Empowering Nurse Educators: Charting a Course for the Future

The 38th Annual National Conference on Professional Nursing Education and Development

In cooperation with the Professional Nurse Educators Group (PNEG)



VILLANOVA
UNIVERSITY

College of Nursing

OCTOBER 20-23, 2011

Renaissance Baltimore Harborplace Hotel
Baltimore, MD

Advancing and Empowering Nurse Educators: Charting a Course for the Future

The 38th Annual National Conference on Professional Nursing Education and Development

OCTOBER 20–23, 2011

For thirty-eight years this conference, offered in collaboration with the Professional Nurse Educators Group (PNEG), has served as a prominent vehicle for educators from all over the United States to strengthen their roles through learning, sharing, and networking with professional colleagues. Those involved with education in schools of nursing, continuing education, staff development, and entrepreneurs will find this meeting advantageous.

GOALS FOR THE 2011 CONFERENCE ARE TO:

- Discuss critical issues and concerns facing professional nursing education and development
- Develop practical strategies for effectively managing the challenges encountered in the work environment
- Explore how those in education and practice can successfully sustain competent learners and practitioners
- Network with colleagues in academic, staff development and continuing education roles

SPECIAL CONFERENCE FEATURES

- Select from among three preconference options and 69 concurrent sessions presented by nurse educators from all over the US and Canada
- Learn from 74 poster presentations on topics of particular interest
- Participate in special interest group discussions
- Join in networking opportunities
- View exhibits

CONTACT HOURS

By attending both a preconference and the PNEG conference you can earn up to 24 contact hours (Preconference 6.3; Fri. = 6.2; Sat. = 7.5; Sun. = 4).

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval mechanism. Accredited status does not imply endorsement of any product/service by Villanova University or ANCC.



ABOUT BALTIMORE INNER HARBOR

Baltimore's Inner Harbor has been one of the key seaports in the United States since the 1700's. Here you can enjoy shopping, a cruise on the Spirit of Baltimore, or visits to the Maryland Science Center and the Baltimore Aquarium. You can even catch a water taxi to Fort McHenry.

A variety of great dining experiences include restaurants in Inner Harbor or visits to Little Italy or Fels Point. In Little Italy, where the same families have lived, worked and cooked for generations, you can experience the intoxicating aromas of garden-fresh basil and garlic-laden tomato sauce. Fels Point is a spirited waterfront community in perpetual celebration of Baltimore's British nautical roots. No visit to Baltimore can be complete without tasting Maryland crabs at any number of popular restaurants.

Baltimore images used throughout brochure with permission from Visit Baltimore.

PRECONFERENCE WORKSHOPS

OCTOBER 20, 2011

Preconference A

DEVELOPING TRUSTWORTHY MULTIPLE CHOICE CLASSROOM EXAMS

How can you help your students meet your program objectives and pass the NCLEX-RN?

Come to this workshop and acquire tips and techniques for developing classroom exams that can provide trustworthy results that will enable you to make valid decisions about students' success in your nursing program. Learn an effective approach for developing multiple-choice test items that require students to think. After all, critical thinking is essential for safe nursing practice and the NCLEX-RN requires students to think critically in order to demonstrate that they are safe, entry-level practitioners of nursing. This workshop will provide you with strategies to improve your test development ability and increase student success on both classroom exams and the NCLEX-RN.

9 a.m.-4 p.m.

Fee: \$299 5.3 contact hours

Mary McDonald, MA, RN, Educational Assessment Consultant, President, Educational Assessment Strategies, LLC, Brooklyn, NY; consultant to many organizations, including the National League for Nursing, on the development and psychometric analysis of standardized exams. Mary is well known for her expertise in assisting educators to develop multiple choice items to assess critical thinking.

Preconference B

STRUCTURE, PROCESS AND OUTCOMES: COMPONENTS OF A REFLECTIVE MODEL TO ENSURE QUALITY CONTINUING NURSING EDUCATION

As continuing education delivery models evolve to meet demands of both health care professionals and accrediting bodies, providers are challenged to remain flexible and current. New ANCC Accreditation criteria are now ready for implementation. Explore the components of an accreditation model designed to support quality continuing education. Evaluate current documentation processes, critique examples and identify opportunities to strengthen your organization's continuing education processes and outcomes. Network with colleagues to discuss common areas of concern related to continuing education including: using the needs assessment to identify and document a practice gap, identifying and managing conflicts of interest and meeting the learning needs of an inter-professional team. This workshop is co-provided by the American Nurses Credentialing Center's accreditation program.

8:30 a.m.-4:30 p.m.

Fee: \$259 6.3 contact hours

Kathy Chappell, MSN, RN; Director, Accreditation Program, American Nurses Credentialing Center

Pam Dickerson, PhD, RN-BC; Chair, American Nurses Credentialing Center Commission on Accreditation

Preconference C

Debriefing to Foster Learning

Add new strategies to your simulation tool kit. The Debriefing for Meaningful Learning © (DML) method will be the focus of this interactive and instructive afternoon. In small groups, faculty will practice using various elements of DML. These are proven strategies that foster active learning in simulated clinical experiences. Research outcomes from the use of this approach, with an overview of in-progress and future studies, will be included. Leave with new teaching methods that you can apply in your own program.

1-5:30 p.m.

Fee: \$199 4 contact hours

Kristina Thomas Dreifuerst, PhD, RN, ACNS-BC, CNE, Assistant Professor, Indiana University School of Nursing, Indianapolis, IN. Following her dissertation research, Kris has authored multiple publications related to debriefing following simulation experiences. She is a peer reviewer for the *Clinical Simulation in Nursing Journal* and the *Nursing Education Perspectives Journal*. She was a Jonas Scholar and has been the recipient of several grants related to debriefing in clinical simulation.

FEATURED SPEAKERS



MICHAEL R. BLEICH PHD, RN, FAAN

Dean and the Carol A. Lindeman
Distinguished Professor
Vice Provost for Inter-professional Education
and Development
Oregon Health and Science University
School of Nursing

The IOM Future of Nursing: What Have We Learned, What Barriers Remain, What Successes are Unfolding?

Prior to coming to Portland, Oregon in August 2008, Dr. Bleich had a distinguished career as Professor and Associate Dean for Clinical and Community Affairs at the University of Kansas School of Nursing. Dr. Bleich was on the committee for the Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine (IOM) that produced the groundbreaking report, *The Future of Nursing: Leading Change, Advancing Health* (2010). The report calls upon nurses to take a greater leadership role in our increasingly complex health care system. Dr. Bleich will discuss nursing's progress toward meeting the proposed recommendations so that nursing is poised to lead change and advance health. The report's recommendations for a blueprint for the future include:

- Nurses should practice to the full extent of their education, training and licensure.
- Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.
- Nurses should be full partners, with physicians and other health professionals, in redesigning health care in the United States.
- Effective workforce planning and policy making require better data collection and an improved information infrastructure.



EILEEN LAKE PHD, RN, FAAN

Associate Professor of Nursing
and Associate Professor of Sociology
Associate Director Center for Health
Outcomes and Policy Research
University of Pennsylvania
School of Nursing

Measuring Nursing Quality

Dr. Lake is Associate Director for a distinctive center that operates as a *research and research training* enterprise. Since its inception, a major focus of the Center's research has been exploring organizational effectiveness and aspects of health care that have the potential to impact patient outcomes. Established in 1989, the Center is a unique community within the School of Nursing at the University of Pennsylvania that draws together faculty, students, and pre- and post-doctoral fellows from nursing, sociology, demography, medicine, management, economics, and other related disciplines. With collaborators from around the world, Center researchers study health system reorganization and policy changes and aim to produce research evidence to improve the quality of health care.



KATHLEEN PAGANA PHD, RN

Vice President and co-owner
of LAYCO Publishing and Consulting
President of Pagana Keynotes & Presentations

Celebrating the Pride and Passion of Nursing Education

Dr. Pagana has over 35 years of experience in healthcare including college teaching, administration, clinical practice and professional speaking and writing. Among the 27 books she has written, she has co-authored the number one best-selling book on healthcare diagnostic and laboratory testing. Mosby's *Diagnostic and Laboratory Test Reference* has sold more than 1.5 million copies and has been translated into five languages. Kathy began her professional career in the Army Nurse Corps, where she rose to the rank of Captain and combined military protocol with clinical expertise, leadership, teamwork, and patient care. Today she works as an independent author and speaker helping organizations address the multiple challenges of leadership. She is the author of *The Nurse's Etiquette Advantage: How Professional Etiquette Can Advance Your Nursing Career*, which was published by the Sigma Theta Tau International, Center for Nursing, in 2008. Her latest book, *The Nurse's Communication Advantage: How Business-Savvy Communication Can Advance Your Nursing Career*, is hot off the press. Today's presentation is an uplifting and thought-provoking one designed to remind you why you chose nursing education and to inspire you to face each day with more passion and purpose.

THURSDAY

October 20, 2011

7–9 p.m.

EARLY REGISTRATION

FRIDAY

October 21, 2011

7:15–8:30 a.m.

REGISTRATION

Continental Breakfast and Exhibits

8:30 a.m.

WELCOME

8:45–10 a.m.

KEYNOTE ADDRESS

The IOM Future of Nursing:
What Have We Learned,
What Barriers Remain,
What Successes are Unfolding?

Michael R. Bleich, PhD, RN, FAAN

10–10:30 a.m.

COFFEE BREAK with Exhibits

10:30–11:30 a.m.

CONCURRENT SESSION A

A-1 Bringing Nursing Research to Life with Undergraduate Students
Nancy Sharts–Hopko

A-2 NLN Project to Explore Use of Simulation for High Stakes Assessment
Mary Anne Rizzolo

A-3 How Does A Community Hospital Prepare to Become A Regional Trauma Center?
Bernadette Weis, Tracy Younker

A-4 A Think Tank on Innovative and Realistic Approaches toward Attaining a Self-Sufficient CE Operation
Shirley Farrah

A-5 Access Hollywood: Live at 5 Celebrity Case Studies
Shelly Hickey, Stephanie Landmesser

A-6 The Reality of Making Evidence-based Projects Functional
Carol Boswell, Sharon Cannon

11:30–11:35 a.m.

BREAK

11:35 a.m.–12:35 p.m.

CONCURRENT SESSION B

B-1 Status of Disability Content in Graduate Nursing Education Programs
Suzanne Smeltzer, Elizabeth Blunt

B-2 Good Things Can Happen to Mediocre Cooks
Maryanne Lieb

B-3 Emergency Department, Recalculating...Labor and Delivery
Jayne Febbraro, Deborah Arnold

B-4 Implementing an Educational Outcomes Model
Barbara Lubejko, Heather Belansky

B-5 Enhancing the Nursing Orientation Process Through an Online Collaborative Social Media Tool
Elizabeth Larsen



B-6 Clinical Education and HAI Prevention: How Can We Do Better?
Marilyn Hanchett

12:35–1:45 p.m.

LUNCH (on your own)
with Exhibits

1:45–2:45 p.m.

CONCURRENT SESSION C

C-1 The Biggest Winner: Obesity Prevention Education for Nurses
Marcia Costello, Denice Ferko–Adams

C-2 PANEL:
Bringing Standardized Patients into Academia

An Innovative Approach to Standardized Patient Recruitment
Elizabeth Blunt

The Use of Standardized Patients in Teaching Leadership Theory to Nursing Students
Lyn Murphy, Kathy Schaivone

C-3 Promoting Success Among English as a Second Language (ESL) Students
Lisa Easterby, Nancy Greenberg, Maureen Szulewski

C-4 Utilizing a Team Approach to Evidence-Based Practice Education
Kristine LeFebvre

C-5 Outward Bound: Utilizing Valuable Resources: Integrating the Case Study as an Innovative Way to Teach Crucial Information During New Employee Orientation for Unlicensed Assistive Personnel
Carolyn Flint

C-6 The Balancing Act: Productivity, Education and Collaboration
Carmela Hartline

2:45-3:05 p.m.

BREAK

3:05-4:05 p.m.

CONCURRENT SESSION D

D-1 Exploring the Relationship of Genomics and Environmental Health with Senior Baccalaureate Nursing Students
Karen May

D-2 PANEL:

Electives That Make a Difference

Strategies for Developing Professional Behaviors – Electives that Make a Difference
Regena Spratling, Loretta Delargy

Partnering with Students to Increase Retention
Immaculata Igbo, Margie Landson

D-3 Who Really Runs the Hospital? Creating a Charge Nurse Development Series
Deborah D'Aurora

D-4 Rocking the Boat: Challenges Ahead for Academic and Continuing Education Providers
Pamela Dickerson

D-5 PANEL:

I thought This was a Real Code: Using Simulation to Improve Staff Confidence

Perfect Practice Makes Perfect Using In-situ Simulation to Improve Patient Outcomes, Processes and Staff Confidence
Judy McDaniel, Camie Bruhweiler

Are You Kidding Me? I Thought This Was a Real Code.
Jennifer Manos, Tiffany Pendergrass

D-6 Connecting the Dots . . . Translating Nursing Theory into Practice for Graduate Nurses
JoAnne Sehr

4:10-5:10 p.m.

CONCURRENT SESSION E

E-1 The Use of a Distance Learning Mentoring Program to Assist Novice Nurse Educators
Anne Vitale

E-2 PANEL:

Creating a More Culturally Competent Nurse: Three Strategies

Ticket to Tanzania: Critical Thinking without Textbooks
Paula Byrne

Simulation: Bringing Cultural Competence to Rural Healthcare
Rebecca Purdy

Promoting Cultural Care in RN to BSN Students: A Creative Strategy Involving a Local Cultural Immersion Experience
Susan Montenery

E-3 Developing a Perioperative Video Educational Website: A Rewarding Journey
Lynn Bell

E-4 The History of Organized Continuing Nursing Education 1957-1974: Backdrop to Future Directions
Ruth Crothers

E-5 Using Simulation to Facilitate Transition to a New Electronic Medical Record (EMR) – Lessons Learned.
Jerome Bauer, Tiffany Pendergrass, Rachael Keller

E-6 Roles and Responsibilities of Undergraduate Nursing Students in Emergency Preparedness Simulation and Disaster Education
Rosemary Elliott

SATURDAY

October 22, 2011

7:30-8:30 a.m.

REGISTRATION

Continental Breakfast

8:30-10 a.m.

PLENARY:

Measuring Nursing Quality

Eileen Lake, PhD, RN, FAAN

10-10:20 a.m.

REFRESHMENT BREAK

10:20-11:20 a.m.

CONCURRENT SESSION F

F-1 The ACES Unfolding Cases: New Stars, New Outcomes
Mary Anne Rizzolo

F-2 Transforming Accountability in Nursing Education
[Linda Carl](#)

F-3 Transitioning to Conceptual Practice in the Twenty-first Century Workplace
[Theresa Bacon](#)

F-4 Beam Me Up, Scotty: Designing the Future of Nursing Professional Development
[Leah Yoder](#), [Raymond Terhorst](#)

F-5 Have No Fear, the EB Detective is Here
[Kathryn Shaffer](#), [Susan Egger](#)

F-6 Something Old, Something New, Something Borrowed, That Makes Me Blue! Incorporating Technology into Your Curriculum
[Antonea' Jackson](#), [Deitra Wynn-Scott](#)

11:20–11:25 a.m.
BREAK

11:25–12:25 p.m.
CONCURRENT SESSION G

G-1 Creating, Integrating, and Analyzing Alternate Format Exam Questions
[Patricia Castaldi](#)

G-2 Letting Go of the Linear; Embracing Complexity Science Concepts in Your Teaching and Leadership Practice
[Diana Crowell](#)

G-3 Playing Together in the Same Sandbox: Multidisciplinary Patient Safety Course Using Simulation
[Tom LeMaster](#), [Jenn Manos](#)

G-4 A Strategy for Achieving Educational Outcomes Measurement (EOM) and Statistical Analysis Made Simple, Cost Effective and Scholarly
[Sylvia Scherr](#), [John Brown](#)

G-5 Keep Up with the Tempo of Change: Orchestrate Nursing Rounds for Professional Development
[Jeanette Chambers](#), [Bonnie Goodson](#)

G-6 Creating a Culture for Reflective Practice
[Loretta Delargy](#), [Regena Spratling](#)

12:30–1:30 p.m.

PNEG Meeting

Box lunches available for purchase with registration



1:35–2:35 p.m.

CONCURRENT SESSION H

H-1 Working Smarter:

Re-Envisioning Faculty Roles to Meet Challenges in Nursing Education

Carol Toussie Weingarten

H-2 Virtual Cheating: Is It Really as Big a Problem as We Keep Hearing?

Cheryl Wagner, Helen Heiskell, Rose Nieves

H-3 Filling the Gaps: Some Are Bigger than Potholes

Cheryl DeFrancisco

H-4 Journal Club on Adult Learning and Nursing Professional Development

Claudia Ravin, Carolyn Schick

H-5 PANEL:

Mindfulness, Stillness, Guided Imagery and other Healthy Techniques

The Stillness Workshop: Developing Nursing Caring and Stress Reduction Skills

Ronda Cushman McEvoy

Caring for Self and Others with Stress Management

Debra Rose Wilson

Balancing Acts to Shift the Paradigm

Kay Buchanan

H-6 PANEL:

Classroom to Clinical: Strategies for Creating a Culture of Quality and Safety

Classroom to Clinical: Creating A Culture of Safety Together

Rachel Andam-Mejia, Suzanne Van Orden

Bridging the Transition Gap: A Focus on Quality and Safety Education for Nursing Student Employees

Deborah Kelly, Constance Hirnle

I-3 The Three-Legged Stool Approach to Educator Development

Barb Hensley, Ruthanne Werner

I-4 One Size Doesn't Fit All! Using Multiple Technologies to Enhance a Multi-Agency Distance Learning Medical-Surgical Nursing Review Course

Martha DuHamel, Constance Hirnle, Shannon Barrett

I-5 The Development and Maintenance of a Nursing Student Extern Program

Linda Grasmick

I-6 As Seen on TV: Popular Media to Help Navigate New Learning

Tiffany Pendergrass, Tom LeMaster

4–4:05 p.m.

BREAK

2:35–3 p.m.

BREAK

3–4 p.m.

CONCURRENT SESSION I

I-1 Collaborative Learning Promotes Collegiality

Catherine Todd Magel

I-2 Moving the Nursing Classroom into the 21st Century: Visionary Pedagogies for Guiding the E-Learning of Emerging Nurse Educators

Judith Treschuk

4:05–5:05 p.m.

CONCURRENT SESSION J

J-1 Perception of Nurse Educators on the Future: Then and Now

Lois H Neuman

J-2 Exploring the Benefits of Collaboration between the Clinical Educator and Coordinator of Clinical Faculty

Tamara Kear, Kristin Davies



J-3 Use of the Audience Response System: Common Practice or New, Cutting Edge Technology
Heather Rizzo

J-4 Effect of Continuing Education on a Culture of Safety
Karen Tarnow

J-5 With A Little Help from my Friends...The Educator's Role in Effective Student Study Groups
Regina Wright, Karen Goldschmidt

J-6 Empowering Nurses and Promoting Excellence in Professional Practice
Julie Gettemeier, Kathleen Dougherty

5:45–7:30 p.m.

POSTER SESSION AND RECEPTION

SUNDAY
October 23, 2011

7:15–8:15 a.m.

**REGISTRATION AND
BREAKFAST ROUND TABLES**

8:15–9:15 a.m.

CONCURRENT SESSION K

K-1 Breaking up is Hard to Do: Ending the LONG Relationship with Power Point
Tricia O'Hara

K-2 Transfer Re-training: A Little Video Goes a Long Way
Barbara Merges

K-3 Cardiovascular Update: Raising the Bar for Program Evaluation Beyond Learner Satisfaction
Kathleen Hall, Anna Jones

9:15–9:20 a.m.

BREAK

9:20–10:20 a.m.

CONCURRENT SESSION L

L-1 But My Mom Says I'm an A Student: How to Provide Developmental Feedback While Preserving Self-Esteem
Patricia Rogers

L-2 PANEL:

Innovative Orientation
Development of Innovative Orientation Program in an Integrated Health System
Kathleen Burke, Elizabeth Williams

Mapping out Success in Orientation: Midrange Transition Theory in Practice
Sarah Hubert

L-3 Demystifying Roles in Clinical Nursing Education Through Enhanced Communication
April Rowe Neal, Jacqueline Puppe

10:20–10:25 a.m.

BREAK

10:25–11:25 a.m.

CONCURRENT SESSION M

M-1 From Rookie to Critical Thinker: Strategies to Aid the Nursing Student to Think Critically in the Clinical Setting
Joann Oliver

M-2 Strategies to Support Specialty Certification
Roberta Bumann

M-3 Putting Wheels on High Fidelity Simulation and the Classroom Experience: A Mobile Initiative
Carranda Barkdoll, Susan Lange

11:30 a.m.–12:30 p.m.

CLOSING PLENARY

Celebrating the Pride and Passion of Nursing Education

Kathleen Pagana PHD, RN



Conference Presenters—Podium and Poster

Karen Abbruzzese, BSN, RN-BC *P-28*
Somerset Medical Center, Somerville, NJ

Majed Alamri, MSN, PhD(C) *P-1*
Villanova University, Villanova, PA

Dolores Aguilar, MSN, RN *P-43*
University of Texas, Arlington, TX

Deborah Arnold, MSN, RN, CMSRN *B-3*
Lehigh Valley Health Network, Allentown, PA

Rachel Andam-Mejia, BSN, RN *H-6*
Children's Hospital of The King's Daughters, Norfolk, VA

Theresa Bacon, MSN, RN, CPN, CPON, CNE *F-3*
University of New Mexico Hospital, Albuquerque, NM

Carranda Barkdoll, MSN, FNP *M-3, P-2*
The Pennsylvania State University, Mont Alto, PA

Shannon Barrett, MEd, CHES, RPSGT, CPhT *I-4*
University of Washington, Seattle, WA

Jerome Bauer, BSN, RN *E-5*
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Lynn Bell, BSN, RN, CNOR, NCV *E-3*
University of Texas Medical Branch, Galveston, TX

Heather Belansky, MSN, RN *B-4*
Oncology Nursing Society, Pittsburgh, PA

Elizabeth Blunt, PhD, CRNP *B-1, C-2*
Villanova University, Villanova, PA

Carol Boswell, EdD, RN, CNE, ANEF *A-6*
Texas Tech University Health Sciences Center, Odessa, TX

Kay Buchanan, MSN, RN *H-5*
Lancaster General College of Nursing and Health Sciences
Lancaster, PA

Roberta Bumann, DNP, RN, PCCN *M-2*
Mayo Clinic, Rochester, MN

Kathleen Burke, PhD, RN, CENP *L-2*
University of Pennsylvania Health System, Philadelphia, PA

Paula Byrne, MSN, RN *E-2*
The College of St. Scholastica, Duluth, MN

Sharon Cannon, EdD, RN, ANEF *A-6*
Texas Tech University Health Sciences Center, Odessa, TX

Mary Ann Cantrell, PhD, RN *P-44*
Villanova University, Villanova, PA

Theresa Cappello, PhD, RN *P-3*
Marymount University, Arlington, VA

Linda Carl, EdD, RN *F-2*
Kaplan University Online, Chicago, IL

Patricia Castaldi, DNP, RN *G-1*
Union County College, Plainfield, NJ

Jeanette Chambers, PhD, RN *G-5*
Riverside Methodist Hospital, Columbus, OH

Amy Chihak, MSN, RN-BC *P-4*
Mayo Clinic, Rochester, MN

Jann Christensen, BSN, MPA, RN *P-5*
Barnes Jewish St. Peters Hospital, St. Peters, MO

Faith Claman, DNP, RN *P-6*
Marymount University, Arlington, VA

Cheri Clancy, BSN, MS, RN *P-34, P-35*
University of Medicine and Dentistry of New Jersey, Stratford, NJ

Kristin Cospser, MSN, RN, CNL *P-64*
The Hospital of the University of Pennsylvania, Philadelphia, PA

Marcia Costello, PhD, RD, LDN *C-1*
Villanova University, Villanova, PA

Janice Cranmer, EdD, RN *P-7*
Immaculata University, Immaculata, PA

Ruth Crothers, PhD, RN, GCNS-BC, CNOR *E-4, P-8*
St Mary Medical Center, Langhorne, PA

Karoline Crowder, RN-BC *P-9*
Genesis Health System, Davenport, IA

Diana Crowell, PhD, RN, NEA-BC *G-2*
Leading Your Life, Kittery, ME

Jennifer Cummins, MSN, RN-BC, CEN *P-10*
Riddle Hospital, Main Line Health, Media, PA

Deborah D'Aurora, MS, RN *D-3*
OhioHealth, Columbus, OH

Kristin Davies, MSN, RN, PCCN *J-2*
Grand View Hospital, Sellersville, PA

Cheryl DeFrancisco, MSN, RN *H-3*
Riverside Methodist Hospital, Columbus, OH

Loretta Delargy, MSN, RN *D-2, G-6*
North Georgia College & State University, Dahlonega, GA

Kim DeMasi, MSN, RN, CEN, LADC *P-11, P-12*
Providence Veteran Affairs Medical Center, Providence, RI

Denise Faraone Diaz, BA, MSN, RN *P-13*
Pennsylvania Hospital, Philadelphia, PA

Pamela Dickerson, PhD, RN-BC *D-4, P-14*
PRN Continuing Education, Westerville, OH

Terri Donaldson, DNP, RN, ACNP *P-15, P-72*
Vanderbilt University, Nashville, TN

Kathleen Dougherty, MSN, RN *J-6*
Barnes Jewish St. Peters Hospital, St. Peters, MO

John Duffy, MSN, RN, CCRN, CNRN *P-16*
Thomas Jefferson University, Philadelphia, PA

Martha DuHamel, MPH *I-4*
University of Washington, Seattle, WA

Lisa Easterby, MSN, RN, CNE *C-3*
Our Lady of Lourdes School of Nursing, Camden, NJ

Susan Egger, MSN, RN *F-5*
Thomas Jefferson University, Philadelphia, PA

Rosemary Elliott, BSN, MEd, RN *E-6*
La Salle University, Philadelphia, PA

Shirley Farrah, PhD, RN-BC *A-4*
MU Sinclair School of Nursing, Columbia, MO

Jayne Febbraro, MSN, RN, CRNP *B-3*
Lehigh Valley Health Network, Allentown, PA

Anita Fennessey, MSN, RN, CNE *P-17*
Abington Memorial Hospital Dixon School of Nursing
Willow Grove, PA

Denice Ferko-Adams, MPH, RD, LDN *C-1*
Villanova University, Villanova, PA

Carolyn Flint, MSN, RN-BC *C-5*
Phelps County Regional Medical Center, Rolla, MO

Susan Fox, MS, RN, CNE *P-18*
Anne Arundel Community College, Arnold, MD

Susan Gatto, PhD, RN *P-19*
University of Central Arkansas, Conway, AR

Judith Gentry, MSN, APRN, OCN, CNE *P-20*
Louisiana State University, New Orleans, LA

Tammy Gerrity, MSN, RN *P-21*
Western Governors University, Salt Lake City, UT

Julie Gettemeier, MSN, RN *J-6*
Barnes-Jewish St. Peters Hospital, St. Peters MO

Karen Goldschmidt, MSN, RN *J-5*
Drexel University, Philadelphia, PA

Bonnie Goodson, BSN, RN *G-5*
Riverside Methodist Hospital, Columbus, OH

Linda Grasmick, PhD, RN *I-5*
Children's Hospital of The King's Daughters, Norfolk, VA

Nancy Greenberg, MSN, RN, APNC, CEN, CNE *C-3*
Our Lady of Lourdes School of Nursing, Camden, NJ

Kimberlee Guevin, MSN, RN *P-22*
Eastern University, St. Davids, PA

Kathleen Hall, MSN, RN-BC *K-3*
Eastern Kentucky University, Richmond, KY

Marilyn Hanchett, MA, RN, CPHQ, CIC *B-6*
APIC, Washington, DC

Patty Hannon, PhD, PMHCNS, BC, CNE *P-23*
East Stroudsburg University, East Stroudsburg, PA

Mary G. Harper, PhD, RN-BC *P-42*
Western Governors University, Salt Lake City, UT

Patricia Harris, PhD, RN *P-24*
Dominican University of California, San Rafael, CA

Carmela Hartline, MSN, RN *C-6*
Riverside Methodist Hospital, Columbus, OH

Shantae Haynes, RN *P-61*
Coppin State University, Baltimore, MD

Anna Marie Hefner, MSN, MAEd, RN *P-25*
Azusa Pacific University, Azusa, CA

Heleen Heiskell, DNP, RN, CNE *H-2, P-26*
South University Online, Savannah, GA

Barb Hensley, MSN, CPNP, RN-BC *I-3*
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Maribeth Hercinger, PhD, RN, BC *P-27, P-59*
Creighton University, Omaha, NE

Shelly Hickey, MSN, RN, PCCN *A-5*
Lankenau Hospital, Main Line Health, Wynnewood, PA

Constance Hirnle, MSN, RN *H-6, I-4*
Virginia Mason Medical Center, Seattle, WA

Crystal Hobbs, BSN, MPA, RN *P-28*
Somerset Medical Center, Somerville, NJ

Susan Holmes, EdD, CRNP *P-29*
Troy University, Phenix City, AL

Lucy Hood, PhD, RN *P-47*
Saint Luke's College of Health Sciences, Kansas City, MO

Krystyna Z. Hopkinson, MSN, RN, CRNP, CNE *P-30*
Abington Memorial Hospital Dixon School of Nursing
Willow Grove, PA

Sarah Hubert, MSN, RN-BC *L-2, P-31*
Monroe Clinic, Monroe, WI

Immaculata Igbo, PhD, RN *D-2*
Prairie View A & M University, Houston, TX

Nancy Innella, MSN, RN, CNOR, CNE *P-32*
Trinitas School of Nursing, Elizabeth, NJ

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11:35	<input type="checkbox"/> B-1	<input type="checkbox"/> B-2	<input type="checkbox"/> B-3	<input type="checkbox"/> B-4	<input type="checkbox"/> B-5	<input type="checkbox"/> B-6
1:45	<input type="checkbox"/> C-1	<input type="checkbox"/> C-2	<input type="checkbox"/> C-3	<input type="checkbox"/> C-4	<input type="checkbox"/> C-5	<input type="checkbox"/> C-6
3:05	<input type="checkbox"/> D-1	<input type="checkbox"/> D-2	<input type="checkbox"/> D-3	<input type="checkbox"/> D-4	<input type="checkbox"/> D-5	<input type="checkbox"/> D-6
4:10	<input type="checkbox"/> E-1	<input type="checkbox"/> E-2	<input type="checkbox"/> E-3	<input type="checkbox"/> E-4	<input type="checkbox"/> E-5	<input type="checkbox"/> E-6

SATURDAY, OCTOBER 22, 2011

10:20	<input type="checkbox"/> F-1	<input type="checkbox"/> F-2	<input type="checkbox"/> F-3	<input type="checkbox"/> F-4	<input type="checkbox"/> F-5	<input type="checkbox"/> F-6
11:25	<input type="checkbox"/> G-1	<input type="checkbox"/> G-2	<input type="checkbox"/> G-3	<input type="checkbox"/> G-4	<input type="checkbox"/> G-5	<input type="checkbox"/> G-6
1:35	<input type="checkbox"/> H-1	<input type="checkbox"/> H-2	<input type="checkbox"/> H-3	<input type="checkbox"/> H-4	<input type="checkbox"/> H-5	<input type="checkbox"/> H-6
3:00	<input type="checkbox"/> I-1	<input type="checkbox"/> I-2	<input type="checkbox"/> I-3	<input type="checkbox"/> I-4	<input type="checkbox"/> I-5	<input type="checkbox"/> I-6
4:05	<input type="checkbox"/> J-1	<input type="checkbox"/> J-2	<input type="checkbox"/> J-3	<input type="checkbox"/> J-4	<input type="checkbox"/> J-5	<input type="checkbox"/> J-6

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