Advancing and Empowering Nurse Educators: Charting a Course for the Future

The 38th Annual National Conference on Professional Nursing Education and Development

In cooperation with the Professional Nurse Educators Group (PNEG)

OCTOBER 20–23, 2011
Renaissance Baltimore Harborplace Hotel
Baltimore, MD
CONTACT HOURS
By attending both a preconference and the PNEG conference you can earn up to 24 contact hours (Preconference 6.3; Fri. = 6.2; Sat. = 7.5; Sun. = 4).

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval mechanism. Accredited status does not imply endorsement of any product/service by Villanova University or ANCC.

ABOUT BALTIMORE INNER HARBOR
Baltimore’s Inner Harbor has been one of the key seaports in the United States since the 1700’s. Here you can enjoy shopping, a cruise on the Spirit of Baltimore, or visits to the Maryland Science Center and the Baltimore Aquarium. You can even catch a water taxi to Fort McHenry.

A variety of great dining experiences include restaurants in Inner Harbor or visits to Little Italy or Fels Point. In Little Italy, where the same families have lived, worked and cooked for generations, you can experience the intoxicating aromas of garden-fresh basil and garlic-laden tomato sauce. Fels Point is a spirited waterfront community in perpetual celebration of Baltimore’s British nautical roots. No visit to Baltimore can be complete without tasting Maryland crabs at any number of popular restaurants.

Baltimore images used throughout brochure with permission from Visit Baltimore.
**PRECONFERENCE WORKSHOPS**

**OCTOBER 20, 2011**

**Preconference A**
**DEVELOPING TRUSTWORTHY MULTIPLE CHOICE CLASSROOM EXAMS**

How can you help your students meet your program objectives and pass the NCLEX-RN?

Come to this workshop and acquire tips and techniques for developing classroom exams that can provide trustworthy results that will enable you to make valid decisions about students’ success in your nursing program. Learn an effective approach for developing multiple-choice test items that require students to think. After all, critical thinking is essential for safe nursing practice and the NCLEX-RN requires students to think critically in order to demonstrate that they are safe, entry-level practitioners of nursing. This workshop will provide you with strategies to improve your test development ability and increase student success on both classroom exams and the NCLEX-RN.

9 a.m.-4 p.m.
Fee: $299 5.3 contact hours

Mary McDonald, MA, RN, Educational Assessment Consultant, President, Educational Assessment Strategies, LLC, Brooklyn, NY; consultant to many organizations, including the National League for Nursing, on the development and psychometric analysis of standardized exams. Mary is well known for her expertise in assisting educators to develop multiple choice items to assess critical thinking.

**Preconference B**
**STRUCTURE, PROCESS AND OUTCOMES: COMPONENTS OF A REFLECTIVE MODEL TO ENSURE QUALITY CONTINUING NURSING EDUCATION**

As continuing education delivery models evolve to meet demands of both health care professionals and accrediting bodies, providers are challenged to remain flexible and current. New ANCC Accreditation criteria are now ready for implementation. Explore the components of an accreditation model designed to support quality continuing education. Evaluate current documentation processes, critique examples and identify opportunities to strengthen your organization’s continuing education processes and outcomes. Network with colleagues to discuss common areas of concern related to continuing education including: using the needs assessment to identify and document a practice gap, identifying and managing conflicts of interest and meeting the learning needs of an inter-professional team. This workshop is co-provided by the American Nurses Credentialing Center’s accreditation program.

8:30 a.m.–4:30 p.m.
Fee: $259 6.3 contact hours

Kathy Chappell, MSN, RN; Director, Accreditation Program, American Nurses Credentialing Center

Pam Dickerson, PhD, RN-BC; Chair, American Nurses Credentialing Center Commission on Accreditation

**Preconference C**
**Debriefing to Foster Learning**

Add new strategies to your simulation tool kit. The Debriefing for Meaningful Learning © (DML) method will be the focus of this interactive and instructive afternoon. In small groups, faculty will practice using various elements of DML. These are proven strategies that foster active learning in simulated clinical experiences. Research outcomes from the use of this approach, with an overview of in-progress and future studies, will be included. Leave with new teaching methods that you can apply in your own program.

1-5:30 p.m.
Fee: $199 4 contact hours

Kristina Thomas Dreifuerst, PhD, RN, ACNS-BC, CNE, Assistant Professor, Indiana University School of Nursing, Indianapolis, IN. Following her dissertation research, Kris has authored multiple publications related to debriefing following simulation experiences. She is a peer reviewer for the Clinical Simulation in Nursing Journal and the Nursing Education Perspectives Journal. She was a Jonas Scholar and has been the recipient of several grants related to debriefing in clinical simulation.
The IOM Future of Nursing: What Have We Learned, What Barriers Remain, What Successes are Unfolding?

Prior to coming to Portland, Oregon in August 2008, Dr. Bleich had a distinguished career as Professor and Associate Dean for Clinical and Community Affairs at the University of Kansas School of Nursing. Dr. Bleich was on the committee for the Robert Wood Johnson Foundation Initiative on the Future of Nursing at the Institute of Medicine (IOM) that produced the groundbreaking report, The Future of Nursing: Leading Change, Advancing Health (2010). The report calls upon nurses to take a greater leadership role in our increasingly complex health care system. Dr. Bleich will discuss nursing’s progress toward meeting the proposed recommendations so that nursing is poised to lead change and advance health.

The report’s recommendations for a blueprint for the future include:

- Nurses should practice to the full extent of their education, training and licensure.
- Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.
- Nurses should be full partners, with physicians and other health professionals, in redesigning health care in the United States.
- Effective workforce planning and policy making require better data collection and an improved information infrastructure.

Measuring Nursing Quality

Dr. Lake is Associate Director for a distinctive center that operates as a research and research training enterprise. Since its inception, a major focus of the Center’s research has been exploring organizational effectiveness and aspects of health care that have the potential to impact patient outcomes. Established in 1989, the Center is a unique community within the School of Nursing at the University of Pennsylvania that draws together faculty, students, and pre- and post-doctoral fellows from nursing, sociology, demography, medicine, management, economics, and other related disciplines. With collaborators from around the world, Center researchers study health system reorganization and policy changes and aim to produce research evidence to improve the quality of health care.

Celebrating the Pride and Passion of Nursing Education

Dr. Pagana has over 35 years of experience in healthcare including college teaching, administration, clinical practice and professional speaking and writing. Among the 27 books she has written, she has co-authored the number one best-selling book on healthcare diagnostic and laboratory testing. Mosby’s Diagnostic and Laboratory Test Reference has sold more than 1.5 million copies and has been translated into five languages. Kathy began her professional career in the Army Nurse Corps, where she rose to the rank of Captain and combined military protocol with clinical expertise, leadership, teamwork, and patient care. Today she works as an independent author and speaker helping organizations address the multiple challenges of leadership. She is the author of The Nurse’s Etiquette Advantage: How Professional Etiquette Can Advance Your Nursing Career, which was published by the Sigma Theta Tau International, Center for Nursing, in 2008. Her latest book, The Nurse’s Communication Advantage: How Business-Savvy Communication Can Advance Your Nursing Career, is hot off the press. Today’s presentation is an uplifting and thought-provoking one designed to remind you why you chose nursing education and to inspire you to face each day with more passion and purpose.
| C-4 | Utilizing a Team Approach to Evidence-Based Practice Education | Kristine LeFebvre |
| C-5 | Outward Bound: Utilizing Valuable Resources: Integrating the Case Study as an Innovative Way to Teach Crucial Information During New Employee Orientation for Unlicensed Assistive Personnel | Carolyn Flint |
| C-6 | The Balancing Act: Productivity, Education and Collaboration | Carmela Hartline |

2:45–3:05 p.m.  
**BREAK**

3:05–4:05 p.m.  
**CONCURRENT SESSION D**

| D-1 | Exploring the Relationship of Genomics and Environmental Health with Senior Baccalaureate Nursing Students | Karen May |
| D-2 PANEL: | Electives That Make a Difference |  |
| D-2 | Strategies for Developing Professional Behaviors - Electives that Make a Difference | Regena Spratling, Loretta Delargy |
| D-3 | Who Really Runs the Hospital? Creating a Charge Nurse Development Series | Deborah D’Aurora |
| D-4 | Rocking the Boat: Challenges Ahead for Academic and Continuing Education Providers | Pamela Dickerson |

**D-5 PANEL: I thought This was a Real Code: Using Simulation to Improve Staff Confidence**

| D-5 | Perfect Practice Makes Perfect Using In-situ Simulation to Improve Patient Outcomes, Processes and Staff Confidence | Judy McDaniel, Camie Bruhweiler |
| D-6 | Are You Kidding Me? I Thought This Was a Real Code. | Jennifer Manos, Tiffany Pendergrass |
| | Connecting the Dots . . . Translating Nursing Theory into Practice for Graduate Nurses | JoAnne Sehr |

4:10–5:10 p.m.  
**CONCURRENT SESSION E**

| E-1 | The Use of a Distance Learning Mentoring Program to Assist Novice Nurse Educators | Anne Vitale |
| E-2 PANEL: | Creating a More Culturally Competent Nurse: Three Strategies |  |
| | Ticket to Tanzania: Critical Thinking without Textbooks | Paula Byrne |
| | Simulation: Bringing Cultural Competence to Rural Healthcare | Rebecca Purdy |
| | Promoting Cultural Care in RN to BSN Students: A Creative Strategy Involving a Local Cultural Immersion Experience | Susan Montenery |
| E-3 | Developing a Perioperative Video Educational Website: A Rewarding Journey | Lynn Bell |
| E-4 | The History of Organized Continuing Nursing Education 1957–1974: Backdrop to Future Directions | Ruth Crothers |

5:10–6:10 p.m.  
**CONCURRENT SESSION F**

| E-5 | Using Simulation to Facilitate Transition to a New Electronic Medical Record (EMR) - Lessons Learned. | Jerome Bauer, Tiffany Pendergrass, Rachael Keller |
| E-6 | Roles and Responsibilities of Undergraduate Nursing Students in Emergency Preparedness Simulation and Disaster Education | Rosemary Elliott |

**SATURDAY**  
**October 22, 2011**  

7:30–8:30 a.m.  
**REGISTRATION**  
Continental Breakfast

8:30–10 a.m.  
**PLENARY:**  
Measuring Nursing Quality  
Eileen Lake, PhD, RN, FAAN

10–10:20 a.m.  
**REFRESHMENT BREAK**

10:20–11:20 a.m.  
**CONCURRENT SESSION F**

| F-1 | The ACES Unfolding Cases: New Stars, New Outcomes | Mary Anne Rizzolo |
F–2 Transforming Accountability in Nursing Education
   Linda Carl

F–3 Transitioning to Conceptual Practice in the Twenty-first Century Workplace
   Theresa Bacon

F–4 Beam Me Up, Scotty: Designing the Future of Nursing Professional Development
   Leah Yoder, Raymond Terhorst

F–5 Have No Fear, the EB Detective is Here
   Kathryn Shaffer, Susan Egger

F–6 Something Old, Something New, Something Borrowed, That Makes Me Blue! Incorporating Technology into Your Curriculum
   Antonea' Jackson, Deltra Wynn–Scott

11:20–11:25 a.m.
   BREAK

11:25–12:25 p.m.
   CONCURRENT SESSION G

G–1 Creating, Integrating, and Analyzing Alternate Format Exam Questions
   Patricia Castaldi

G–2 Letting Go of the Linear; Embracing Complexity Science Concepts in Your Teaching and Leadership Practice
   Diana Crowell

G–3 Playing Together in the Same Sandbox: Multidisciplinary Patient Safety Course Using Simulation
   Tom LeMaster, Jenn Manos

G–4 A Strategy for Achieving Educational Outcomes Measurement (EOM) and Statistical Analysis Made Simple, Cost Effective and Scholarly
   Sylvia Scherr, John Brown

G–5 Keep Up with the Tempo of Change: Orchestrate Nursing Rounds for Professional Development
   Jeanette Chambers, Bonnie Goodson

G–6 Creating a Culture for Reflective Practice
   Loretta Delargy, Regena Spratling

12:30–1:30 p.m.
   PNEG Meeting
   Box lunches available for purchase with registration
1:35–2:35 p.m.
CONCURRENT SESSION H

H–1 Working Smarter: Re-Envisioning Faculty Roles to Meet Challenges in Nursing Education
Carol Toussie Weingarten

H–2 Virtual Cheating: Is It Really as Big a Problem as We Keep Hearing?
Cheryl Wagner, Helen Heiskell, Rose Nieves

H–3 Filling the Gaps: Some Are Bigger than Potholes
Cheryl DeFrancisco

H–4 Journal Club on Adult Learning and Nursing Professional Development
Claudia Ravin, Carolyn Schick

H–5 PANEL:
Mindfulness, Stillness, Guided Imagery and other Healthy Techniques
The Stillness Workshop: Developing Nursing Caring and Stress Reduction Skills
Ronda Cushman McEvoy
Caring for Self and Others with Stress Management
Debra Rose Wilson

H–6 PANEL:
Classroom to Clinical: Strategies for Creating a Culture of Quality and Safety
Classroom to Clinical: Creating A Culture of Safety Together
Rachel Andam–Mejia, Suzanne Van Orden
Bridging the Transition Gap: A Focus on Quality and Safety Education for Nursing Student Employees
Deborah Kelly, Constance Hirnle

2:35–3 p.m.
BREAK

3–4 p.m.
CONCURRENT SESSION I

I–1 Collaborative Learning Promotes Collegiality
Catherine Todd Magel

I–2 Moving the Nursing Classroom into the 21st Century: Visionary Pedagogies for Guiding the E-Learning of Emerging Nurse Educators
Judith Treschuk

Balancing Acts to Shift the Paradigm
Kay Buchanan

I–3 The Three-Legged Stool Approach to Educator Development
Barb Hensley, Ruthanne Werner

I–4 One Size Doesn’t Fit All! Using Multiple Technologies to Enhance a Multi-Agency Distance Learning Medical-Surgical Nursing Review Course
Martha DuHamel, Constance Hirnle, Shannon Barrett

I–5 The Development and Maintenance of a Nursing Student Extern Program
Linda Grasmick

I–6 As Seen on TV: Popular Media to Help Navigate New Learning
Tiffany Pendergrass, Tom LeMaster

4–4:05 p.m.
BREAK

4:05–5:05 p.m.
CONCURRENT SESSION J

J–1 Perception of Nurse Educators on the Future: Then and Now
Lois H Neuman

J–2 Exploring the Benefits of Collaboration between the Clinical Educator and Coordinator of Clinical Faculty
Tamara Kear, Kristin Davies
**J–3** Use of the Audience Response System: Common Practice or New, Cutting Edge Technology  
Heather Rizzo

**J–4** Effect of Continuing Education on a Culture of Safety  
Karen Tarnow

**J–5** With A Little Help from my Friends…The Educator’s Role in Effective Student Study Groups  
Regina Wright, Karen Goldschmidt

**J–6** Empowering Nurses and Promoting Excellence in Professional Practice  
Julie Gettemeier, Kathleen Dougherty

**5:45–7:30 p.m.**  
POSTER SESSION AND RECEPTION

**SUNDAY**  
October 23, 2011

**7:15–8:15 a.m.**  
REGISTRATION AND BREAKFAST ROUND TABLES

**8:15–9:15 a.m.**  
CONCURRENT SESSION K

**K–1** Breaking up is Hard to Do: Ending the LONG Relationship with Power Point  
Tricia O’Hara

**K–2** Transfer Re-training: A Little Video Goes a Long Way  
Barbara Merges

**K–3** Cardiovascular Update: Raising the Bar for Program Evaluation Beyond Learner Satisfaction  
Kathleen Hall, Anna Jones

**9:15–9:20 a.m.**  
BREAK

**9:20–10:20 a.m.**  
CONCURRENT SESSION L

**L–1** But My Mom Says I’m an A Student: How to Provide Developmental Feedback While Preserving Self-Esteem  
Patricia Rogers

**L–2 PANEL: Innovative Orientation**  
Development of Innovative Orientation Program in an Integrated Health System  
Kathleen Burke, Elizabeth Williams  
Mapping out Success in Orientation: Midrange Transition Theory in Practice  
Sarah Hubert

**L–3** Demystifying Roles in Clinical Nursing Education Through Enhanced Communication  
April Rowe Neal, Jacqueline Puppe

**10:20–10:25 a.m.**  
BREAK

**10:25–11:25 a.m.**  
CONCURRENT SESSION M

**M–1** From Rookie to Critical Thinker: Strategies to Aid the Nursing Student to Think Critically in the Clinical Setting  
Joann Oliver

**M–2** Strategies to Support Specialty Certification  
Roberta Bumann

**M–3** Putting Wheels on High Fidelity Simulation and the Classroom Experience: A Mobile Initiative  
Carranda Barkdoll, Susan Lange

**11:30 a.m.–12:30 p.m.**  
CLOSING PLENARY  
Celebrating the Pride and Passion of Nursing Education  
Kathleen Pagana PhD, RN
Conference Presenters—Podium and Poster

Karen Abbuzzese, BSN, RN-BC *P-28*
Somerset Medical Center, Somerville, NJ

Majed Alamri, MSN, PhD(c) *P-1*
Villanova University, Villanova, PA

Dolores Aguilar, MSN, RN *P-43*
University of Texas, Arlington, TX

Deborah Arnold, MSN, RN, CMSRN *B-3*
Lehigh Valley Health Network, Allentown, PA

Rachel Andam-Mejia, BSN, RN *H-6*
Children’s Hospital of The King’s Daughters, Norfolk, VA

Theresa Bacon, MSN, RN, CNOR, NCV *E-3*
University of Texas Medical Branch, Galveston, TX

Carranda Barkdoll, MSN, FNP *M-3, P-2*
The Pennsylvania State University, Mont Alto, PA

Shannon Barrett, Med, CHES, BPSGT, CPht *I-4*
University of Washington, Seattle, WA

Jerome Bauer, BSN, RN *E-5*
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

Lynn Bell, BSN, RN, CNOR, NCV *E-3*
University of Texas Medical Branch, Galveston, TX

Heather Belansky, MSN, RN *B-4*
Oncology Nursing Society, Pittsburgh, PA

Elizabeth Blunt, PhD, CRNP *B-4, C-2*
Villanova University, Villanova, PA

Carol Boswell, EdD, RN, CNE, ANEF *A-6*
Texas Tech University Health Sciences Center, Odessa, TX

Kay Buchanan, MSN, RN *H-5*
Lancaster General College of Nursing and Health Sciences
Lancaster, PA

Roberta Bumann, DNP, RN, PCN *M-2*
Mayo Clinic, Rochester, MN

Kathleen Burke, PhD, RN, CENP *L-2*
University of Pennsylvania Health System, Philadelphia, PA

Paula Byrne, MSN, RN *E-2*
The College of St. Scholastica, Duluth, MN

Mary Ann Cantrell, PhD, RN *P-44*
Villanova University, Villanova, PA

Theresa Cappello, PhD, RN *P-3*
Marymount University, Arlington, VA

Linda Carl, EdD, RN *F-2*
Kaplan University Online, Chicago, IL

Patricia Castaldi, DNP, RN *G-1*
Union County College, Plainfield, NJ

Jeanette Chambers, PhD, RN *G-5*
Riverside Methodist Hospital, Columbus, OH

Amy Chihak, MSN, RN-BC *P-4*
Mayo Clinic, Rochester, MN

Jann Christensen, BSN, MPA, RN *P-5*
Barnes Jewish St. Peters Hospital, St. Peters, MO

Faith Claman, DNP, RN *P-6*
Marymount University, Arlington, VA

Cheri Clancy, BSN, MS, RN *P-34, P-35*
University of Medicine and Dentistry of New Jersey, Stratford, NJ

Kristin Cosper, MSN, RN, CNL *P-64*
The Hospital of the University of Pennsylvania, Philadelphia, PA

Marcia Costello, PhD, RD, LDN *C-1*
Villanova University, Villanova, PA

Janice Crammer, EdD, RN *P-7*
Immaculata University, Immaculata, PA

Ruth Crothers, PhD, RN, GCNS-BC, CNOR *E-4, P-8*
St Mary Medical Center, Langhorne, PA

Karoline Crowder, RN-BC *P-9*
Genesis Health System, Davenport, IA

Diana Crowell, PhD, RN, NEA-BC *G-2*
Leading Your Life, Kittery, ME

Jennifer Cummings, MSN, RN, BC, CEN *P-10*
Riddle Hospital, Main Line Health, Media, PA

Deborah D’Aurora, MS, RN *D-3*
OhioHealth, Columbus, OH

Kristin Davies, MSN, RN, PCN *J-2*
Grand View Hospital, Sellersville, PA

Cheryl DeFrancisco, MSN, RN *H-3*
Riverside Methodist Hospital, Columbus, OH

Loretta Delargy, MSN, RN *D-2, G-6*
North Georgia College & State University, Dahlonega, GA

Kim DeMasi, MSN, RN, CEN, LADC *P-11, P-12*
Providence Veteran Affairs Medical Center, Providence, RI

Denise Faraone Diaz, BA, MSN, RN *P-13*
Pennsylvania Hospital, Philadelphia, PA

Pamela Dickerson, PhD, RN-BC *D-4, P-14*
PRN Continuing Education, Westerville, OH

Terri Donaldson, DNP, RN, ACNP *P-15, P-72*
Vanderbilt University, Nashville, TN

Kathleen Dougherty, MSN, RN *J-6*
Barnes Jewish St. Peters Hospital, St. Peters, MO

John Duffy, MSN, RN, CCRN, CNRN *P-16*
Thomas Jefferson University, Philadelphia, PA

Martha Duhamel, MPH *I-4*
University of Washington, Seattle, WA

Lisa Easterby, MSN, RN, CNE *C-3*
Our Lady of Lourdes School of Nursing, Camden, NJ

Susan Egger, MSN, RN *F-5*
Thomas Jefferson University, Philadelphia, PA

Rosemary Elliott, BSN, Med, RN *E-6*
La Salle University, Philadelphia, PA

Shirley Farrah, PhD, RN-BC *J-4*
MU Sinclair School of Nursing, Columbia, MO

Jayne Febbraro, MSN, RN, CRNP *B-3*
Lehigh Valley Health Network, Allentown, PA

Anita Fennessey, MSN, RN, CNE *P-17*
Abington Memorial Hospital Dixon School of Nursing
Willow Grove, PA

Denise Ferko-Adams, MPH, RD, LDN *C-1*
Villanova University, Villanova, PA

Carolyn Flint, MSN, RN-BC *C-5*
Phipps County Regional Medical Center, Rolla, MO

Susan Fox, MS, RN, CNE *P-18*
Anne Arundel Community College, Arnold, MD
Rhonda Lane, ASS, RN, P-28
Somerset Medical Center, Somerville, NJ

Susan Lange, MSN, FNP, P-2, M-3
The Pennsylvania State University, Mont Alto, PA

Elizabeth Larsen, MS, RN, B-5
Mayo Clinic, Rochester, MN

Kristine LeFebvre, MSN, RN, AOCN, C-4
Oncology Nursing Society, Pittsburgh, PA

Tom LeMaster, MSN, Med, RN, G-3, I-6
Cincinnati Children's Hospital, Cincinnati, OH

Wendy Lement, PhD, P-46
Regis College, Weston, MA

Maryanne Lieb, MSN, RN, B-2
Villanova University, Villanova, PA

Teresa Linton, BSN, RN, P-42
Western Governors University, Salt Lake City, UT

Debra Logan, PhD, RN, P-43
Texas Health Resources, Arlington, TX

Barbara Lubejko, MS, RN, B-4
Oncology Nursing Society, Pittsburgh, PA

Catherine Todd Magel, EdD, RN, P-1, P-68
Villanova University, Villanova, PA

Cynthia Mailloix, PhD, RN, P-63
Misericordia University, Dallas, PA

Mary Bent Mangano, MSN, RN, P-16
Thomas Jefferson University Hospital, Philadelphia, PA

Jennifer Manos, BSN, RN, D-5, G-3
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Bette Mariani, PhD, RN, P-44
Villanova University, Villanova, PA

Debra Masterson, MSN, RN, P-45
Felician College, Lodi, NJ

Karen May, MSN, PhD(c), RN, D-1
Neumann University, Aston, PA

Vanessa Mayowski, MSN, CRNP, FNP-BN, P-63
Misericordia University, Dallas, PA

Donna McArthur, PhD, FNP, RN, P-15
Vanderbilt University, Nashville, TN

Patricia McCauley, MSN, RN, P-46
Regis College, Weston, MA

Adriana McCracker, BSN, RN, P-5
Barnes Jewish St. Peters Hospital, St. Peters, MO

Judy McDaniel, MSN, RN, D-5
Adventist HealthCare Education Institute, Rockville, MD

Ronda Cushman McCoy, MSEd, RN, H-5
Previously, Alfred State College, Alfred, NY

Matthew McKrick, BSN, BSW, RN, P-47
St. Luke's Hospital of Kansas City, Kansas City, MO

Kathleen McMullen, PhD, RN, P-55
Holy Family University, Philadelphia, PA

Barabara Merge, BSN, MHSA, RN, K-2, P-48
Bryn Mawr Rehabilitation Hospital, Main Line Health, Malvern, PA

Clarissa Michalak, MSN, RN, BC, P-75
Johns Hopkins Bayview Medical Center, Baltimore, MD

Anne Marie Monachino, MSN, RN, P-62
The Children’s Hospital of Philadelphia, Philadelphia, PA

Susan Montenero, MS, RN, CCRN E-2
Ohio Northern University, Ada, OH

Lyn Murphy, PhD, MBA, RN, C-2
University of Maryland, Baltimore, MD

Judy Myers, PhD, RN, P-71
Indiana University Southeast, New Albany, IN

April Rowe Neal, MSN, RN, L-3
Luther College, Decorah, IA

Lois H Neuman, PhD, RN, J-1
Montgomery College & LHN Consultants, Rockville, MD

Joanne Nielsen, MSN, RN, P-38, P-49
College of St. Scholastica, Duluth, MN

Rose Nieves, PhD, APRN-C, FNP, H-2, P-26, P-50
South University Online, Savannah, GA

Tricia O’Hara, MSN, PhD(c), RN, K-1
Gwynedd-Mercy College, Gwynedd Valley, PA

Joann Oliver, MSN, RN, CNM, M-1
Anne Arundel Community College, Arnold, MD

Tiffany Pendergrass, BSN, RN, CPN, D-5, E-5, I-6
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

Mary Anne Peters, PhD, RN, P-22
Eastern University, St. Davids, PA

Regina Phillips, PhD, RN, CNM, P-40, P-51
Towson University, Towson, MD

Jacqueline Puppe, MSN, RN, L-3
Mayo Clinic, Rochester, MN

Rebecca Purdy, MSN, RN, E-2
Morehead State University, Morehead, KY

Claudia Ravin, MSN, RN-BC, CNM, H-4, P-52
Association of Women’s Health, Obstetric and Neonatal Nurses Washington, DC

Catherine Rehnert, MSN, RN, P-53
St. Luke’s Hospital, Allentown, PA

Heather Rizzo, MSN, RN, J-3
Lehigh Valley Health Network, Allentown, PA

Mary Anne Rizzo, EdD, RN, A-2, F-1
National League for Nursing, New York, NY

Patricia Rogers, MSN, RN, L-1
University of Pennsylvania, Philadelphia, PA

Elizabeth Romeo, PhD, CRNP, FNP-BN, P-54
Villanova University, Villanova, PA

Christine Rosner, PhD, RN, P-55
Holy Family University, Philadelphia, PA

Jennifer Ross, PhD, RN, CNE, P-56
Villanova University, Villanova, PA

Lori Rusch, PhD, RN, ACNS-BC, CNE, P-27
Creighton University, Omaha, NE

Debra Runup, BA, MNSc, RN, P-57
University of Arkansas, Little Rock, AR

Lorraine Rusch, PhD, RN, P-58, P-59
Creighton University, Omaha, NE

Julie Sappington, PhD, RN, P-60
Southeast Missouri State University, Cape Girardeau, MO

Kathy Schaivone, MPA, C-2
University of Maryland, Baltimore, MD

Rose Schaubhut, MPH, RN, P-20
Louisiana State University, New Orleans, LA
Nina Scheppske, RN  P-67
Franklin Square Hospital Center, Rosedale, MD

Sylvia Scherr, MS, RN  G-4
Uniformed Services University of the Health Sciences
Bethesda, MD

Carolyn Schick, AD, RN  H-4, P-52
Association of Women’s Health, Obstetric and Neonatal Nurses
Washington, DC

Amy Scholtz, MSN, RN  P-62
The Children’s Hospital of Philadelphia, Philadelphia, PA

JoAnne Sehr, BSN, RN, CAPA  D-6
Memorial Hospital, Belleville, IL

Elizabeth Szenczkowicz, MSN, RN, CNOR  P-63
Misericordia University, Dallas, PA

Kathryn Shaffer, MSN, RN  F-5
Thomas Jefferson University, Philadelphia, PA

Nancy Sharts-Hopko, PhD, RN, FAAN  A-1
Villanova University, Villanova, PA

Kathleen Sheikh, MSN, PhD (c), CRNP, FNP-BC  P-63
Misericordia University, Dallas, PA

Kimberly Stephens, DNP, RN  P-66
Waynesburg University, Waynesburg, PA

Kathleen Stevens, RN, MN  P-67
Centre for Nursing Studies, St. John’s, Newfoundland, CA

Maureen Szulewski, MSN, RN, CNOR  C-3
Our Lady of Lourdes School of Nursing, Camden, NJ

Karen Tarnow, PhD, RN  J-4
University of Kansas, Kansas City, KS

Raymond Terhorst, MA, BA  F-4
Johns Hopkins Hospital, Baltimore, MD

Patricia Toth, MSN, RN  P-69
Hospital of the University of Pennsylvania, Philadelphia, PA

Judith Treschuk, PhD, RN  I-2
Roberts Wesleyan College, Rochester, NY

Stephanie Trinkl, PhD, RN  P-7
Immaculata University, Immaculata, PA

Jan Tunbury, DNP, FNP-BC  P-46
Regis College, Weston, MA

Suzanne Van Orden, BA, MSN, MSED, RN  H-6
Old Dominion University, Norfolk, VA

Anne Vitale, PhD, RN  E-1
Florida Atlantic University, Boca Raton, FL

Cheryl Wagner, PhD, MBA  H-2, P-26, P-50
South University Online, Savannah, GA

Carol Toussie Weingarten, PhD, RN, ANEF  H-1, P-70
Villanova University, Villanova, PA

Bernadette Weis, MHA, BSN, RN  A-3
Pali Hospital, Main Line Health, Paoli, PA

Ruthanne Werner, MEd, MSN, RN-BC  I-3
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

Pamela White, MSN, RN  P-71
Indiana University Southeast, New Albany, IN

Kimberly Whiteman, DNP, RN  P-66
Waynesburg University, Waynesburg, PA

Jennifer Wilbeck, DNP, RN  P-72
Vanderbilt University, Nashville, TN

Elizabeth Williams, BSN, RN  L-2
University Of Pennsylvania, Philadelphia, PA

Debra Rose Wilson, PhD, RN, IBCLC, AHN-BC, CHT  H-5
Walden University and Middle Tennessee State University, Murfreesboro, TN

Regina Wright, MSN, RN  J-5
Drexel University, Philadelphia, PA

Deitra Wynt-Scott, MSN, RN  F-6
Prairie View A & M University, Houston, TX

Davene Yankle, MS, RN  P-73
OhioHealth, Columbus, OH

Leah Yoder, MSN, RN  F-4
Johns Hopkins Hospital, Baltimore, MD

Tracy Younker, MSN, RN  A-3
Paoli Hospital, Main Line Health, Paoli, PA

Jennifer Zeinstra, MSN, RN-BC, PCCN  P-74
Spectrum Health, Grand Rapids, MI

PnEG EXHIBITORS
(at the time of brochure printing)

• Lippincott Williams & Wilkins/Wolters Kluwer Health
• Pocket Nurse
• ATI Nursing Education
• METI
• National League for Nursing
• Slack, Inc
• Villanova University College of Nursing
• MacDonald Center for Obesity Prevention and Education
• The American Nurses Credentialing Center
• Lecat’s Ventriloscope
CONFERENCE REGISTRATION
Fees for the conference include registration, conference syllabus, continental breakfasts on Thursday and Friday, breakfast buffet on Saturday, gala reception on Saturday evening, and all refreshment breaks. Enrollment for some sessions may be limited due to room size.

Early registration is advised.

TO REGISTER
Register online at www.villanova.edu/nursing/ce/conferences or complete registration form and return to:
Villanova University College of Nursing
Continuing Education
800 Lancaster Avenue
Villanova, PA 19085-1690

Registrations may also be faxed to (610) 519-6780 with VISA, MasterCard or Discover Card information.

REFUND POLICY
Registrants who are unable to attend or send a substitute can obtain a refund of registration fees minus $50 for processing. A written request must be received by October 13, 2011, one week prior to the conference. Refunds will not be issued if notification is received after that date. For further information or questions regarding registration, contact Louisa Zullo at (610) 519-4930 or e-mail: louisa.zullo@villanova.edu

HOTEL REGISTRATION
Renaissance Baltimore Harborplace Hotel
20 East Pratt St.
Baltimore MD 21202
Toll free for reservations 1-800-266-9432
https://resweb.passkey.com/go/pneg2011

Single/double occupancy $179 plus applicable taxes
When making your reservation mention the PNEG meeting.

HOTEL REGISTRATION DEADLINE
9/28/11 (After 9/28/11, conference rate may no longer apply and rooms are on a space available basis.)

TRANSPORTATION
The hotel does not provide shuttle service. Alternate transportation from Baltimore Washington International Airport (BWI):
Super Shuttle: $13 (one way) reservation required.
Estimated taxi fare: $30 (one way)

PARKING
On-site parking: $28 daily
Valet parking: $40 daily
CONFERENCE REGISTRATION FORM

Please Type or Print (or register online www.villanova.edu/nursing/ce/conferences)

Name ____________________________________________
Address __________________________________________
City ____________________________________________ State ______ Zip ________________

Name on Name Tag __________________________________

SSN# (last 4 digits) __________________________________

Daytime Phone ( ) ___________________________ Cell Phone ( ) ___________________________

Email ____________________________________________

Employer ____________________________________________
Address ____________________________________________
City ____________________________________________ State ______ Zip ________________

Permission is given to share my contact information (name and employer address) with other participants ☐ YES ☐ NO exhibitors ☐ YES ☐ NO

Your Position: Specify primary interest areas
☐ Staff Development ☐ Continuing Education ☐ School of Nursing Educator
☐ Other ____________________________________________

Concurrent Session Registration: (check one per line)

FRIDAY, OCTOBER 21, 2011

10:30 ☐ A-1 ☐ A-2 ☐ A-3 ☐ A-4 ☐ A-5 ☐ A-6
11:35 ☐ B-1 ☐ B-2 ☐ B-3 ☐ B-4 ☐ B-5 ☐ B-6
1:45 ☐ C-1 ☐ C-2 ☐ C-3 ☐ C-4 ☐ C-5 ☐ C-6
3:00 ☐ D-1 ☐ D-2 ☐ D-3 ☐ D-4 ☐ D-5 ☐ D-6
4:05 ☐ E-1 ☐ E-2 ☐ E-3 ☐ E-4 ☐ E-5 ☐ E-6

SATURDAY, OCTOBER 22, 2011

10:20 ☐ F-1 ☐ F-2 ☐ F-3 ☐ F-4 ☐ F-5 ☐ F-6
11:25 ☐ G-1 ☐ G-2 ☐ G-3 ☐ G-4 ☐ G-5 ☐ G-6
1:35 ☐ H-1 ☐ H-2 ☐ H-3 ☐ H-4 ☐ H-5 ☐ H-6
3:00 ☐ I-1 ☐ I-2 ☐ I-3 ☐ I-4 ☐ I-5 ☐ I-6
4:05 ☐ J-1 ☐ J-2 ☐ J-3 ☐ J-4 ☐ J-5 ☐ J-6

SUNDAY, OCTOBER 23, 2011

8:15 ☐ K-1 ☐ K-2 ☐ K-3
9:20 ☐ L-1 ☐ L-2 ☐ L-3
10:25 ☐ M-1 ☐ M-2 ☐ M-3

Conference Fees:

☐ Preconference A $299.00
☐ Preconference B $259.00
☐ Preconference C $199.00
☐ Early Conference Registration by 9/16/11 $529.00
☐ Entire Conference after 9/16/11 $549.00
☐ Primary Presenters $499.00
☐ Friday Only $229.00
☐ Saturday Only $229.00
☐ Sunday Only $125.00
☐ Box lunch (PNEG meeting) $15.00
☐ Total Paid $_________

☐ Check enclosed payable to: Villanova University
☐ Purchase order or letter of authorization enclosed.

Charged my credit card: ☐ VISA ☐ MasterCard ☐ Discover

Name of credit card holder ____________________________________________
Credit Card# ____________________________________________
Expiration date: ____________________ Charge Amount $ ____________
Signature ____________________________________________

☐ Special Accommodations—If you need special accommodations, please mark the box and a member of the continuing education staff will contact you.
Advancing and Empowering Nurse Educators: Charting a Course for the Future

The 38th Annual National Conference on Professional Nursing Education
In cooperation with the Professional Nurse Educators Group (PNEG)

OCTOBER 20–23, 2011
Renaissance Baltimore Harborplace Hotel
Baltimore, MD