

39th Annual National Conference on Professional Nursing Education and Development

NURSE EDUCATORS: ON A JOURNEY OF EXCELLENCE

In cooperation with the Professional Nurse Educator Group (PNEG)



VILLANOVA
UNIVERSITY
College of Nursing

October 25-28, 2012

Courtyard Marriott Philadelphia Downtown • Philadelphia, PA

NURSE EDUCATORS: ON A JOURNEY OF EXCELLENCE

39th Annual National Conference on Professional Nursing Education and Development

OCTOBER 25-28, 2012

For thirty nine years this conference, offered in collaboration with the Professional Nurse Educators Group (PNEG), has served as a prominent vehicle for educators from all over the United States to strengthen their roles through learning, sharing and networking with professional colleagues. Those involved with education in schools of nursing, continuing education, staff development, and entrepreneurs will find this meeting advantageous.

GOALS FOR THE 2012 CONFERENCE ARE TO:

- Discuss critical issues and concerns facing professional nursing education and development
- Develop practical strategies for effectively managing the challenges encountered in the work environment
- Explore how those in education and practice can successfully sustain competent learners and practitioners
- Network with colleagues in academic, staff development and continuing education roles

SPECIAL CONFERENCE FEATURES

- Select from among three preconference options and 63 concurrent sessions presented by nurse educators from all over the US and Canada
- Learn from poster presentations on topics of particular interest to nurse educators
- Participate in special interest group discussions
- Join in networking opportunities
- View exhibits



Find the **Villanova Professional Nurses Educator Group** on Facebook



Follow Villanova CE on Twitter @**NovaNursingCE**
Share your experience from PNEG at **#PNEG2012**

CONTACT HOURS

By attending both a preconference and the PNEG conference you can earn up to 23.1 contact hours (Preconference 6; Fri. = 6; Sat. = 7.1; Sun. = 4).

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval mechanism. Accredited status does not imply endorsement of any product/service by Villanova University or ANCC.



ABOUT PHILADELPHIA

In November of 1682, William Penn sailed from Great Britain to the new world on the Welcome. He named his colony Pennsylvania and began to plan the city that is now known as Philadelphia. In 1776, the colonies' representatives met in Independence Hall to announce their freedom from Britain and to pen their names to the Declaration of Independence. Philadelphia is known as a city where cobblestone walkways and iconic revolutionary buildings meet a modern city. It is home to diverse attractions for everyone. Adventure, cultural, educational, family fun and historical attractions await those who visit. World-class restaurants, festive night life and an abundance of cultural attractions help make Philadelphia a center for entertainment.

PHOTO ON FRONT COVER BY BOB KRIST FOR PCVB

PRECONFERENCE WORKSHOPS

OCTOBER 25, 2012

PRECONFERENCE A Quality Outcomes for Quality Continuing Nursing Education

This session is designed to focus on effective processes for determining quality outcomes for educational activities and accredited/ approved organizations, and for implementing educational design criteria that provide quality in continuing nursing education. Participants will have the opportunity to reflect on their previous processes for determining educational and system-wide outcomes, consider new possibilities, and practice writing outcome statements supportive of meeting both activity and organizational goals. Key issues related to effective implementation of educational design principles will be explored. While the primary target audience includes representatives from accredited or approved provider units and accredited approver units, anyone interested in quality standards for continuing nursing education is welcome to attend.

8:30 a.m.–4 p.m.
Fee \$259 6 contact hours

Pamela S. Dickerson, PhD, RN-BC
Director of Continuing Education, Montana Nurses
Association and Chair, ANCC Commission
on Accreditation

Sibyl Lavin, MSN, RN
Senior Accreditation Analyst, ANCC

PRECONFERENCE B Foundations of Clinical Teaching: Clinical Conferencing and Clinical Evaluation

Explore tips and strategies in two important areas which support and enhance the vital work of clinical faculty. Review the what, where, when and why of clinical conferencing and explore the issues and challenges that are connected to clinical evaluation. Review the use of strategies that encourage higher level thinking - narrative pedagogy, case studies, reflective journaling, what-if scenarios, mock end of shift reports, SBAR reporting, and reflective practice exercises. Join in a discussion of approaches that relate to QSEN competencies.

Examine issues and challenges that instructors face when doing clinical evaluation. Consider the pros and cons of letter grading. Review guidelines for developing/ enhancing/utilizing a clinical evaluation tool. Review the use and value of anecdotal records. Discover best practices through a comprehensive review of the literature for both clinical conferencing and evaluation.

1 p.m.–5 p.m.
Fee: \$99 3.75 contact hours

Belle Erickson, PhD, RN
Assistant Professor
Villanova University College of Nursing

Kathryn Reynolds, MSN, RN, CPNP
Visiting Clinical Instructor
Villanova University College of Nursing

PRECONFERENCE C Visual Design Basics for Nurses

Created by a nurse for other nurses, this light-hearted and highly interactive workshop introduces the nurse educator to the world of graphic design and affirms how following a few basic rules can enhance learning, hardwire retention and communicate a more professional image for the education specialist. Learn how “doing it the way we always have” can impair retention and devalue the importance of the message. Review basic design principles, see them in action through ‘real world’ examples and explore the tools that make these principles come to life. Participate in small group exercises that are geared towards embedding design tools into your skill set. During the workshop you will discover: the PowerPoint trap—why bother, 4 essentials of effective design, 5 tools that make a difference, and how to do the actual work.

1 p.m.–5 p.m.
Fee: \$99 3.75 contact hours

Jim Hansen, MSN, RN-BC
Clinical Supervisor
New Graduate and Student Services
Kootenai Health, Coeur d’Alene, Idaho

FEATURED SPEAKERS



Kristen M. Swanson, PhD, RN, FAAN

Dean and Alumni
Distinguished Professor
The School of Nursing, University
of North Carolina at Chapel Hill
Associate Chief Nursing Officer for
Academic Affairs at
UNC Hospitals.

Enhancing Nurses' Capacity for Compassionate Caring: Creating Optimal Healing Environments in Nursing

Dr. Swanson is renowned for her research on pregnancy loss and for development of the *Swanson's Theory of Caring*—a theory that is used to guide research, education, and practice, both nationally and internationally. She is an alumnus of the Robert Wood Johnson Foundation Nurse Executive Fellows program and a member of the American Academy of Nursing. Before coming to Chapel Hill, she held the University of Washington Medical Center Term Professorship in Nursing Leadership. She also served as Chairperson of the Department of Family and Child Nursing at UW where she was a faculty member for over 20 years.

Dr. Swanson's theory of caring has been incorporated into education models at a variety of institutions throughout the United States. Numerous hospitals and health care facilities have adopted *Swanson's Theory of Caring* as a guide to their own nursing services.



Bernadette M. Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN

Associate Vice President
for Health Promotion
University Chief Wellness Officer
Dean, College of Nursing
The Ohio State University

Improving Healthcare Quality and Patient Outcomes with Evidence-based Practice and the ARCC Model

Dr. Melnyk is currently the Associate Vice President for Health Promotion, University Chief Wellness Officer and Dean of the College of Nursing at The Ohio State University. She is a nationally/internationally recognized expert in evidence-based practice, intervention research and child and adolescent mental health, and is a frequent keynote speaker at national and international conferences. She has consulted with hundreds of healthcare systems and colleges throughout the nation and globe on how to improve quality of care and patient outcomes through implementing and sustaining evidence-based practice. Her record includes over 11 million dollars of sponsored funding from federal agencies as principal investigator and over 180 publications. Dr. Melnyk is co-editor of four well-known books, including *Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice* and her recently published book, *Intervention Research: Designing, Conducting, Analyzing, and Funding*.



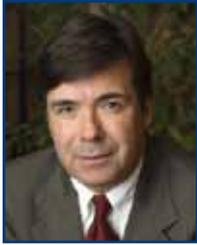
Kathleen Shaver, BFA Artist Philadelphia, Pennsylvania

A Rich Tapestry of Nursing: Looking Through the Lens of Historical, Social and Political Images

Ms. Shaver is a 1976 nursing graduate of the Hospital of the University of Pennsylvania. She worked as a pediatric and certified OR nurse while completing both a degree at Moore College of Art and Design and continuing studies at the Pennsylvania Academy of Fine Arts.

Kathy's work has been on exhibit at the Rodger LaPelle Galleries in Philadelphia, the Woodmere Art Museum, the Pennsylvania Academy of Fine Arts and the Philadelphia Museum of Art. In 2011 she created *The History of Nursing as Seen Through the Lens of Art*, a permanent installation of 27 framed oil paintings at Penn. Twenty-two of the paintings are artistic interpretations of original works of art, depicting images of nurses or nursing care, that range from an ancient Greek vase to contemporary Pop Art. Five original works by Shaver in the installation celebrate the historical evolution of leadership, professional dedication, science based education and research, as well as nursing's global impact. Inspired by archival and contemporary photographs of nurses, the five paintings depict the themes of voice, clinical judgment, inquiry, engagement, and global nursing issues.

Through a presentation of art reproductions and photographs, Kathy will trace an historical outline of nursing images presented in social, cultural, and political contexts and offer an interpretation of the evolution of professional nursing, focusing on developments in education, research, and practice.



Joseph P. Lucia, MA, MLS

University Librarian
and Director of
Falvey Memorial Library
Villanova University

Remembering the Day After Tomorrow: Professional Transformation in an Era of Perpetual Change

Joseph Lucia is University Librarian and Director of Falvey Memorial Library at Villanova University. Prior to assuming his post at Villanova in 2002, Lucia served as Director for Library Technology & Access Services within the Information Resources organization at Lehigh University in Bethlehem, Pennsylvania. While at Lehigh, he taught creative writing in the English Department from 1995 through 2002. He has been a small press literary publisher and is an avid guitar player. His most recent musical venture is creation of a band of librarian musicians known as *Marc Fields & Bad Data*, who performed at the recent Association of College & Research Libraries conference in Philadelphia.

He is professionally active with various library associations and has a unique view of libraries of the future. Joe has broad ranging interests, not the least of which is creative writing. Enjoy some of his works, as well as his sense of humor, during this presentation.



PHOTO BY PCVB

SESSION SCHEDULE

THURSDAY

October 25, 2012

7–9 p.m.

EARLY REGISTRATION

FRIDAY

October 26, 2012

7:15–8:30 a.m.

REGISTRATION

Continental Breakfast and Exhibits

8:30 a.m.

WELCOME

8:45–9:45 a.m.

KEYNOTE ADDRESS

Enhancing Nurses' Capacity
for Compassionate Caring:
Creating Optimal Healing
Environments in Nursing

Kristen M. Swanson, PhD, RN, FAAN

9:45–10:15 a.m.

COFFEE BREAK with Exhibits

10:15–11:15 a.m.

CONCURRENT SESSION A

A-1 RNs Sharing a Journey of
QSEN Excellence

Irene Kane, Jessica Schaefer

A-2 Building a Leadership
Framework for the
Oncology Nurse

Kristine B. LeFebvre,

Kate Shaughnessy Hankle

A-3 Ethical and Legal Implications
for the Practice of Nursing
Professional Development

Adrienne E. Avillion

A-4 Using Concept Mapping as a
GPS for Patient Care

Tamara Kear, Patrizia Fitzgerald

A-5 Moving Out of Your
Comfort Zone: Teaching
an Interprofessional
Research Course

Rosemarie Berman

A-6 Teaching Others about
American Healthcare Reform

Jim Hansen

11:15–11:25 a.m.

BREAK

11:25 a.m.–12:25 p.m.

CONCURRENT SESSION B

B-1 Navigating Your Way Through
Open Access, Copyright, Fair
Use and the Teach Act

Margaret Lyons

B-2 Interactive Dialogue for Continuing Educators: Competing Demands, Changing Expectations and Shaping our Future
Shirley Farrah

B-3 PANEL:

Using a Competency Model for Educating Direct Care Providers and Newly Hired RNs

Using Wright's Competency Model to Support On-Going Educating for Direct-Care Providers
Susan Carroll, Jennifer A. Bak

Changing Directions in the Journey to Excellence: The Implementation of a Competency Assessment Program for Newly Hired Registered Nurses
Anne Tepe, Virginia Casey-Leininger

B-4 Fundamentals Text--\$75.00, Medical-surgical Text--\$150.00, Clinical Reasoning...
PRICELESS...
Elizabeth Romeo, Karen Loving

B-5 What to Ask?
Engaging Learners through the Effective Use of Questions
Patricia Yoder-Wise, Karren Kowalski

B-6 Clinical Associate Resources and Support (CARS)
Caralise Hunt

12:25–1:30 p.m.

LUNCH (on your own) with Exhibits

1:30–2:30 p.m.

CONCURRENT SESSION C

C-1 Outcomes of NLN Project to Explore Use of Simulation for High Stakes Assessment
Mary Anne Rizzolo

C-2 Planning and Evaluating Practice Change: Non-linear Considerations
Mary Gambino

C-3 Using Lean Six Sigma to Streamline a Nursing Career Ladder Benefits Process
Carol Korman

C-4 Integration of PEARS (Pediatric Emergency Assessment Recognition and Stabilization) Course into the Pediatric Nursing Curriculum
Libby Rosen

C-5 Narrative Pedagogy: An Approach to Clinical Journaling
Michelle Kelly

C-6 Evaluating Clinical Faculty: Development of a Quantitative Tool
Angelina Arcamone, Frances Amorim

2:30–2:50 p.m.

REFRESHMENT BREAK

2:50–3:50 p.m.

CONCURRENT SESSION D

D-1 Let's Go International!
M. Frances Keen, Ruth McDermott-Levy

D-2 Virtual Poster Presentations: The Electronic Revolution Continues
Rosalind Sloan

D-3 The Courage to Address Spiritual Care
Doris Van Byssum

D-4 Reframing Simulation Education: Focus on Clinical Reasoning and Clinical Application
Joanne Nielsen, Julie Knuth

D-5 Generating Connectivity and Caring through Cooperative Learning in a Nursing Education Evaluation Course
Teresa Krassa

D-6 Teaching Nursing Research and Scholarly Writing: An Orem's Self-care Deficit Approach
Rhea Faye Felicilda-Reynaldo

3:50–4 p.m.

BREAK

4–5 p.m.

CONCURRENT SESSION E

E-1 No More Abandoned Notebooks: Freshman Capstone Scenarios Bridge Content
Jennifer Ross, Elizabeth Bruderle, Colleen Meakim

E-2 Creative Strategies for Educating Remote Home Care Clinicians
Mary Beth Hoban, Marion Glazier, Linda Borenstein

E-3 PANEL:

Cultural Competence

The Critical Role of Nurse Educators in Ensuring Cultural Competence and Eliminating Disparities in Healthcare Services
Amanda Szatala, Cecilia Thaotrang Nguyen, Sakinah Wade

Clinician Education Advances Cultural Competence in the Emergency Department

Annette Davis, Sakinah Wade, Rebecca Stamm

Optimize Cultural Competence through Innovative Educational Strategies

Sairtha Vangala, Rebecca Stamm, Cecilia Thaotrang Nguyen

E-4 Kuwait Knowledge Transfer Project: Improving International Health Care

Marybeth Vidunas, Anela Kellog

E-5 Health Literacy Wars—Teach-back: A New Hope

Michael LeGal, Andrea Warwick

E-6 So Many Student So Few Resources: A Multi-dimensional Approach to Improving Outcomes from Academic Partnerships

Cheryl Boyd, Susan Copeland

SATURDAY

October 27, 2012

7–8 a.m.

REGISTRATION

Continental Breakfast

8–9 a.m.

CONCURRENT SESSION F

F-1 Environmental Nursing: It's Part of our Practice

Ruth McDermott-Levy

F-2 Engaging Learners Through a Virtual Experience Platform

Michele Galioto, Gynisha Peeks

F-3 Incorporating Narrative Pedagogy into Nursing Education: Promoting Reflective Practice

Lisa Lumley

F-4 PANEL:

A Journey of Innovation in Orientation

Integrating Equipment Education in Simulation/ Scenario-based Central Nursing Orientation

Barb Hensley, Deb Leininger

Pave the Journey towards Excellence in a Nursing Orientation Program

Geraldine Robinson, Evelyn Fields

Recounting our Past, Reflecting on our Present and Creating our Future

Larissa Shelton, Caitlin Nye, Aida Schumacher, Jennifer Savon

F-5 Lessons Learned in a Graduate Education Course: Curricular Response to Calls for Transformation

Deborah Merriam

F-6 Using TeleICU to Enhance Knowledge and Critical Thinking

Karen Rowe Peck, Theresa Davis, Heather Hall, Carey Yarbrough

9–9:10 a.m.

BREAK

9:10–10:10 a.m.

CONCURRENT SESSION G

G-1 Teaching in a Pluralistic/ Multicultural Society: Preparing the Next Generation

Kenya Beard

G-2 Measuring Outcomes: Progress on Your Journey to Success!

Pamela Dickerson, Susan Copeland

G-3 Nursing Education: Innovation and Excellence in a Fiscally Restrained Environment

Patricia D. Davis, Maribel Marquez-Bhojani

G-4 PANEL:

Gaming As a Teaching Strategy

Gaming for Formative Evaluation and Knowledge Retention

Cynthia Blum, Lisa Sebar, Hope DePalo

Games and Clickers: Engaging Multi-Generational Students

Thersa Pietsch, Marina Lutz

Bringing Value Based Purchasing to the Bedside Nurse: Using Gaming to Engage and Embed New Habits

Susan Fisher, Margaret Lynch

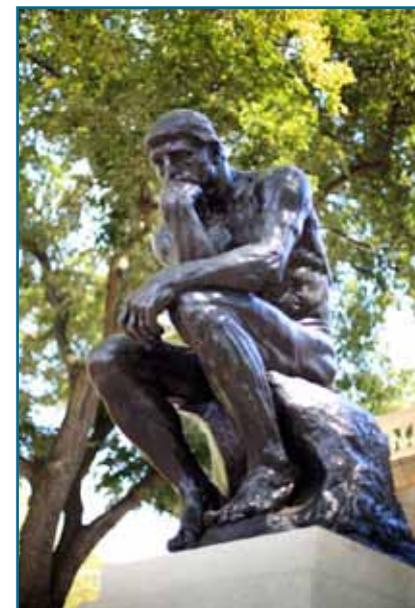


PHOTO BY PCVB

G-5 PANEL:

Incorporating Content on Loss, Dying and Grief into the Curriculum

What You Always Wanted to Know but were Afraid to Ask

Julie Sappington

Issues of Loss and Grief Across the Curriculum

Teresa Conte, Patricia Wright

G-6 Expedition into Evaluation:

Diving for P.E.A.R.L.s (Practice, Education, Application, Resources, Learning)

Ruth Anne Werner

10:10–10:30 a.m.

REFRESHMENT BREAK

10:30–11:30

CONCURRENT SESSION H

H-1 Empowering Student Success in Today's Nursing Programs

Immaculata Igbo

H-2 Competencies...Orientation...Mandatories...What About Nursing Leadership Education?

Kimberly Ziegler, Sandra "Sam" Brzoza

H-3 Retaining New Graduate Nurses: START Them Off Right

Sharon Brooks, Carol Schulz

H-4 PANEL:

Dealing With Incivility

Incivility and Bullying in Nursing Education. How Do We Define Them?

Deb Poling, Susan Ahrens

Nursing Students Responses to Staff Nurse Incivility During Clinical Practice: The Lasting Impact on Student Nurses

Deborah Tapler

Beyond Civility: Promoting Effective Student Feedback in the Classroom and Beyond

Patricia Rogers, Kathleen McCauley

Nurses Who are Bullies: Professional Development's Role in Stopping the Cycle of Horizontal Violence

Adrienne E. Avillion

H-5 Sharing the Journey of Expanding Opportunities for Nursing Education at the Baccalaureate Level in a Rural Area of the State

Judy Breitenbach, Heidi Stone,

Kathy Rabon

H-6 PANEL:

A Trio of Simulation Experiences

Simulation Toolkit: A Journey of Excellence in Nursing Education

Rosemary Elliott

Using Low-Fidelity Simulation as Student Preparation for Examinations

Anita Fennessey

Simulation of Nursing Process Concept in the Lecture Hall

Nola Schrum, Rosanna Crackel

11:30–11:40 a.m.

BREAK

11:40 a.m.–12:40 p.m.

CONCURRENT SESSION I

I-1 Strategies to Attract and Retain Nursing Students Who are English Speakers of Other Languages: Best Practices in TEFL and Nursing Education

Elizabeth Fitzgerald

I-2 If You Build It, They Will Come: Building a Language for Continuing Nursing Education Science

Renee Kumpula

I-3 PANEL:

Supporting Specialty Certification

Journey to Excellence: Developing a Culture of Specialty Certification

Gloria Spencer, Elsy Puthenparampil

Education Support for Certification Test Success

Lorene Payne

I-4 Creating a Best Practice for Interprofessional Simulation during Nursing Orientation: Case Scenarios Using Actors as Standardized Patients

Michelle Collins, Sandra Wakai,

Cheryl Muffley, Ann-Marie Baker

I-5 So You Have Decided to Seek the CNE Certification - Now What? How to Prepare for the Exam and Maintain Your Sanity!

Margie Landson

I-6 PANEL:

Supporting the Educational Needs of Diversity in Student Populations

Inclusive Educational Pedagogy is Fundamental to Nursing's Future

Rita Adeniran, Amanda Szatala,

Saritha Vangala, Rebecca Stamm

Universal Design for Learning and Assessment in Nursing Education

Cynthia Rothenberger

12:40–2 p.m.

PNEG MEETING

Box lunches available for purchase with registration

2–3:10 p.m.

PLENARY

Improving Healthcare Quality and Patient Outcomes with Evidence-based Practice and the ARCC Model

Bernadette M. Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN

3:10–3:25 p.m.

REFRESHMENT BREAK

3:25–4:25 p.m.

PLENARY

A Rich Tapestry of Nursing: Looking Through the Lens of Historical, Social and Political Images

Kathleen Shaver, BFA

6–7:30 p.m.

POSTER SESSION AND RECEPTION

SUNDAY

October 28, 2012

7:15–8:15 a.m.

REGISTRATION AND BREAKFAST ROUND TABLES

8:15–9:15 a.m.

CONCURRENT SESSION J

J-1 What's Your Framework: Evaluation Models for Professional Nursing Development
Susan Cobb, Pat Smith

J-2 Throw Out the Power Point and Integrate the iPad: A Teaching-Learning Initiative with the iPad 2
Kathryn M. Shaffer

J-3 Hardwiring Evidence-based Practice at the Bedside
Sharon Cannon, Carol Boswell

9:15–9:20 a.m.

BREAK

9:20–10:20 a.m.

CONCURRENT SESSION K

K-1 Role Play: A Multi-Purpose, Low Cost Teaching Strategy
Catherine Todd Magel

K-2 Real-Time Learning with Simulation
Stephanie Jardine, Tracy Kastenhuber

K-3 Promoting Excellence throughout the School Nursing Community
Jane Gonzalez, Deborah Murphy

10:20–10:25 a.m.

BREAK

10:25–11:25 a.m.

CONCURRENT SESSION L

L-1 A Day in the Life of the Student Navigator
Elicia Collins, Betty Lane, Sue Odom

L-2 Working with Ill and Wounded Troops at Landstuhl Regional Medical Center in Germany: The Story of A Civilian Volunteer, Nurse Educator
Carol Weingarten

L-3 Development of Educational Podcasts for Ongoing Nurse Preceptor Support
Cynthia Blum, Jeanette Kamciyan

11:30 a.m.–12:30 p.m.

CLOSING PLENARY

Remembering the Day After Tomorrow: Professional Transformation in an Era of Perpetual Change
Joseph P. Lucia, MA, MLS



PHOTO BY BRYAN LATHROP FOR PCVB

Conference Presenters—Podium and Poster

Andrea Ackermann, PhD, RN, CNE **P-1**
Mount Saint Mary College, Newburgh, NY

Rita Adeniran, DrNP, RN, NEA, BC **I-6**
Hospital of the University of Pennsylvania, Philadelphia, PA

Kathleen Agis, RN, MSN **P-48**
Yale-New Haven Hospital, New Haven, CT

Susan Ahrens, PhD, RN **H-4**
Indiana University-Purdue University, Ft Wayne, IN

Alix Alton, MSN, RN, CEN, CNE **P-2**
University of Pittsburgh Medical Center, Pittsburgh, PA

Frances Amorim, MSN, RN, CCE **C-6**
Villanova University, Villanova, PA

Angelina Arcamone, PhD, RN **C-6**
Villanova University, Villanova, PA

Adrienne E. Avillion, DEd, RN **A-3; H-4**
Avillion's Curriculum Design, York, PA

Lisa Aymong, MS, RN, ANP **P-98**
Suffolk County Community College, Stony Brook, NY

Lisa Garland Baird, MN, RN **P-36**
University of Prince Edward Island, Charlottetown, PEI, Canada

Jennifer A. Bak, MSN, RN, CCRN **B-3**
Rush Oak Park Hospital, Oak Park, IL

Ann-Marie Baker, BSN, RN-BC, CPAN, CCHS **I-4**
Christiana Care Health System, Newark, DE

Colleen Bannon, MN, RN, **P-36**
University of Prince Edward Island, Charlottetown, PEI, Canada

Donna Barto, MA, DNP(c), RN, CCRN **P-37**
Virtua Marlton, Marlton, NJ

Paula Baumann, PhD, MBA, RN, CNE **P-3; P-27**
Indiana University East, Richmond, IN

Kenya Beard, EdD, RN **G-1**
Hunter College, New York, NY

Lori Beard, MSN, RN **P-65**
Reading Hospital School of Health Sciences, Reading, PA

Archiena Beaver, MS, RN **P-17**
Howard Community College, Columbia, MD

Hanna Belay, MSN, RN-BC **P-60**
St. Luke's Episcopal Hospital, Houston, TX

Karen Bensinger, MSN, CRNP **P-113**
Cedar Crest College, Allentown, PA

Karen Benson, MSN, RN, CCRN **P-4; P-5**
Marymount University, Arlington, VA

Rosemarie Berman, PhD, RN **A-5; P-103**
Marymount University, Arlington, VA

Cynthia Blum, PhD, RN, CNE **G-4, L-3**
Florida Atlantic University, Boca Raton, FL

Diane Booker, MSN, RN, **P-112**
Brookdale Community College, Lincroft, NJ

Linda Borenstein, MSN, RN **E-2**
The Home Care Network Main Line Health/Thomas Jefferson University Hospitals, Radnor, PA

Carol Boswell, EdD, RN, CNE, ANEF **J-3**
Texas Tech University Health Science Center, Odessa, TX

Kelley Bott, MSN, RN, WOC **P-7**
St. Lukes Episcopal Hospital, Houston, TX

Cheryl Boyd, PhD, RN, NP-BC, NE-BC **E-6**
Nationwide Children's Hospital, Columbus, OH

Diane Breckenridge, PhD, RN, ANEF **P-8**
La Salle University, Philadelphia, PA

Judy Breitenbach, MS, RN **H-5**
Towson University, Towson, MD

Tonya Breymer, PhD, RN, CNE **P-3; P-9; P-27**
Indiana University East, Richmond, IN

Ruth Ann Bridges, PhD, RN-BC **P-10**
Texas Tech University Health Sciences Center, Lubbock, TX

Sharon Brooks, MSN, APN/CNS, RNC-OB **H-3**
Rush-Copley Medical Center, Aurora, IL

L. Dianne Brown, BN **P-11**
Centre for Nursing Studies, St. John's, NL, Canada

Patricia Brown-O'Hara, MSN, PhD (c), RN **P-13**
Gwynedd-Mercy College, Gwynedd Valley, PA

Marlene Browne, MN, RN **P-12**
Centre for Nursing Studies, St. John's, NL, Canada

Elizabeth Bruderle, PhD, RN **E-1**
Villanova University, Villanova, PA

Barbara Brunt, MA, MN, RN-BC, NE-BC **P-14**
Summa Health System, Akron, OH

Sandra "Sam" Brzoza, MS, RN **H-2**
Roberts Wesleyan College, Rochester, NY

Agnes Burkhard, PhD, RN, APHN-BC **P-15**
Marymount University, Arlington, VA

Beverly Bye, EdD, CRNP, CNE, FNE-A **P-16-17**
Stevenson University, Stevenson, MD

Paula Byrne, MSN, RN **P-18**
The College of St. Scholastica, Duluth, MN

Sylvia Colon Cabassa, DNP, RT(R) RN, FNP-C **P-34**
Fairleigh Dickinson University, Teaneck, NJ

Linda Campbell, PhD, RN, CNS, CNE **P-19**
Regis University, Denver, CO

Sharon Cannon, Ed.D., RN, ANEF **J-3**
Texas Tech University Health Sciences Center, Odessa, TX

Hannah Carlson, MSN, RN **P-20**
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Tanya Carmichael, MSN, RNC-OB **P-21**
Pennsylvania Hospital, Philadelphia, PA

Susan Carroll, BA, MS, RN-BC **B-3**
Rush Oak Park Hospital, Oak Park, IL

Jemica Carter, PhD, RN **P-23**
John D. Dingell VA Medical Center, Southfield, MI

Jill Carter, BA, MEd **P-22**
The Institute for Johns Hopkins Nursing, Baltimore, MD

Virginia Casey-Leininger, BS, RN **B-3**
Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Heather Casper-McLay, MS, RN **P-116**
Sanford Health, Sioux Falls, SD

Ana Maria Catanzaro, PhD, RN **P-110**
Holy Family University, Philadelphia, PA

Doris Cavlovich, MSN CCRN **P-24**
St. Margaret School of Nursing, Pittsburgh, PA

Kathy Cheesebro, MSN, RN **P-83**
Bronson Methodist Hospital, Kalamazoo, MI

Faith Claman, DNP, RN **P-25; P-26**
Marymount University, Arlington, VA

Cheri Clancy, MS, RN, NE-BC **P-45-46**
University of Medicine and Dentistry of NJ, Stratford, NJ

Karen Clark, EdD, RN **P-27**
Indiana University East, Richmond, IN

Edith Claros, PhD RN **P-57**
Massachusetts College of Pharmacy and Health Sciences, Boston, MA

Susan Cobb, PhD, RN **J-1**
Hospital of the University of Pennsylvania, Philadelphia, PA

Elicia Collins, MSN, RN **L-1**
Clayton State University, Morrow, GA

Michelle Collins, MSN, RN-BC, ACNS-BC **I-4**
Christiana Care Health System, Newark, DE

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EARLY REGISTRATION IS ADVISED.

TO REGISTER

Register online at www.villanova.edu/nursing/ce/conferences or complete registration form and return to:

**Villanova University College Of Nursing
Continuing Education
800 Lancaster Avenue
Villanova, Pa 19085-1690**

Registrations may be faxed to **(610) 519-6780** with VISA, MasterCard or Discover card information.

REFUND POLICY

Registrants who are unable to attend or send a substitute can obtain a refund of registration fees minus \$50 for processing. A written request must be received by October 19, 2012, one week prior to the conference. Refunds will not be issued if notification is received after that date. For further information or questions regarding registration, contact Louisa Zullo at **(610) 519-4930** or email: louisa.zullo@villanova.edu.

HOTEL REGISTRATION

Courtyard Marriott Philadelphia Downtown
21 N. Juniper Street • Philadelphia, Pennsylvania 19107
Toll free for reservations 1-877-212-5752
<https://resweb.passkey.com/go/pneg2012>

Single/double occupancy \$189 plus applicable taxes
When making your reservation mention the PNEG meeting.

HOTEL REGISTRATION DEADLINE

September 28, 2012 (After September 28, 2012, conference rate may no longer apply and rooms are on a space available basis.)

TRANSPORTATION

The hotel does not provide shuttle service. Alternate transportation from Philadelphia International Airport:

LADY LIBERTY:
www.ladylibertyshuttle.com
or 1-215-724-8888
\$10 (one way)
Go to Gound
Transportation Center
and dial 27.

PARKING:
Valet only, \$38 plus tax
for overnight parking.
There are various parking
lots in the area.



CONFERENCE REGISTRATION FORM

PLEASE TYPE OR PRINT

OR REGISTER ONLINE: www.villanova.edu/nursing/ce/conference

Name _____

Address _____

City _____ State _____ Zip _____

SSN# (last 4 digits) _____

Daytime Phone () _____ Cell Phone () _____

Email _____

Employer _____

Address _____

City _____ State _____ Zip _____

Permission is given to share my contact information (name and employer address) with other participants yes no; exhibitors yes no

YOUR POSITION: Specify primary interest areas

- Staff Development Continuing Education School of Nursing Educator
 Other _____

CONCURRENT SESSION REGISTRATION: (CHECK ONE PER LINE)

FRIDAY, OCTOBER 26, 2012

10:15	<input type="checkbox"/> A-1	<input type="checkbox"/> A-2	<input type="checkbox"/> A-3	<input type="checkbox"/> A-4	<input type="checkbox"/> A-5	<input type="checkbox"/> A-6
11:25	<input type="checkbox"/> B-1	<input type="checkbox"/> B-2	<input type="checkbox"/> B-3	<input type="checkbox"/> B-4	<input type="checkbox"/> B-5	<input type="checkbox"/> B-6
1:30	<input type="checkbox"/> C-1	<input type="checkbox"/> C-2	<input type="checkbox"/> C-3	<input type="checkbox"/> C-4	<input type="checkbox"/> C-5	<input type="checkbox"/> C-6
2:50	<input type="checkbox"/> D-1	<input type="checkbox"/> D-2	<input type="checkbox"/> D-3	<input type="checkbox"/> D-4	<input type="checkbox"/> D-5	<input type="checkbox"/> D-6
4:00	<input type="checkbox"/> E-1	<input type="checkbox"/> E-2	<input type="checkbox"/> E-3	<input type="checkbox"/> E-4	<input type="checkbox"/> E-5	<input type="checkbox"/> E-6

SATURDAY, OCTOBER 27, 2012

8:00	<input type="checkbox"/> F-1	<input type="checkbox"/> F-2	<input type="checkbox"/> F-3	<input type="checkbox"/> F-4	<input type="checkbox"/> F-5	<input type="checkbox"/> F-6
9:10	<input type="checkbox"/> G-1	<input type="checkbox"/> G-2	<input type="checkbox"/> G-3	<input type="checkbox"/> G-4	<input type="checkbox"/> G-5	<input type="checkbox"/> G-6
10:30	<input type="checkbox"/> H-1	<input type="checkbox"/> H-2	<input type="checkbox"/> H-3	<input type="checkbox"/> H-4	<input type="checkbox"/> H-5	<input type="checkbox"/> H-6
11:40	<input type="checkbox"/> I-1	<input type="checkbox"/> I-2	<input type="checkbox"/> I-3	<input type="checkbox"/> I-4	<input type="checkbox"/> I-5	<input type="checkbox"/> I-6

SUNDAY, OCTOBER 28, 2012

8:15	<input type="checkbox"/> J-1	<input type="checkbox"/> J-2	<input type="checkbox"/> J-3
9:20	<input type="checkbox"/> K-1	<input type="checkbox"/> K-2	<input type="checkbox"/> K-3
10:25	<input type="checkbox"/> L-1	<input type="checkbox"/> L-2	<input type="checkbox"/> L-3

CONFERENCE FEES:

- Preconference A \$259
 Preconference B \$99
 Preconference C \$99
 Early Conference Registration by 9/21/12 \$529
 Entire Conference after 9/21/12 \$549
 Primary Presenters \$499
 Friday Only \$229
 Saturday Only \$229
 Sunday Only \$125
 Box Lunch (PNEG meeting) \$15
 Total Paid \$ _____

Check enclosed payable to: **Villanova University**

Purchase order or letter of authorization enclosed

Charged my credit card: VISA MasterCard Discover

Credit Card# _____

Expiration date: _____ Charge Amount \$ _____

Signature _____

SPECIAL ACCOMMODATIONS—If you need special accommodations, please mark this box and a member of the continuing education staff will contact you.



VILLANOVA
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College of Nursing

Continuing Education

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800 Lancaster Avenue
Villanova, PA 19085-1690

ADDRESS CORRECTION REQUESTED

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October 25–28, 2012

Courtyard Marriott Philadelphia Downtown
Philadelphia, PA

**NURSE EDUCATORS:
ON A JOURNEY OF EXCELLENCE**

39th Annual National Conference on Professional Nursing Education and Development

In cooperation with the Professional Nurse Educators Group (PNEG)

www.villanova.edu/nursing/ce/conference