39th Annual National Conference on Professional Nursing Education and Development

NURSE EDUCATORS: ON A JOURNEY OF EXCELLENCE

In cooperation with the Professional Nurse Educator Group (PNEG)

October 25-28, 2012
Courtyard Marriott Philadelphia Downtown • Philadelphia, PA
NURSE EDUCATORS: ON A JOURNEY OF EXCELLENCE

39th Annual National Conference on Professional Nursing Education and Development

OCTOBER 25–28, 2012

For thirty nine years this conference, offered in collaboration with the Professional Nurse Educators Group (PNEG), has served as a prominent vehicle for educators from all over the United States to strengthen their roles through learning, sharing and networking with professional colleagues. Those involved with education in schools of nursing, continuing education, staff development, and entrepreneurs will find this meeting advantageous.

GOALS FOR THE 2012 CONFERENCE ARE TO:
• Discuss critical issues and concerns facing professional nursing education and development
• Develop practical strategies for effectively managing the challenges encountered in the work environment
• Explore how those in education and practice can successfully sustain competent learners and practitioners
• Network with colleagues in academic, staff development and continuing education roles

SPECIAL CONFERENCE FEATURES
• Select from among three preconference options and 63 concurrent sessions presented by nurse educators from all over the US and Canada
• Learn from poster presentations on topics of particular interest to nurse educators
• Participate in special interest group discussions
• Join in networking opportunities
• View exhibits

CONTACT HOURS
By attending both a preconference and the PNEG conference you can earn up to 23.1 contact hours (Preconference 6; Fri. = 6; Sat. = 7.1; Sun. = 4).

Villanova University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval mechanism. Accredited status does not imply endorsement of any product/service by Villanova University or ANCC.

ABOUT PHILADELPHIA
In November of 1682, William Penn sailed from Great Britain to the new world on the Welcome. He named his colony Pennsylvania and began to plan the city that is now known as Philadelphia. In 1776, the colonies’ representatives met in Independence Hall to announce their freedom from Britain and to pen their names to the Declaration of Independence. Philadelphia is known as a city where cobblestone walkways and iconic revolutionary buildings meet a modern city. It is home to diverse attractions for everyone. Adventure, cultural, educational, family fun and historical attractions await those who visit. World-class restaurants, festive night life and an abundance of cultural attractions help make Philadelphia a center for entertainment.

Find the Villanova Professional Nurses Educator Group on Facebook
Follow Villanova CE on Twitter @NovaNursingCE
Share your experience from PNEG at #PNEG2012

PHOTO ON FRONT COVER BY BOB KRIST FOR PCVB
PRECONFERENCE WORKSHOPS
OCTOBER 25, 2012

PRECONFERENCE A
Quality Outcomes for Quality Continuing Nursing Education

This session is designed to focus on effective processes for determining quality outcomes for educational activities and accredited/approved organizations, and for implementing educational design criteria that provide quality in continuing nursing education. Participants will have the opportunity to reflect on their previous processes for determining educational and system-wide outcomes, consider new possibilities, and practice writing outcome statements supportive of meeting both activity and organizational goals. Key issues related to effective implementation of educational design principles will be explored. While the primary target audience includes representatives from accredited or approved provider units and accredited approver units, anyone interested in quality standards for continuing nursing education is welcome to attend.

8:30 a.m.–4 p.m.
Fee $259  6 contact hours

Pamela S. Dickerson, PhD, RN-BC
Director of Continuing Education, Montana Nurses Association and Chair, ANCC Commission on Accreditation

Sibyl Lavin, MSN, RN
Senior Accreditation Analyst, ANCC

PRECONFERENCE B
Foundations of Clinical Teaching: Clinical Conferencing and Clinical Evaluation

Explore tips and strategies in two important areas which support and enhance the vital work of clinical faculty. Review the what, where, when and why of clinical conferencing and explore the issues and challenges that are connected to clinical evaluation. Review the use of strategies that encourage higher level thinking - narrative pedagogy, case studies, reflective journaling, what-if scenarios, mock end of shift reports, SBAR reporting, and reflective practice exercises. Join in a discussion of approaches that relate to QSEN competencies.

Examine issues and challenges that instructors face when doing clinical evaluation. Consider the pros and cons of letter grading. Review guidelines for developing/enhancing/utilizing a clinical evaluation tool. Review the use and value of anecdotal records. Discover best practices through a comprehensive review of the literature for both clinical conferencing and evaluation.

1 p.m.–5 p.m.
Fee: $99  3.75 contact hours

Belle Erickson, PhD, RN
Assistant Professor
Villanova University College of Nursing

Kathryn Reynolds, MSN, RN, CPNP
Visiting Clinical Instructor
Villanova University College of Nursing

PRECONFERENCE C
Visual Design Basics for Nurses

Created by a nurse for other nurses, this light-hearted and highly interactive workshop introduces the nurse educator to the world of graphic design and affirms how following a few basic rules can enhance learning, hardware retention and communicate a more professional image for the education specialist. Learn how “doing it the way we always have” can impair retention and devalue the importance of the message. Review basic design principles, see them in action through ‘real world’ examples and explore the tools that make these principles come to life. Participate in small group exercises that are geared towards embedding design tools into your skill set. During the workshop you will discover: the PowerPoint trap—why bother, 4 essentials of effective design, 5 tools that make a difference, and how to do the actual work.

1 p.m.–5 p.m.
Fee: $99  3.75 contact hours

Jim Hansen, MSN, RN-BC
Clinical Supervisor
New Graduate and Student Services
Kootenai Health, Coeur d’Alene, Idaho
Enhancing Nurses' Capacity for Compassionate Caring: Creating Optimal Healing Environments in Nursing

Dr. Swanson is renowned for her research on pregnancy loss and for development of the Swanson’s Theory of Caring—a theory that is used to guide research, education, and practice, both nationally and internationally. She is an alumnus of the Robert Wood Johnson Foundation Nurse Executive Fellows program and a member of the American Academy of Nursing. Before coming to Chapel Hill, she held the University of Washington Medical Center Term Professorship in Nursing Leadership. She also served as Chairperson of the Department of Family and Child Nursing at UW where she was a faculty member for over 20 years.

Dr. Swanson’s theory of caring has been incorporated into education models at a variety of institutions throughout the United States. Numerous hospitals and health care facilities have adopted Swanson’s Theory of Caring as a guide to their own nursing services.

Improving Healthcare Quality and Patient Outcomes with Evidence-based Practice and the ARCC Model

Dr. Melnyk is currently the Associate Vice President for Health Promotion, University Chief Wellness Officer and Dean of the College of Nursing at The Ohio State University. She is a nationally/internationally recognized expert in evidence-based practice, intervention research and child and adolescent mental health, and is a frequent keynote speaker at national and international conferences. She has consulted with hundreds of healthcare systems and colleges throughout the nation and globe on how to improve quality of care and patient outcomes through implementing and sustaining evidence-based practice. Her record includes over 11 million dollars of sponsored funding from federal agencies as principal investigator and over 180 publications. Dr. Melnyk is co-editor of four well-known books, including Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice and her recently published book, Intervention Research: Designing, Conducting, Analyzing, and Funding.

A Rich Tapestry of Nursing: Looking Through the Lens of Historical, Social and Political Images

Ms. Shaver is a 1976 nursing graduate of the Hospital of the University of Pennsylvania. She worked as a pediatric and certified OR nurse while completing both a degree at Moore College of Art and Design and continuing studies at the Pennsylvania Academy of Fine Arts.

Kathy’s work has been on exhibit at the Rodger LaPelle Galleries in Philadelphia, the Woodmere Art Museum, the Pennsylvania Academy of Fine Arts and the Philadelphia Museum of Art. In 2011 she created The History of Nursing as Seen Through the Lens of Art, a permanent installation of 27 framed oil paintings at Penn. Twenty-two of the paintings are artistic interpretations of original works of art, depicting images of nurses or nursing care, that range from an ancient Greek vase to contemporary Pop Art. Five original works by Shaver in the installation celebrate the historical evolution of leadership, professional dedication, science based education and research, as well as nursing’s global impact. Inspired by archival and contemporary photographs of nurses, the five paintings depict the themes of voice, clinical judgment, inquiry, engagement, and global nursing issues.

Through a presentation of art reproductions and photographs, Kathy will trace an historical outline of nursing images presented in social, cultural, and political contexts and offer an interpretation of the evolution of professional nursing, focusing on developments in education, research, and practice.
Joseph P. Lucia, MA, MLS  
University Librarian  
and Director of Falvey Memorial Library  
Villanova University

Remembering the Day After Tomorrow: Professional Transformation in an Era of Perpetual Change

Joseph Lucia is University Librarian and Director of Falvey Memorial Library at Villanova University. Prior to assuming his post at Villanova in 2002, Lucia served as Director for Library Technology & Access Services within the Information Resources organization at Lehigh University in Bethlehem, Pennsylvania. While at Lehigh, he taught creative writing in the English Department from 1995 through 2002. He has been a small press literary publisher and is an avid guitar player. His most recent musical venture is creation of a band of librarian musicians known as *Marc Fields & Bad Data*, who performed at the recent Association of College & Research Libraries conference in Philadelphia.

He is professionally active with various library associations and has a unique view of libraries of the future. Joe has broad ranging interests, not the least of which is creative writing. Enjoy some of his works, as well as his sense of humor, during this presentation.

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**SESSION SCHEDULE**

**THURSDAY**
October 25, 2012

**7–9 p.m.**
EARLY REGISTRATION

**FRIDAY**
October 26, 2012

**7:15–8:30 a.m.**
REGISTRATION
Continental Breakfast and Exhibits

**8:30 a.m.**
WELCOME

**8:45–9:45 a.m.**
KEYNOTE ADDRESS
Enhancing Nurses’ Capacity for Compassionate Caring: Creating Optimal Healing Environments in Nursing  
Kristen M. Swanson, PhD, RN, FAAN

**9:45–10:15 a.m.**
COFFEE BREAK with Exhibits

**10:15–11:15 a.m.**
CONCURRENT SESSION A

**A-1** RNs Sharing a Journey of QSEN Excellence  
Irene Kane, Jessica Schaefer

**A-2** Building a Leadership Framework for the Oncology Nurse  
Kristine B. LeFebvre, Kate Shaughnessy Hankle

**A-3** Ethical and Legal Implications for the Practice of Nursing Professional Development  
Adrianne E. Avillion

**A-4** Using Concept Mapping as a GPS for Patient Care  
Tamara Kear, Patrizia Fitzgerald

**A-5** Moving Out of Your Comfort Zone: Teaching an Interprofessional Research Course  
Rosemarie Berman

**A-6** Teaching Others about American Healthcare Reform  
Jim Hansen

**11:15–11:25 a.m.**
BREAK

**11:25 a.m.–12:25 p.m.**
CONCURRENT SESSION B

**B-1** Navigating Your Way Through Open Access, Copyright, Fair Use and the Teach Act  
Margaret Lyons
B-2 Interactive Dialogue for Continuing Educators: Competing Demands, Changing Expectations and Shaping our Future
Shirley Farrah

B-3 PANEL: Using a Competency Model for Educating Direct Care Providers and Newly Hired RNs
Using Wright’s Competency Model to Support On-Going Educating for Direct-Care Providers
Susan Carroll, Jennifer A. Bak

B-4 Fundamentals Text—$75.00, Medical-surgical Text—$150.00, Clinical Reasoning...
PRICELESS...
Elizabeth Romeo, Karen Loving

B-5 What to Ask? Engaging Learners through the Effective Use of Questions
Patricia Yoder-Wise, Karen Kowalski

B-6 Clinical Associate Resources and Support (CARS)
Caralise Hunt
12:25–1:30 p.m.
LUNCH (on your own) with Exhibits

B-6 PANEL: Teaching Nursing Research and Scholarly Writing: An Orem’s Self-care Deficit Approach
Rhea Faye Felicilda-Reynaldo
3:50–4 p.m.

B-6 CONCURRENT SESSION C
C-1 Outcomes of NLN Project to Explore Use of Simulation for High Stakes Assessment
Mary Anne Rizzolo

C-2 Planning and Evaluating Practice Change: Non-linear Considerations
Mary Gambino

C-3 Using Lean Six Sigma to Streamline a Nursing Career Ladder Benefits Process
Carol Korman

C-4 Integration of PEARs (Pediatric Emergency Assessment Recognition and Stabilization) Course into the Pediatric Nursing Curriculum
Libby Rosen

C-5 Narrative Pedagogy: An Approach to Clinical Journaling
Michelle Kelly

C-6 Evaluating Clinical Faculty: Development of a Quantitative Tool
Angelina Arcamone, Frances Amorim
2:30–2:50 p.m.
REFRESHMENT BREAK

C-6 CONCURRENT SESSION D
D-1 Let’s Go International!
M. Frances Keen, Ruth McDermott-Levy

D-2 Virtual Poster Presentations: The Electronic Revolution Continues
Rosalind Sloan

D-3 The Courage to Address Spiritual Care
Doris Van Byssum

D-4 Reframing Simulation Education: Focus on Clinical Reasoning and Clinical Application
Joanne Nielsen, Julie Knuth

D-5 Generating Connectivity and Caring through Cooperative Learning in a Nursing Education Evaluation Course
Teresa Krassa

D-6 Teaching Nursing Research and Scholarly Writing: An Orem’s Self-care Deficit Approach
Rhea Faye Felicilda-Reynaldo
3:50–4 p.m.

D-6 BREAK
4–5 p.m.
CONCURRENT SESSION E
E-1 No More Abandoned Notebooks: Freshman Capstone Scenarios Bridge Content
Jennifer Ross, Elizabeth Bruderle, Colleen Meakim

E-2 Creative Strategies for Educating Remote Home Care Clinicians
Mary Beth Hoban, Marion Glazier, Linda Borenstein

E-3 PANEL: Cultural Competence
The Critical Role of Nurse Educators in Ensuring Cultural Competence and Eliminating Disparities in Healthcare Services
Amanda Szatala, Cecilia Thaotrang Nguyen, Sakinah Wade
Clinician Education Advances Cultural Competence in the Emergency Department
Annette Davis, Sakinah Wade, Rebecca Stamm

Optimize Cultural Competence through Innovative Educational Strategies
Sairtha Vangala, Rebecca Stamm, Cecilia Thaotrang Nguyen

Kuwait Knowledge Transfer Project: Improving International Health Care
Marybeth Vidunas, Anela Kellog

Health Literacy Wars—Teach-back: A New Hope
Michael LeGal, Andrea Warwick

So Many Student So Few Resources: A Multi-dimensional Approach to Improving Outcomes from Academic Partnerships
Cheryl Boyd, Susan Copeland

SATURDAY
October 27, 2012

7–8 a.m.
REGISTRATION
Continental Breakfast

8–9 a.m.
CONCURRENT SESSION F

F-1 Environmental Nursing: It's Part of our Practice
Ruth McDermott-Levy

F-2 Engaging Learners Through a Virtual Experience Platform
Michele Galioto, Gynisha Peeks

F-3 Incorporating Narrative Pedagogy into Nursing Education: Promoting Reflective Practice
Lisa Lumley

F-4 PANEL: A Journey of Innovation in Orientation

Integrating Equipment Education in Simulation/Scenario-based Central Nursing Orientation
Barb Hensley, Deb Leininger

Pave the Journey towards Excellence in a Nursing Orientation Program
Geraldine Robinson, Evelyn Fields

Recounting our Past, Reflecting on our Present and Creating our Future
Larissa Shelton, Caitlin Nye, Aida Schumacher, Jennifer Savon

F-5 Lessons Learned in a Graduate Education Course: Curricular Response to Calls for Transformation
Deborah Merriam

F-6 Using TeleICU to Enhance Knowledge and Critical Thinking
Karen Rowe Peck, Theresa Davis, Heather Hall, Carey Yarbrough

9–9:10 a.m.
BREAK

9:10–10:10 a.m.
CONCURRENT SESSION G

G-1 Teaching in a Pluralistic/Multicultural Society: Preparing the Next Generation
Kenya Beard

G-2 Measuring Outcomes: Progress on Your Journey to Success!
Pamela Dickerson, Susan Copeland

G-3 Nursing Education: Innovation and Excellence in a Fiscally Restrained Environment
Patricia D. Davis, Maribel Marquez-Bhojani

G-4 PANEL: Gaming As a Teaching Strategy

Gaming for Formative Evaluation and Knowledge Retention
Cynthia Blum, Lisa Sebar, Hope DePalo

Games and Clickers: Engaging Multi-Generational Students
Thersa Pietsch, Marina Lutz

Bringing Value Based Purchasing to the Bedside Nurse: Using Gaming to Engage and Embed New Habits
Susan Fisher, Margaret Lynch
12:40–2 p.m.  
**PNEG MEETING**  
Box lunches available for purchase with registration

2–3:10 p.m.  
**PLENARY**  
Improving Healthcare Quality and Patient Outcomes with Evidence-based Practice and the ARCC Model  
Bernadette M. Mlynk, PhD, RN, CPNP/PMHNP, FNAP, FAAN

3:10–3:25 p.m.  
**REFRESHMENT BREAK**

3:25–4:25 p.m.  
**PLENARY**  
A Rich Tapestry of Nursing: Looking Through the Lens of Historical, Social and Political Images  
Kathleen Shaver, BFA

6–7:30 p.m.  
**POSTER SESSION AND RECEPTION**

**SUNDAY**  
October 28, 2012

7:15–8:15 a.m.  
**REGISTRATION AND BREAKFAST ROUND TABLES**

8:15–9:15 a.m.  
**CONCURRENT SESSION J**

**J-1** What's Your Framework: Evaluation Models for Professional Nursing Development  
Susan Cobb, Pat Smith

**J-2** Throw Out the Power Point and Integrate the iPad: A Teaching-Learning Initiative with the iPad 2  
Kathryn M. Shaffer

**J-3** Hardwiring Evidence-based Practice at the Bedside  
Sharon Cannon, Carol Boswell

9:15–9:20 a.m.  
**BREAK**

9:20–10:20 a.m.  
**CONCURRENT SESSION K**

**K-1** Role Play: A Multi-Purpose, Low Cost Teaching Strategy  
Catherine Todd Magel

**K-2** Real-Time Learning with Simulation  
Stephanie Jardine, Tracy Kastenhuber

**K-3** Promoting Excellence throughout the School Nursing Community  
Jane Gonzalez, Deborah Murphy

10:20–10:25 a.m.  
**BREAK**

10:25–11:25 a.m.  
**CONCURRENT SESSION L**

**L-1** A Day in the Life of the Student Navigator  
Elicia Collins, Betty Lane, Sue Odom

**L-2** Working with Ill and Wounded Troops at Landstuhl Regional Medical Center in Germany: The Story of A Civilian Volunteer, Nurse Educator  
Carol Weingarten

11:30 a.m.–12:30 p.m.  
**CLOSING PLENARY**  
Remembering the Day After Tomorrow: Professional Transformation in an Era of Perpetual Change  
Joseph P. Lucia, MA, MLS
Conference Presenters—Podium and Poster

Andrea Ackermann, PhD, RN, CNE  P-1
Mount Saint Mary College, Newburgh, NY
Rita Adeniran, DrNP, RN, NEA, BC  I-6
Hospital of the University of Pennsylvania, Philadelphia, PA
Kathleen Aigne, RN, MSN  P-48
Yale-New Haven Hospital, New Haven, CT
Susan Ahrens, PhD, RN  H-4
Indiana University-Purdue University, Ft Wayne, IN
Alix Alton, MSN, RN, CEN, CNE  P-2
University of Pittsburgh Medical Center, Pittsburgh, PA
Frances Amorim, MSN, RN, CCE  C-6
Villanova University, Villanova, PA
Angeli Arcamone, PhD, RN  C-6
Villanova University, Villanova, PA
Adrienne E. Avillion, DEd, RN  A-3; H-4
Avillion's Curriculum Design, York, PA
Lisa Aymong, MS, RN, ANP  P-98
Suffolk County Community College, Stony Brook, NY
Lisa Garland Baird, MN, RN  P-36
University of Prince Edward Island, Charlottetown, PEI, Canada
Jennifer A. Bak, MSN, RN, CCRN  B-3
Rush Oak Park Hospital, Oak Park, IL
Ann-Marie Baker, BSN, RN-BG, CPAN, CCHS  I-4
Christiana Care Health System, Newark, DE
Colleen Bannon, MN, RN  P-36
University of Prince Edward Island, Charlottetown, PEI, Canada
Donna Barto, MA, DNP(c), RN, CCRN  P-37
Virtus Marlin, Marlton, NJ
Paula Baumann, PhD, MBA, RN, CNE  P-3; P-27
Indiana University East, Richmond, IN
Kenya Beard, EdD, RN  G-1
Hunter College, New York, NY
Lori Beard, MSN, RN  P-65
Reading Hospital School of Health Sciences, Reading, PA
Archvina Beaver, MS, RN  P-17
Howard Community College, Columbia, MD
Hanna Belay, MSN, RN-BG  P-60
St. Luke’s Episcopal Hospital, Houston, TX
Karen Bensingr, MSN, CRNP  P-113
Cedar Crest College, Allentown, PA
Karen Benson, MSN, RN, CCRN  P-4; P-5
Marymount University, Arlington, VA
Rosemarie Berman, PhD, RN  A-5; P-103
Marymount University, Arlington, VA
Cynthia Blum, PhD, RN, CNE  G-4, L-3
Florida Atlantic University, Boca Raton, FL
Diane Booker, MSN, RN  P-112
Brookdale Community College, Lincroft, NJ
Linda Borenstein, MSN, RN  E-2
The Home Care Network Main Line Health/Thomas Jefferson University Hospitals, Radnor, PA
Carol Boswell, EdD, RN, CNE, ANEF  J-3
Texas Tech University Health Science Center, Odessa, TX
Kelley Bott, MSN, RN, WOC  P-7
St. Lukes Episcopal Hospital, Houston, TX
Cheryl Boyd, PhD, RN, NP-BC, NE-BC  E-6
 Nationwide Children’s Hospital, Columbus, OH
Diane Brecknerk, PhD, RN, ANEF  P-8
La Salle University, Philadelphia, PA
Judy Breitenbach, MS, RN  H-5
Towson University, Towson, MD
Tonya Bremier, PhD, RN, CNE  P-3; P-9; P-27
Indiana University East, Richmond, IN
Ruth Ann Bridges, PhD, RN-BG  P-10
Texas Tech University Health Science Center, Lubbock, TX
Sharon Brooks, MSN, APN/CNS, RNC-OB  H-3
Rush-Copley Medical Center, Aurora, IL
L. Diane Brown, RN  P-11
Centre for Nursing Studies, St.John’s, NL, Canada
Patricia Brown-O’Hara, MSN, PhD (c)  R-23
Gwynedd-Mercy College, Gwynedd Valley, PA
Marlene Browne, MN, RN  P-12
Centre for Nursing Studies, St. John’s, NL, Canada
Elizabeth Bruderle, PhD, RN  E-1
Villanova University, Villanova, PA
Barbara Brunt, MA, MN, RN-BG, NE-BC  P-14
Summa Health System, Akron, OH
Sandra "Sam" Brozoz, MS, RN  H-2
Roberts Wesleyan College, Rochester, NY
Agnes Burkhard, PhD, RN, APHN-BC  P-15
Marymount University, Arlington, VA
Beverly Bye, EdD, CRNP, CNE, FNE-A  P-16-17
Stevenson University, Stevenson, MD
Paula Byrne, MSN, RN  P-18
The College of St. Scholastica, Duluth, MN
Sylvia Colon Cabassa, DNP, RT(R) RN, FNP-C  P-34
Fairleigh Dickinson University, Teaneck, NJ
Linda Campbell, PhD, RN, CNS, CNE  P-19
Regis University, Denver, CO
Sharon Cannon, EdD, RN, ANEF  J-3
Texas Tech University Health Science Center, Odessa, TX
Hannah Carlson, MSN, RN  P-20
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Tanya Carmichael, MSN, RNC-OB  P-21
Pennsylvania Hospital, Philadelphia, PA
Susan Carroll, BA, MS, RN-BG  B-3
Rush Oak Park Hospital, Oak Park, IL
Jemica Carter, PhD, RN  P-23
John D. Dingell VA Medical Center, Southfield, MI
Jill Carter, BA, MSEd  P-22
The Institute for Johns Hopkins Nursing, Baltimore, MD
Virginia Casey-Leininger, BS, RN  B-3
Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Heather Casper-McLay, MS, RN  P-116
Sanford Health, Sioux Falls, SD
Ara Maria Catanzaro, PhD, RN  P-110
Holy Family University, Philadelphia, PA
Doris Cavlovich, MSN, CCRN  P-24
St. Margaret School of Nursing, Pittsburg, Pittsburg
Kathy Cheesboro, MSN, RN  P-83
Bronson Methodist Hospital, Kalamazoo, MI
Faith Claman, DNP, RN  P-25; P-26
Marymount University, Arlington, VA
Cheri Clancy, MS, RN, NE-BC  P-45-46
University of Medicine and Dentistry of NJ, Stratford, NJ
Karen Clark, EdD, RN  P-27
Indiana University East, Richmond, IN
Edith Clavos, PhD RN  P-57
Massachusetts College of Pharmacy and Health Sciences, Boston, MA
Susan Cobb, PhD, RN  J-1
Hospital of the University of Pennsylvania, Philadelphia, PA
Elicia Collins, MSN, RN  L-1
Clayton State University, Morrow, GA
Michelle Collins, MSN, RN-BG, ACNS-BC  I-4
Christiana Care Health System, Newark, DE
Tamara Condrey, MSN, RN, CCRN  P-47
Columbus State University, Columbus, GA
Teresa Conte, PhD, CPNP  G-5
The University of Scranton, Scranton, PA
Susan Copeland, MS, RN-BG  E-6; G-2
Nationwide Childrens Hospital, Columbus, OH
J. Michelle Crager, MSN, RN, CCRN  P-68
University of Western Georgia, Carrollton, GA
Jennifer Cummings, MSN, RN-BG, CEN  P-28
Riddle Hospital Main Line Health, Media, PA
Nancy DalPezzo, PhD, RN  P-29
Cedar Crest College, Allentown, PA
Barbara Daly, PhD, RN  P-43
Case Western Reserve University, Cleveland, OH
Annette Davis, BSN, RN  E-3
Hospital of the University of Pennsylvania, Philadelphia, PA
Barbara Davis, BSN, RN  P-71
Mayo Clinic, Rochester, MN
Patricia D. Davis, DNP, RN-BG, NEA-BG  G-3
University of Texas Medical Branch, Galveston, TX
Theresa Davis, MSN, PhD(c), RN  F-6
Inova Health System, Falls Church, VA
Teresa Decker, MSN, EdD(c), RNC-NIC  P-30
Widener University, Chester, PA
Cheryl DeFrancisco, MSN, RN-BG  P-31
Ohio Health-Riverside Methodist Hospital, Columbus, OH
Shenika Derico, MSN, RN  P-47
Columbus State University, Columbus, GA
Denise Faraone Diaz, BA, MSN, RN, CPAN  P-32
Pennsylvania Hospital, Philadelphia, PA
Pamela Dickerson, PhD, RN  G-2
Westville, OH
Tresa Dusaj, MSN, PhD(c), RN-BG, CNE  P-33
Morinville University, West Long Branch, NJ
Novellette Edwards-Hammond, MSN, NP-C  P-34
Fairleigh Dickinson University, Teaneck, NJ
Lisa Easterby, DNP, RN, CNE  P-119, P-120
Lourdes Health System, Camden, NJ
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<tr>
<th>Name</th>
<th>Institution</th>
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<tr>
<td>Karen Gilbert</td>
<td>Mercy Hospital School of Nursing</td>
<td>Philadelphia, PA</td>
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<td>Mary Gambino</td>
<td>Mercy Hospital School of Nursing</td>
<td>Cincinnati, OH</td>
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<td>Michael Kelly</td>
<td>Villanova University</td>
<td>Villanova, PA</td>
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<td>Karen King</td>
<td>The Children's Hospital of Philadelphia</td>
<td>Philadelphia, PA</td>
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<td>Naomi King</td>
<td>University of Kansas</td>
<td>Kansas City, KS</td>
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<td>Anna Kirk</td>
<td>Albert Einstein Medical Center</td>
<td>Philadelphia, PA</td>
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<td>Julie Knuths</td>
<td>The College of St. Scholastica</td>
<td>Duluth, MN</td>
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<td>Susan Koib</td>
<td>The Children's Hospital of Philadelphia</td>
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<td>Karren Kowalski</td>
<td>Colorado Center for Nursing Excellence</td>
<td>Denver, CO</td>
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<td>Texas Woman's University, Houston, Texas</td>
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<tr>
<td>Natalie Weidman, MSN, RN</td>
<td>Reading Hospital School of Health Sciences, Reading, PA</td>
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<td>Carol Weingarten, PhD, RN, ANEF L-2</td>
<td>Villanova University, Villanova, PA</td>
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<td>RuthAnne Werner, MD, MSN, RN-BC</td>
<td>Cincinnati Children's Hospital Medical Center, Cincinnati, OH</td>
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<td>Donna White, BSN, RN, CPN</td>
<td>Cincinnati Children's Hospital Medical Center, Cincinnati, OH</td>
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<td>P. Renée Williams, PhD, RN, CCE</td>
<td>University of Mississippi Medical Center, Jackson, MS</td>
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<td>Feleta Wilson, PhD, RN, FAAN</td>
<td>John D. Dingell VA Medical Center, Southfield, MI</td>
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<td>Sandi Woods, MS, RN</td>
<td>Creighton University, Omaha, NE</td>
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<td>Patricia Worthington, MSN, RN, CNS C-5</td>
<td>Thomas Jefferson University Hospital, Philadelphia, PA</td>
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<td>Patricia Wright, PhD, RN, ACNS-BC</td>
<td>The University of Scranton, Scranton, PA</td>
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<td>Bo Kyum Yang, MSN, RN</td>
<td>Towson University, Towson, MD</td>
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<td>Carey Yarbrough, MSN, F-6</td>
<td>Inova Health System, Falls Church, VA</td>
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<td>Patricia Yoder-Wise, EdD, RN, NEA-BC, ANEF</td>
<td>Texas Tech University Health Sciences Center, Lubbock, TX</td>
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<td>Boas Yu, EdD, RN, GCNS-BC, FNP-BC, CNE</td>
<td>Holy Family University, Philadelphia, PA</td>
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<td>Jennifer Zeinstra, MSN, RN-BC, PCCN</td>
<td>Spectrum Health, Grand Rapids, MI</td>
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<td>Kimberly Ziegler, MSN, RN, CNE</td>
<td>University of Rochester Medical Center Strong Memorial Hospital, Rochester, NY</td>
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<td>Lizzi Zeinstra, MSN, RN, CCRN</td>
<td>University of New York Hospitals, Edgewood, NM</td>
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<td>Patricia Toth, MSN, RN</td>
<td>University of Pennsylvania Health System, Philadelphia, PA</td>
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<td>Michael Walls, PhD, RN</td>
<td>Marymount University, Arlington, VA</td>
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<tr>
<td>Louise Ward, MSN, RNC</td>
<td>Yale-New Haven Hospital, New Haven, CT</td>
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<tr>
<td>Pamela Ward, PhD, RN</td>
<td>Centre for Nursing Studies, St. John's, NL, Canada</td>
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<tr>
<td>Andrea Warwick, MSN/Ed, RN, PCCN E-5</td>
<td>Good Samaritan Medical Center, Phoenix, AZ</td>
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<tr>
<td>Shari Washington, MSN, RN</td>
<td>Children's National Medical Center, Washington, DC</td>
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NURSE EDUCATORS: ON A JOURNEY OF EXCELLENCE
39th Annual National Conference on Professional Nursing Education and Development
October 25–28, 2012

CONFERENCE REGISTRATION
Fees for the conference include registration, conference syllabus, continental breakfasts on Friday and Saturday, breakfast buffet on Sunday, reception on Saturday evening and all refreshment breaks. Enrollment for some sessions may be limited due to room size.
EARLY REGISTRATION IS ADVISED.

TO REGISTER
Register online at www.villanova.edu/nursing/ce/conferences or complete registration form and return to:
Villanova University College Of Nursing
Continuing Education
800 Lancaster Avenue
Villanova, Pa 19085-1690

Registrations may be faxed to (610) 519-6780 with VISA, MasterCard or Discover card information.

REFUND POLICY
Registrants who are unable to attend or send a substitute can obtain a refund of registration fees minus $50 for processing. A written request must be received by October 19, 2012, one week prior to the conference. Refunds will not be issued if notification is received after that date. For further information or questions regarding registration, contact Louisa Zullo at (610) 519-4930 or email: louisa.zullo@villanova.edu.

HOTEL REGISTRATION
Courtyard Marriott Philadelphia Downtown
21 N. Juniper Street • Philadelphia, Pennsylvania 19107
Toll free for reservations 1-877-212-5752
https://resweb.passkey.com/go/pneg2012

Single/double occupancy $189 plus applicable taxes
When making your reservation mention the PNEG meeting.

HOTEL REGISTRATION DEADLINE
September 28, 2012 (After September 28, 2012, conference rate may no longer apply and rooms are on a space available basis.)

TRANSPORTATION
The hotel does not provide shuttle service. Alternate transportation from Philadelphia International Airport:

LADY LIBERTY:
www.ladylibertyshuttle.com
or 1-215-724-8888
$10 (one way)
Go to Gound Transportation Center and dial 27.

PARKING:
Valet only, $38 plus tax for overnight parking. There are various parking lots in the area.
CONFERENCE REGISTRATION FORM
PLEASE TYPE OR PRINT
OR REGISTER ONLINE: www.villanova.edu/nursing/ce/conference

Name __________________________________________________________
Address ________________________________________________________
City ____________________________  State____________ Zip ___________
SSN# (last 4 digits) __________________________
Daytime Phone ( ) ___________ Cell Phone ( ) ____________________
Email __________________________________________________________
Employer _______________________________________________________
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Permission is given to share my contact information (name and employer address) with other participants □ yes □ no; exhibitors □ yes □ no

YOUR POSITION: Specify primary interest areas
□ Staff Development □ Continuing Education □ School of Nursing Educator
□ Other _______________________________________________________

CONCURRENT SESSION REGISTRATION: (CHECK ONE PER LINE)

FRIDAY, OCTOBER 26, 2012
11:25 □ B-1 □ B-2 □ B-3 □ B-4 □ B-5 □ B-6
1:30 □ C-1 □ C-2 □ C-3 □ C-4 □ C-5 □ C-6
2:50 □ D-1 □ D-2 □ D-3 □ D-4 □ D-5 □ D-6
4:00 □ E-1 □ E-2 □ E-3 □ E-4 □ E-5 □ E-6

SATURDAY, OCTOBER 27, 2012
8:00 □ F-1 □ F-2 □ F-3 □ F-4 □ F-5 □ F-6
9:10 □ G-1 □ G-2 □ G-3 □ G-4 □ G-5 □ G-6
10:30 □ H-1 □ H-2 □ H-3 □ H-4 □ H-5 □ H-6
11:40 □ I-1 □ I-2 □ I-3 □ I-4 □ I-5 □ I-6

SUNDAY, OCTOBER 28, 2012
8:15 □ J-1 □ J-2 □ J-3
9:20 □ K-1 □ K-2 □ K-3
10:25 □ L-1 □ L-2 □ L-3

CONFERENCE FEES:
Preconference A □ $259
Preconference B □ $99
Preconference C □ $99
Early Conference Registration by 9/21/12 □ $529
 Entire Conference after 9/21/12 □ $549
Primary Presenters □ $499
Friday Only □ $229
Saturday Only □ $229
Sunday Only □ $125
Box Lunch (PNEG meeting) □ $15
Total Paid □ $_____

□ Check enclosed payable to: Villanova University
□ Purchase order or letter of authorization enclosed
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Credit Card# __________________________
Expiration date: _____________ Charge Amount $___________
Signature _______________________________________________

□ SPECIAL ACCOMMODATIONS—If you need special accommodations, please mark this box and a member of the continuing education staff will contact you.

PHOTO ON BACK COVER BY EDWARD SAVARIA, JR. FOR PCVB
October 25–28, 2012
Courtyard Marriott Philadelphia Downtown
Philadelphia, PA

NURSE EDUCATORS:
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